

# NEWSLETTER

## for Blackwell First School- Purple Class



**A big warm welcome to everyone!** I hope that you all had a lovely summer and a good rest. I am really looking forward to the new academic year during which there will be lots of new learning opportunities for your child. In Purple Class, Mrs Marks and Mrs Moran will also be working with us. Together, we will provide your child with a classroom that allows them to be happy, independent learners. We will also work hard on developing the children's social and moral responsibilities and ensure that they have an ability to work with and alongside others. I look forward to meeting you all very soon.

### TOPIC

We kick start the year with an exciting History topic – The Romans. We will be focussing on the life of children in Roman times. The children will have the opportunity to become investigators by examining Ancient Roman artefacts and learn more about how to be a good historian. This involves:

**Examining** sources and artefacts;

**Questioning** sources;

**Speculating** on what the artefacts could be and giving reasons and **Hypothesising**.

The learning during this topic will be displayed via ParentApp for you all to enjoy on our virtual presentation later on in September.

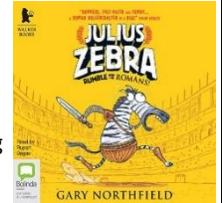
In DT, children will be creating a colosseum out of materials which will link to our Literacy text. They will be focussing on structures and how the joining materials they use effect the strength of the structure. We will also be developing our drawing skills in Art to create different textures.

PSHE, Music, Computing, P.E and Philosophy for Children are taught each week throughout the year. See our 'Curriculum' page on the school website for more information.



### LITERACY

As a class, we will read 'Julius Zebra: Rumble with the Romans' by Gary Northfield which will help to develop our vocabulary. The children will have the opportunity to develop their understanding of sentences and we will be doing a lot of work on using capital letters and full stops correctly. We are then going to use our learning to write a diary entry from a character from the story by forming sentences correctly throughout.



The children will have regular handwriting sessions to help to develop their cursive handwriting to assist them in becoming fluent writers. Their individual writing target will also be introduced this half term.

In phonics the children will be revisiting phase 3, 4 and 5 phonics in anticipation of the postponed Year 1 national phonic check. They will continue to develop their blending and segmenting skills for reading and writing respectively. We will also practise reading and spelling the following tricky words: **are, were, was, you, your, they, here, there, where, said, says, some, come, one, once, friend, school, house.**

### BITS AND PIECES

Please check that your child has the following in school with them every day:

- school book bag;
- home reading card and reading book;
- water bottle and snack/tuck money;
- hooded, waterproof coat;
- P.E kit (to include jogging bottoms and shorts, trainers and pumps, white t-shirt, jumper, hair bobble for children with shoulder length hair or longer and a plastic carrier bag for muddy trainers) and
- wellingtons and a pair of thick socks.

**Please name all of these items to help misplaced items be returned to the correct owner.**

Forest School will be **Monday** for **group 2**, **Tuesday** for **group 3** and **Thursday** for **group 4**. They can come to school wearing jogging bottoms on the day they go.

Please read with your child daily to help build fluency and develop word meaning.

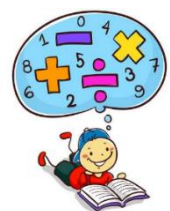
### NUMERACY

During Numeracy children will be completing a range of activities to help develop their understanding of 2-digit numbers by making numbers using different resources. Their knowledge of comparing and ordering numbers will also be developed. They will learn how to find 10 more and 10 less of 2-digit numbers confidently.

We will also develop problem solving in a dedicated once a week session as well as during each lesson to develop children's logical thinking.

Mental starters will focus on counting forward and backwards in 1s and 2s from any number, the 2 times table, number bonds within 10 and number bonds to 20.

**Daily times table practice at home significantly helps too!**



I am really looking forward to working with you throughout the year to ensure your child is happy and develops as a learner. Please email the office if you have any questions. Thank you.

*Miss Phipps*