

Homework for Autumn term - Green Class

Vikings- 4 weeks/ Seasons- 3 weeks

In light of feedback from Parent Questionnaires, we will continue to underline tasks that are more easily completed by children independently.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Play a game such as Buckaroo or pop-up pirate which helps you with good listening.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Staying quiet while somebody is taking a turn Sitting still when it is somebody else's turn 	<p><u>Make an instrument/use body percussion to match the sounds you think the Vikings made as they crossed the oceans.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Joining materials Making sounds by blowing, plucking or strumming 	<p><u>Use Lego or Duplo to create a Viking village.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Research Viking homes Build with construction toys <p>Take a photograph for your homework book.</p>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Counting on and back to 20 in 1s Counting to 100 in 1s Counting in 2s to 20 and 10s to 100 Pairs of numbers to make numbers up to 10 e.g. to make 5- 1 and 4, 2 and 3, 5 and 0 1 more and less than numbers 20 <p>There are lots of maths games on: https://www.topmarks.co.uk/Search.aspx?Subject=16</p>
<p>Visit the library and find a non-fiction book about Vikings. Share it with an adult and write about or draw a fact you have learnt.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research using books Communicating findings 	<p><u>Design/ make a Viking shield.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Research shields and find pictures Design own using art skills such as drawing/painting. <p>Bring it to school or take a photograph.</p>	<p>Print out a simple map of Europe and locate the UK and Scandinavia (where the Vikings came from). You could also draw on the flags of the countries.</p> <p>Focus:</p> <ul style="list-style-type: none"> Using an atlas to locate 	<p>Work with an adult to search for pictures of longships or longhouses on the internet and print out some of them. Discuss them with your adult.</p> <p>Focus:</p> <ul style="list-style-type: none"> Using the internet to search Being selective Copying and pasting
<p><u>Draw and label a Viking or a Viking longship.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Drawing details Applying phonics e.g. s/ai/l <p>(There is no expectation that children spell all words correctly, children should make an attempt at picking a plausible letter /sound)</p>	<p><u>Choose 5 of the Year 1 keywords from the sheet within your reading popper wallet and practise spelling them in the most inventive way e.g. out of pebbles, paint, Lego (see reverse for ideas)</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Accurate spelling 	<p>Think back to our dilemma. Should Svend have left his own country to live in Britain. What do you think?</p> <p>If you had to leave your home and you could only take 5 things with you, what would you take. Draw and label what you would take in your suitcase</p> <p>Focus:</p> <ul style="list-style-type: none"> Making choices 	<p>Create a simple map of a woodland, either real such as Forest School or pretend. Label different species of trees or go on a walk and keep a tally chart of the different types of trees you can see such as oak, silver birch, holly, horse chestnut.</p> <p>Focus:</p> <ul style="list-style-type: none"> Naming and identifying tree species
<p>Speaking and listening</p> <p>Imagine you met a Viking. What would you like to ask? Practise saying 4 questions aloud and you could write your favourite one down. You could even role play with an adult and take turns being the Viking/modern day person.</p> <p>Focus:</p> <ul style="list-style-type: none"> Speaking in full sentences Listening Giving plausible answers 	<p>Go on a nature walk and collect signs of autumn. How many types of leaves can you name? Take a photograph and bring in your findings.</p> <p>Focus</p> <ul style="list-style-type: none"> Knowledge and understanding of the natural world <p>Talk about and describe things that you see.</p>	<p><u>Use any art skill such as painting or collage to create a picture showing one of the seasons.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Thinking about important features of each season Show it by using art skills. 	<p>Observe the weather for the week and record what happened in a diary using pictures.</p> <p>Focus:</p> <ul style="list-style-type: none"> Using a key Recording and communicating information

Helpful websites (with adult supervision):
<https://www.metoffice.gov.uk/public/weather/forecast/gc99p7dd>
 Little Wandle worksheets are available on request

Look at the activities above. The activities are divided into four columns. You can choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around 30 minutes per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Feedback from the teacher will be provided in the workbook

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