

Homework for 'Roald Dahl' - Yellow Class (5 weeks)

Underlined tasks are more easily completed independently.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Read a Roald Dahl book. Write a book review to share with Yellow Class.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Capital letters • Full stops • Checking for sense 	<p>Collage a setting from 'Charlie and the Chocolate Factory'. You could choose the chocolate room, the chocolate river, outside the factory, Charlie's house or a setting of your own.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Ripping and tearing • Layering • Careful positioning • Effective use of colours and different textures 	<p><u>Draw a map (including a map key) of an imaginary land, suitable to become the setting of a fantasy story. Include, at the very least, a hero's home, two places where conflicts could occur, and a villain's lair.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Clear land features • Clear map key (Remember when we looked at OS keys!) 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> • 2-, 5- and 10-times tables by heart • Number bonds to 100 • Doubles and halves of numbers to 20+20
<p>SPEAKING AND LISTENING FOCUS</p> <p><u>Choose a character from 'Charlie and the Chocolate Factory'. If you could meet them, what would you ask them? Think of five interesting questions.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Speak in a full sentence • Speak clearly • Use expression 	<p>When the visitors go down the flowing chocolate river, it is fast and exciting. Create a piece of music to show the journey they take. You might like to record it or perform it to us.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Compose an ostinato • Use percussion, a tuned instrument or voice • Consider dynamics and tempo 	<p>Roald Dahl loved to travel around the world. Choose a place you have travelled to or would like to visit and create a tour guide.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Choose a country • Research landmarks or activities • Present findings in a booklet. 	<p>The visitors to the chocolate factory travelled down the chocolate river on a boat. Design and create a floating boat. Think about materials that float on water and are waterproof when designing.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Design your boat. Think carefully about your materials and the shape • Add labels • Create boat using design • Test your model
<p>Create a story map for Charlie and the Chocolate Factory. Think of the important events of the story that should be included.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Identify main events • Good use of drawings • Add keywords including expanded noun phrases that you could use, e.g. glorious, silky chocolate 	<p><u>Invent, draw and label your own imaginary character that you might find in the story of 'Charlie and the Chocolate Factory'.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Good use of imagination • Careful drawing • Apply colour • Clear labels • Give it a name 	<p>Create an author profile for Roald Dahl.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Accurate research • Find key information • Present findings in an interesting and clear way 	<p>Turn an important setting in Charlie and the Chocolate Factory into a model.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Select materials • Make stable structures • Choose appropriate colours • Position and fix <p>(You could even use lego)</p>
<p>Imagine you are one of the characters in Charlie and the Chocolate Factory. Write a short diary entry of your time in the factory.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Write ideas in full sentences • Use correct punctuation • Use conjunctions • Use expanded noun phrases • Check for sense 			<p>Practise your keyword spelling by playing 'Little Bird Spelling' on a computer.</p> <p>https://ictgames.com/littleBirdSpelling/</p>
<p>Helpful websites http://www.roalddahl.com/</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- **Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

