

Homework for Autumn - Blue Class (3 weeks)

In light of feedback from Parent Questionnaires a few years ago, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

| 1 English (Communication, Reading and Writing) | 2 Creative Arts (Music, Art, Dance) | 3 Humanities (RE, Geography, History, Philosophy) | 4 Mathematics and Technology (Maths, DT, Computing, Science) |
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| <p>Choose a word to do with Autumn e.g. scarecrow, harvest, pumpkins... and create an acrostic poem.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose interesting word to do with Harvest start each phrase with each letter of chosen word link all phrases to chosen word use wow words i.e. adjectives, powerful verbs, adverbs... | <p>Listen to Vivaldi's 'Four Seasons - Autumn' (see useful websites below). Create a mind map to describe this classical piece of music.</p> <p>Focus:</p> <ul style="list-style-type: none"> listen carefully consider musical elements i.e. tempo, pitch, dynamics, instruments... describe these musical elements | <p>Deforestation is having a significant impact on nature. Research about it (see useful websites below) and design a poster encouraging people to 'Save our Trees'.</p> <p>Focus:</p> <ul style="list-style-type: none"> careful research recognise consequences of deforestation choose images and statements explaining why it is a problem explain what people can do to be helpful | <p>Practise these mental maths facts/skills:</p> <ul style="list-style-type: none"> 2, 3, 5 and 10 times table and corresponding division facts by heart and out of order Number bonds to 20, 100 or 1000 (multiples of 50) Doubles and halves to 100 (even numbers only for halving) Rounding any 3- or 4-digit number to the nearest 10, 100 or 1,000 |
| <p><u>Write a story with the title 'The Sleepy Scarecrow'.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> beginning, middle, end use paragraphs to organise ideas use expanded noun phrases to describe i.e. <i>tall, swaying corn</i> use <u>some</u> dialogue use different punctuation | <p>Be Andy Goldsworthy (see reverse)! Go for a woodland walk and see if you can create an image of a scarecrow.</p> <p>Focus:</p> <ul style="list-style-type: none"> collect natural objects position objects to create a scarecrow reflect as you work and make changes | <p>Consider the following: <i>'What if all insects became extinct.'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> consider different viewpoints explain reasons | <p>Go for a woodland walk and take photographs of interesting nature you see. Download your pictures and explore different ways you can edit the pictures.</p> <p>Focus:</p> <ul style="list-style-type: none"> observe nature take careful photograph upload photographs onto computer or other device explore editing tools make effective choices |
| <p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p>accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue</p> | <p><u>Imagine you are a scarecrow that comes to life at night and causes mischief on the farm. Create a sequence of dance motifs to represent this.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> consider start and end positions think of different actions the scarecrow might do create dance motifs to a set number of beats to represent each action link dance motifs consider facial expressions perform with confidence | <p><u>Create an A-Z about harvest.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> write out alphabet think of a word linked to harvest beginning with each letter think outside the box | <p>There are many fascinating animals and plants living in Great Britain from robins to horse chestnut trees. Using the classification key attached, choose up to 10 plants or animals you can find in Great Britain and classify them.</p> <p>Focus:</p> <ul style="list-style-type: none"> research British plants and animals using books or the internet use classification key (see attached) classify plant or animal present work in a table |
| <p><u>Ask your teacher for a worksheet for Literacy.</u></p> | | | <p><u>Ask your teacher for a worksheet for Numeracy.</u></p> |
| <p>Helpful websites (with parental supervision) http://www.bbc.co.uk/education/clips/zbdkixs - video clip of how the earth changes during the year https://www.youtube.com/watch?v=8x4GC0-Z0ZI – Vivaldi's Autumn</p> | | | |

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Activity sheets will be available from class teachers
- Activity sheets will be available from class teachers on Fridays if children request them during the week
 - Feedback from the teacher will be provided in the workbook

Andy Goldsworthy Art



Classification key

