

Optional Homework for Blue Class – Roald Dahl (4 weeks) and Christmas (2 weeks)

Tasks that are more easily completed by children independently are underlined.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, P4C)	Mathematics and Technology (Maths, DT, IT, Science)
Roald Dahl – homework for the first 4 weeks of this half term			
<p><u>Imagine you could meet Miss Trunchbull or Matilda. Think of 5 questions you would like to ask them.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> recall story consider what you don't know or what puzzles you pose questions Use 'How' or 'Why' question words to develop your thinking skills ? to punctuate 	<p><u>Watch the video clip below of the song/dance 'Revolting Children' from Matilda the Musical. Write a review of the performance.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> consider singing, dancing, costumes, scenery explain what you liked or disliked and why explain who would like to watch it and why give it a rating 	<p><u>Roald Dahl had links to all of these places – Wales, England, Norway, America. Find these places on a map and describe their locations using geographical vocabulary. Choose how to present your learning.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose an atlas, map or online map to locate the countries describe their continents, capital cities and other countries they may border Are there any significant physical features in these countries? 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 3 times table and corresponding division facts by heart and out of order number bonds 100 or 1,000 (multiples of 50) doubles and halves to 100 (even numbers only for halving) rounding 4-digit numbers to the nearest 10, 100 and 1,000
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><i>build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight, eighth, enough, exercise, experience, experiment, extreme</i></p>	<p><u>Have a go at drawing like Quentin Blake, the illustrator of the Roald Dahl books.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> watch the video (link below) choose a character and find a picture of them to look at follow the steps on the video to sketch and paint (if you do not have watercolours, you can change the media) 	<p>Find out more about Roald Dahl and create a timeline of events in his life.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) pick out main events and order them chronologically add events onto timeline label timeline clearly consider spaces between events 	<p>Create your own chocolate cake inspired by Miss Trunchbull. Recipe on reverse.</p> <p>Focus:</p> <ul style="list-style-type: none"> read carefully and gather ingredients follow each step carefully, with a grown up make sure you follow good hygiene and safety tips enjoy!...but don't eat it all in one go like Bruce had to!
<p>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</p> <p>Speaking in full sentences and using descriptive language, choose a character or place from a Roald Dahl story and describe it to an adult. Can they guess who/where you are describing?</p>	<p><u>Create your own song by choosing a nursery rhyme and adding your own words linked to Matilda or another Roald Dahl story.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> consider number of syllables in each phrase create phrases linked to chosen topic with the correct number of syllables explore rhyme sing with clear diction and pitch 	<p>'Somewhere inside of all of us is the power to change the world.'</p> <p>Consider this quotation from Matilda. What does it mean and how might it change your thinking?</p> <p>Focus:</p> <ul style="list-style-type: none"> think deeply talk to a grown up about your ideas write down some of your thoughts 	<p>On Friday 3rd December we will have Book Celebration in school and we can all dress up as a Roald Dahl character! Create your own simple costume to wear.</p> <p>Focus:</p> <ul style="list-style-type: none"> decide on a character and find a picture of them to look at with a grown up, think about what you need and what you already have create a labelled design step by step, create your costume, making changes as needed
Christmas – homework for the last 2 weeks of this half term			
<p><u>Write a story with the title, 'The Magical Gift.'</u></p> <p>Focus:</p> <ul style="list-style-type: none"> beginning, middle, end use paragraphs to organise ideas use expanded noun phrases to describe i.e. <i>deep, crisp snow</i> extend sentences using subordination conjunctions i.e. because, while, since, if... 	<p><u>Create your own winter dance. There are some links below to music we have used in Christmas plays in past years.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> listen to music decide on types of movement practise and perform 	<p><u>Choose a favourite Christmas carol that explains the Christmas story and illustrate it.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose carol e.g. Away in a Manger, Little Donkey, Silent Night notice parts of the Christmas story illustrate 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 11 times table and corresponding division facts by heart and out of order near doubles i.e. 25 + 27 Add and subtract any 2 2-digit numbers (including those crossing 100) using efficient mental methods learned in school (MC RAPA CODA NUMBO)
<p>Helpful websites (with parental supervision)</p> <p>https://www.youtube.com/watch?v=NwOhMsPY_5U – 'Revolting Children' song and dance from Matilda https://www.roalddahl.com/roald-dahl/about https://kids.kiddle.co/Roald_Dahl - information about Roald Dahl https://www.youtube.com/watch?v=oNuOuf6fb8I – draw like Quentin Blake https://www.youtube.com/watch?v=DgcngMJpYh8 – Snowflakes music https://www.youtube.com/watch?v=m-77u9B4CEE – Twinkling Stars music</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that, the choice is yours. **Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.**

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook



The Trunchbull's Special Chocolate Cake

Method

1. Preheat the oven to 180°C.
2. Line a 22cm round cake tin with baking paper and grease the sides so that the cake does not stick.
3. Using an electric beater, cream the butter, sugar and vanilla essence until light and fluffy. Add the eggs one at a time, beating well after each addition.
4. Sift the cocoa powder, flour and baking powder together and add to the creamed mixture alternately with the milk. Pour the mixture into the prepared tin.
5. Bake for 45-55 minutes or until the cake springs back when lightly touched. Leave in the tin for 10 minutes before turning out onto a wire rack to cool.
6. While the cake is cooling, prepare the chocolate ganache. Pour the cream into a saucepan and heat gently. Bring up to a simmer but do not boil. Take it off the heat and add the broken-up chocolate, stirring until all of the chocolate is melted.
7. When the cake is cooled and on a plate, pour the chocolate ganache over the top of the cake. For something extra special, try topping the cake with:

- edible flowers;
- jelly worms (you can make it look like they are wriggling up out of soil!);
- fresh raspberries and strawberries;
- or grated white chocolate or white chocolate curls.

The Trunchbull's Special Chocolate Cake

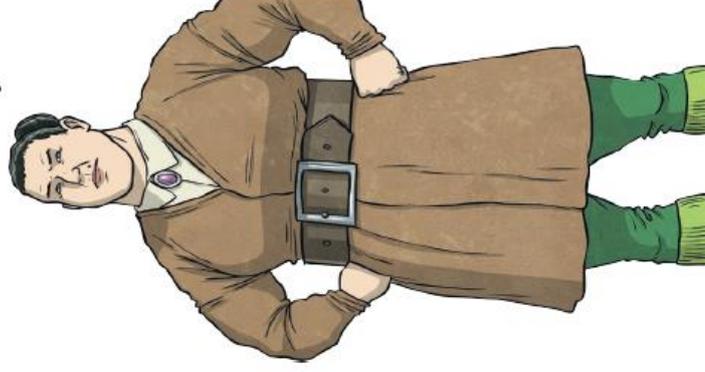
In the story Matilda, the Trunchbull made Bruce Bogtrotter eat all of the chocolate cake himself as punishment. Make this special chocolate cake at home or at school with some help and see if your cake is as delicious as hers was — but remember to share it so you don't feel sick!

Cake Ingredients

- 175g butter, softened
- 1 cup sugar
- 1½ tsp vanilla essence
- 3 eggs
- ½ cup cocoa powder
- 2 cups standard flour
- 2 tsp baking powder
- 1 cup milk

Equipment

- Electric beater
- Bowl
- Baking paper
- Round cake tin



Icing Ingredients

- 500ml cream
- 500g dark chocolate