

Homework for AUTUMN – Yellow Class (3 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

| 1 English (Communication, Reading and Writing) | 2 Creative Arts (Music, Art, Dance) | 3 Humanities (RE, Geography, History, Philosophy) | 4 Mathematics and Technology (Maths, DT, IT, Science) |
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| <p>Practise spelling the following words on their own and in simple sentences:</p> <p><i>believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, continue, decide, describe, different, difficult, disappear, early, earth, eight, eighth.</i></p> | <p>Listen to Autumn by Vivaldi (link below). What do you like about this music?</p> <p>Focus:</p> <ul style="list-style-type: none"> • Listen carefully to the music (or some of it) • Think about pitch and tempo • Think about the instruments used • Use your imagination to see a picture in your mind | <p>With a grown up, go for an Autumn walk in a woodland or the countryside. Take pictures of your five favourite things</p> <p>Focus:</p> <ul style="list-style-type: none"> • Think about the features of the walk – rivers, fields, buildings • Note any changes you can see happening | <p><u>Ask your teacher for a worksheet for Numeracy.</u></p> |
| <p>Write your own autumn story or poem based on a picture of Autumn.</p> <ul style="list-style-type: none"> • Beginning, middle and end with action/ problem in the middle • Full stops, capital letters • Adjectives • Different sentence starts | <p><u>Ask your teacher for a worksheet for Art.</u></p> | <p>Think about the following statement:</p> <p><i>People are destroying the planet by simply living on it.</i></p> <p>Think about whether you agree or disagree and consider your reasons.</p> <ul style="list-style-type: none"> • Write a list of reasons for agreeing and reasons for disagreeing • Consider what people should do to help our planet | <p>Investigate how plants and trees are classified according to their features. Write a short report on your findings and include evidence from your investigation, such as leaves you have collected or photographs that you have taken.</p> <ul style="list-style-type: none"> • Collect fallen leaves- about 5 • Investigate on the internet or in books how you can find out the name of the tree leaf using its features |
| <p><u>Ask your teacher for a worksheet for Literacy.</u></p> | <p>Create your own Autumn picture. You could:</p> <ul style="list-style-type: none"> • Plan a landscape of autumn • Print using autumn objects (leaves and acorns) • Glue down natural materials (leaves, grass) | <p>Create a seasons poster by splitting a circle into four for each season (Spring, Summer, Autumn, Winter) and creating a picture for each season with labels to show how the landscape changes through the seasons.</p> <ul style="list-style-type: none"> • Label changes such as weather, trees and plants • Label changes for animals through the seasons | <p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> • counting in 2s, 5s and 10s • 2, 5 and 10 times table • number bonds to 100 • adding 9, 19 or 29 to two-digit numbers |
| <p>Imagine you are the Giant from 'Jack and the Beanstalk'. Write a letter which explains why you are so angry.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Good word choices • Paragraphing • Expanded noun phrases to add detail i.e. soft, white beaches | <p>Recall the different ways of printmaking (see reverse). Explore the different ways to create your own piece of artwork.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Explore techniques used by Vincent Van Gogh • Use techniques to create tones of shade • Experiment with different resources i.e. crayon, paint... | | <p>In Science we have been learning about plants, their features and what they need to grow. Using the useful websites below, create a fact file about a plant that grows in a hot or cold climate.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Research using books or internet (see useful websites below) or recall knowledge from learning in school • Draw a picture of the plant and label any important features |
| <p>Helpful websites (with parental supervision):</p> <p>https://www.woodlandtrust.org.uk/naturedetectives/activities/2015/09/leaf-id/ [leaf identification]</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/ocr_gateway/understanding_environment/adaptationsrev2.shtml [hot climate plant]</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/aga_pre_2011/evolution/organismsrev2.shtml [cold climate plant]</p> <p>https://www.youtube.com/watch?v=gYyc4WXS2_Q [Vivaldi]</p> | | | |

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece should be handed in each MONDAY
- Activity sheets will be available from class teachers and need to be requested by the child at the start of the week
 - Feedback from the teacher will be provided in the workbook

Printmaking

