

# Optional Blue Class Homework for Vikings/Seasons (3 weeks each)

Tasks are underlined that are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
<b>Vikings – for the first three weeks of this half term</b>			
<p><u>Imagine you are the youngest daughter from the Nordic tale 'East of the Sun and West of the Moon' and you've just spent your first week in the castle. Write a letter home to your family.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>write in the first person</li> <li>describe the setting, what you've been doing and your feelings</li> <li>use new vocabulary learned i.e. silken sheets, chamber, sorrowful...</li> <li>use different punctuation</li> </ul>	<p><u>Listen to the Viking music, Vinters Dröm (see useful websites below) and draw what images come into your head as you listen to it.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>use imagination</li> <li>recall Viking knowledge</li> <li>use a range of drawing skills e.g. shading, mark making...</li> </ul>	<p>Viking towns and villages can be identified by their names. They end in -by (e.g. Rugby), -thorpe (e.g. Scunthorpe) and -toft(s) (e.g. Lowestoft). Find some Viking settlements and find out which <u>county</u> they are in.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>find on a map/atlas</li> <li>compare to a counties map (found online)</li> <li>Which of the settlements is furthest north/south/east west?</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>2- and 5-times tables and corresponding division facts by heart and out of order</li> <li>recall number bonds to 100 i.e. 27 and 73, 51 and 49...</li> <li>learn double 16, 17, 18 and 19 by heart and corresponding halves</li> <li>count on and back in 3s, 4s, 8s and 11s from zero to the 12<sup>th</sup> multiple and back to zero</li> </ul>
<p><u>Create a true or false quiz about the Vikings.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>research the Vikings or recall information learned in school</li> <li>pick out interesting information</li> <li>write statements that are true or false</li> <li>present quiz in a clear and interesting way</li> </ul>	<p><u>Choose one of the Viking sagas to watch (link below) and then create a cartoon strip to tell the story.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>decide main parts to illustrate</li> <li>use bold shapes and colours</li> <li>include speech bubbles and captions to tell the story</li> </ul>	<p><u>Research more about the Vikings and create a matching game using your new knowledge.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>research and record some interesting facts (some websites below)</li> <li>cut up a set of cards</li> <li>write a question a card and the answer on another</li> <li>play the game by turning over cards and matching the questions to the answers</li> </ul>	<p>In the countryside, Vikings lived in longhouses (see reverse). They were farm houses that looked like barns or halls. Have a go at making a 3D model of one.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>decide which materials to use</li> <li>draw a labelled design</li> <li>create, fixing joins securely to make your model stable</li> <li>use effective finishing techniques e.g. paint, collage...</li> </ul>
<p><b>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</b> Hot seat the youngest daughter or the White Bear from 'East of the Sun and West of the Moon'. Ask a grown up to ask you five questions. Give your answers in full sentences using correct grammar and good word choices.</p>			
<b>Seasons – for the last three weeks of this half term</b>			
<p>Choose an interesting word to do with Autumn i.e. scarecrows, harvest... and write an acrostic poem for the word.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>choose interesting word</li> <li>write it vertically down the page</li> <li>start each phrase with each letter</li> <li>create descriptive phrases linked to main word</li> <li>use engaging word choices</li> </ul>	<p><u>Andy Goldsworthy is a famous artist who creates art using natural objects (examples on reverse). Have a go at creating some artwork inspired by his.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>collect natural objects</li> <li>position objects carefully and thoughtfully</li> <li>reflect as you work and make changes</li> </ul>	<p><u>Think about this quotation. What do you think it means?</u></p> <p><i>If we had no winter, the spring would not be so pleasant.</i></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>think carefully about all of the words</li> <li>explain what you think it means</li> <li>give examples</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>3- and 4-times tables and corresponding division facts by heart and out of order</li> <li>recall number bonds to 1,000 (multiples of 50)</li> <li>learn half of 30, 50, 70 and 90 by heart</li> <li>+/- 9, 19, 29... by rounding and adjusting</li> </ul>
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><b>accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue</b></p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p><u>Create a 'word cloud' using different sizes, colours, directions and styles.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>create a list of words about 'seasons'</li> <li>begin with one of the words in the centre of your page</li> <li>write the other words coming from the centre</li> <li>choose size/colours/direction/style to suit the words</li> </ul>	<p>In Geography, we will explore how to create maps. Do some of your own 'fieldwork' in your garden and create an accurate map.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>observe your garden carefully and create a sketch map if helpful</li> <li>draw large features first and then smaller details</li> <li>consider scale (the size), perspective (bird's eye view) and symbols in a key</li> <li>maybe you could hide some objects in your garden, mark them on your map and see if someone can use your map to find them</li> </ul>	<p>Go for an Autumn woodland walk and take photographs of interesting nature you see. Download your pictures and explore different ways you can edit the pictures.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>take careful photographs</li> <li>upload photographs and explore editing tools (most devices have their own tools so photos won't need uploading to the computer)</li> <li>make effective choices e.g. with colour editing</li> </ul>
<p>Helpful websites (with parental supervision)  <a href="http://www.primaryhomeworkhelp.co.uk/vikings.html">http://www.primaryhomeworkhelp.co.uk/vikings.html</a> - general information about the Vikings  <a href="http://www.bbc.co.uk/education/topics/ztyr9j6">http://www.bbc.co.uk/education/topics/ztyr9j6</a> - general information about the Vikings  <a href="https://www.youtube.com/watch?v=quyGlltCM&amp;index=8&amp;list=RDQMxZD9RNBeWuU">https://www.youtube.com/watch?v=quyGlltCM&amp;index=8&amp;list=RDQMxZD9RNBeWuU</a> - Viking music  <a href="https://www.bbc.co.uk/teach/school-radio/english-ks1-english-viking-sagas/zkyqd6f">https://www.bbc.co.uk/teach/school-radio/english-ks1-english-viking-sagas/zkyqd6f</a> - Viking sagas</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Activity sheets will be available from class teachers
- Activity sheets will be available from class teachers on Fridays if children request them during the week
  - Feedback from the teacher will be provided in the workbook

## Viking Longhouses



## Andy Goldsworthy Art

