

# NEWSLETTER

## for Blackwell First School- Yellow Class



**Welcome back!** I hope that you all had a lovely half term break and enjoyed some exciting activities. This half term, our learning opportunities will continue to develop and we will have lots of new things happening, including being able to share our learning with other classes. Mrs Morgan and I will continue to support the children in building their confidence in their learning and their independent skills. Our new topic is Roald Dahl, so we have lots of reading and writing opportunities ahead of us.

### TOPIC

We start our half term with an inspiring topic – **Roald Dahl**. We will be focussing on the book *Charlie and the Chocolate Factory* to help us with lots of ideas for our art project. We will be focussing on textiles and will be creating packaging for chocolate bars. We will be using the skills of sketching, designing, dip dyeing and printing.

The other area of the curriculum that we will be covering in this topic is Science. This will focus on humans and animals. Specifically, the children will be learning about why animals and humans need food. They will also be exploring the skeletal system and muscles in our bodies.

PSHE, Music, Computing, French, P.E and Philosophy for Children are taught each week throughout the year. See our 'Curriculum' page on the school website for more information.

### LITERACY

As a class, we will read 'Charlie and the Chocolate Factory'. This story will help the children to develop their vocabulary and comprehension skills. The children will then have the chance to write their own story inspired by the chocolate river, using good word choices and using expanded sentences to capture the reader's attention.

The children will have regular handwriting sessions to help to continually develop their cursive handwriting to assist them in becoming fluent writers.

In spellinh, the children will be taught a range of spelling conventions including adding prefixes mis- and re- and the /i/ sound spelt y. Different learning strategies will also be introduced to give the children ideas of how to practise spellings in a variety of ways. We will also practise reading and spelling the following tricky words:

**calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, disappear, early, earth, eight, eighth, enough, exercise, experience.**

The game 'Little Bird Spelling' on [www.ictgames.com](http://www.ictgames.com) is very useful.

### BITS AND PIECES

Please check that your child has the following in school with them every day:

- school book bag
  - home reading folder with reading book
  - water bottle and snack/tuck money
  - hooded, waterproof coat
  - P.E kit (to include jogging bottoms, shorts, **trainers and pumps**, white t-shirt, jumper, hair bobble for children with shoulder length hair or longer and a plastic carrier bag for muddy trainers)
- Please name **all** of these items to help misplaced items to be returned to the correct owner.

Forest School will continue to take place on a **Wednesday for group 5 and Friday for group 6**. The children know which group they are in but ask if you are unsure.

PE will take place on a Thursday. It may take place outside so please ensure trainers and jogging bottoms are in their kits.

If you would like your child to have milk or afternoon fruit, please email the office for a letter [office@Blackwell.worcs.sch.uk](mailto:office@Blackwell.worcs.sch.uk).

Please read with your child daily to help build fluency and develop word meaning.

### NUMERACY

During Numeracy, children will continue to take part in a range of activities to help develop their understanding of 2 and 3-digit numbers. They will also continue to improve their ability to add and subtract 2-digit numbers mentally and 3- digit numbers using a written method. Problem solving will take place every day to apply new learning.

We will also carry out separate problem solving lessons regularly to develop the children's logical thinking.

Mental maths starters will continue to focus on counting in 2s, 5s and 10s, number bonds to 100, doubles and halves to 20. We will also revisit the 2, 5 and 10 times table to ensure the children know them by heart and out of order.

**Daily times table practice at home significantly helps too!**



I am really enjoying teaching your children and looking forward to the learning that is taking place this half term.

Please mail the office if you have any questions. Thank you.

*Miss Davis and Mrs Morgan*