Homework for ROMANS – Purple Class (4 weeks)

<u>Underlined tasks are more easily completed by children independently. We will also include some worksheets at the request of some families.</u>

1	2	3	4
English	Creative Arts	Humanities	Mathematics and
(Communication,	(Music, Art, Dance)	(RE, Geography,	Technology
Reading and Writing)		History, Philosophy)	(Maths, DT, IT, Science)
Imagine you have travelled back in time to the ancient Roman times. Write a letter back to your family to tell them about your experiences. Focus: Think about what you would see and hear Write your ideas in full sentences Check capital letters Check the correct punctuation to end your sentence (.!?)	Create your own Roman-style mosaic. You can decide whether you create a pattern or a picture. Focus: Choose your materials – coloured paper is good for this Draw your design Cut your 'tiles' to the correct size Leave gaps between (don't overlap like collage) There is also a link to an online mosaic creator below.	The Romans created towns in Britain. But which towns are Roman towns? Any town that has a name ending in 'chester', 'caster' or 'cester' was once a Roman town. Look at a map and find some Roman towns. Focus: Find Britain in an atlas or on a road map (you could use an online one if you like) Look for Roman place names Write down some names from different parts of Britain	Ask your teacher for a worksheet for Numeracy.
Practise spelling the following words on their own and in simple sentences: are, were, was, you, your, they, here, there, where, said, says, some, come, one, once, friend, school, house. Little bird spelling is also good: https://www.ictgames.com/littleBirdSpelling/ These are Year 1 spellings to revisit. Any Year 2 practice would be great too. Ask your teacher for a worksheet for	Ask your teacher for a worksheet for Art. Listen to the ancient Roman music	The Romans were religious people. Emperor Constantine brought Christianity to Britain but, before then, many gods were worshipped. Research these gods and create a fact file. Focus: • Find information about 3 of the gods (website below) • Explain the differences between some gods • Think about why the Romans worshipped so many gods Consider the following:	Create your own standard. Each troupe of soldiers carried its own standard (like a logo) into battle. You could make a life size one or a model. See the back of this sheet for an example. Focus: Choose suitable materials Cut and shape materials Increase stability e.g. layers of card Decorate effectively
LANGUAGE AND SPEAKING AND LISTENING DEVELOPMENT	(website below). What did you like about it? What did you notice about the instruments? What did it make you think of? Focus:	Is it right that the Romans conquered parts of Europe? Conquered means: taking control of another place.	Solider. Focus: Use website below to help you Clearly label important
There are lot of new words to learn when exploring the Romans. Make a vocabulary map with all of the Roman words you can find on this sheet and using information you have learned in school. Make sure the words on each part are connected.	 Describe the tempo, rhythm and instruments Describe the feeling the music gave you Explain what the music made you imagine 	Focus:	clothing
What would you like to ask an ancient Roman? Think of five interesting questions and write them down. Focus: Capital letters Different questions words i.e. Why, How at the end Helpful websites (with parental supervision)	Using the Roman music below, create your own dance to one of the pieces. Focus:	Ask your teacher for a worksheet for History.	Practise these mental maths facts: counting forward and backward in 1s and 2s (from 0 and other numbers too) times table quickly recalling pairs of numbers to make numbers within 20 (e.g. 5 + 6 = 11, 3 + 4 = 11, 9 + 4 = 13) quickly recalling pairs of numbers to make 10 (e.g. 9+1, 8+2)

Helpful websites (with parental supervision):

 $\underline{\text{https://www.theedkins.co.uk/jo/mosaic/mkmosaic.htm}} \ [Online\ Mosaic]$

https://www.youtube.com/watch?v=GShfxk5Y2dk [Roman Music]

https://earth.google.com/web/ [Google Earth]

http://www.primaryhomeworkhelp.co.uk/Romans.html [Roman Gods]

http://www.primaryhomeworkhelp.co.uk/romans/armour.html [Roman Solider Clothing]

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

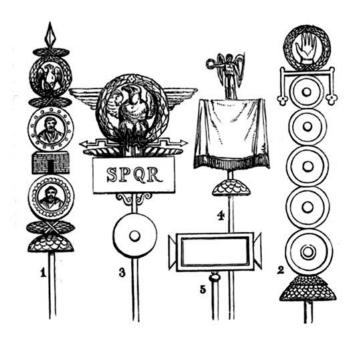
- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
 - Homework sheets will be sent home at the start of a topic and one piece should be handed in each MONDAY
- Activity sheets will be available from class teachers and need to be requested by the child at the start of the week
 - Feedback from the teacher will be provided in the workbook

Examples of battle standards:



Examples of Roman fresco paintings:





