

Optional Homework for Yellow Class - The Romans (4 weeks)/ Nature (3 weeks)

Tasks that are more easily completed by children independently are underlined>.

| 1 English (Communication, Reading and Writing) | 2 Creative Arts (Music, Art, Dance) | 3 Humanities (RE, Geography, History, Philosophy) | 4 Mathematics and Technology (Maths, DT, IT, Science) |
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| The Romans – homework for the first 4 weeks of this half term | | | |
| <p><u>Read the story of Romulus and Remus (either a version you have found or link below) and summarise the main parts by drawing a story map.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Read carefully using phonics Identify the main events Draw simple pictures Use your story map to tell the story | <p><u>Listen to the ancient Roman music (see website below) and answer the questions below.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Listen carefully What types of instruments can you hear? Tap the pulse/beat How would you describe the tempo? | <p><u>Listen to the radio programme all about a Roman centurion (link below). What new historical facts can you learn?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Listen carefully and make notes Create a fact card to show your new knowledge You can include an illustration | <p><u>Practise your number bonds to 20 by playing number bond snap!</u></p> <p>Create cards with the number 0-20 and cut them out. Turn them all face down. Turn over 1 card at a time, and if your numbers make a bond to 20 then you have a snap!</p> |
| <p><u>Perform a poem. Listen to and read the Roman poem by Judith Nicholls (link below). Perform this poem to an audience</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Read the words carefully Notice the rhythm of the poem Try to learn the words by heart Use expression to make it interesting Practise and perform <p>LANGUAGE AND SPEAKING SKILLS</p> <p>Create a vocabulary map using Romans topic words that you have been learning. Remember to group them.</p> | <p>Many Roman artists designed sculptures/statues focusing on gods and goddesses (see reverse). Create your own model of a Roman god or goddess using playdough, plasticine or clay.</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose a god or goddess (link below) Plan how to create your model Form the main shape Add details using tools (e.g. match stick, tips of scissors) | <p>Have a look at the map below to see the places that the Romans ruled as part of their empire. Look at a modern day map (google maps is fine) to identify countries in the Roman Empire.</p> <p>Focus:</p> <ul style="list-style-type: none"> Look very carefully Find places on the Roman map and the same places on a modern day map Write a list of the different countries in the Empire | <p>Romans liked to be entertained, often in an amphitheatre. Create a model to show what this might have been like.</p> <p>Focus:</p> <ul style="list-style-type: none"> Look at images (link below) Choose your materials Fix them carefully Decorate |
| Nature – homework for the second 3 weeks of this half term | | | |
| <p><u>Write a report about a woodland creature.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Eye catching title Opening – introducing the reader to what your report is about and encouraging them to read on Subheadings Detailed middle paragraphs Ending – sum up your information | <p>Think of a woodland creature. Now try and create this woodland creature using natural or recycled materials.</p> <p>Focus:</p> <ul style="list-style-type: none"> Collect natural/recycled materials Consider each step taken to create your woodland creature. Reflect as you work and make changes | <p>Deforestation is having a significant impact on nature. Research about it (see useful website below) and create a poster encouraging people to 'Save our Trees'.</p> <p>Focus:</p> <ul style="list-style-type: none"> Careful research Recognise the consequences of deforestation Choose images and statements explaining why it is a problem Explain what people can do to try and be helpful | <p>Practise these mental maths facts.</p> <ul style="list-style-type: none"> Addition within 20 Subtraction within 20 2x tables 5x tables 10x tables Doubles and halves to 50 |
| <p>Imagine you are standing in the middle of a forest. Write a setting description describing what you can hear, see, touch, smell and maybe even taste!</p> <p>Focus:</p> <ul style="list-style-type: none"> Correctly punctuated sentences including commas and exclamation marks Adverbs to describe i.e. the trees are swaying gently. Checking for sense | <p>Listen to 'Four Seasons' by Vivaldi (link below). Choose your favourite season and think about how the music makes you feel. Create a movement sequence.</p> <p>Focus:</p> <ul style="list-style-type: none"> Listen to the music carefully Think about how the music makes you feel High and low movements | <p>Consider the following:</p> <p style="text-align: center;"><i>'Deforestation is damaging'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> Consider different viewpoints Explain reasons | <p>Go on a nature walk and use your scientific skill of observation. Record some changes that you can see happening in the nature around you.</p> <p>Focus:</p> <ul style="list-style-type: none"> Observation skills Identify changes Record your findings |
| <p><u>Ask your teacher for a worksheet for English (either topic).</u></p> | | | <p><u>Ask your teacher for a worksheet for maths (either topic).</u></p> |
| <p>Helpful websites</p> <p>https://www.youtube.com/watch?v=MaA0mLAFRSg – Roman music</p> <p>https://www.ducksters.com/history/ancient_rome/romulus_and_remus.php - Romulus and Remus</p> <p>https://www.bbc.co.uk/teach/school-radio/history-ks2-romans-centurion/znr892p - radio programme for history</p> <p>https://www.dkfindout.com/uk/history/ancient-rome/roman-gods-and-goddesses/ - gods and goddesses</p> <p>https://childrens.poetryarchive.org/poem/the-romans-in-britain/ - Roman poem</p> <p>http://primaryhomeworkhelp.co.uk/romans/amphitheatre.htm - amphitheatre</p> <p>http://www.bbc.co.uk/education/clips/zfp34wx - video clip of deforestation of rainforests</p> <p>http://www.activewild.com/what-is-deforestation-for-kids-infomation-and-facts/ - deforestation information</p> <p>https://youtu.be/GRxofEmo3HA - Four Seasons by Vivaldi</p> | | | |

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**



The Roman Empire – red shows the places the Romans ruled

