

# NEWSLETTER

## for Blackwell First School- Red Class



We hope you enjoyed a wonderful Easter break. Can you believe the children are entering their last term of Reception? Looking through the children's workbooks and learning journeys, it's wonderful to see the progress they have made. Our first topic, this half term, will be 'Go Global'. We will work together to fundraise for The Red Cross, a charity that shows kindness towards families around the world when faced with difficulties. Next week, we will send out a sponsor form detailing our Red Class challenges and how we intend to raise money. Our class story is 'The Woodcutter's Duck' a traditional story from Poland. We will find out about Poland, particularly the city of Krakow and compare it to Birmingham. We will end the half term with Jubilee Celebrations.

**Go Global in Red Class** - During our first day back, we created traditional Polish paper art called Wycinanki.



### HOMEWORK

To prepare the children for Year 1, we will send home a topic homework sheet. The children complete one piece of homework, each week, from a range of subjects and they may work with their sibling if they wish. The homework sheet is **not compulsory and daily reading, continues to be our recommendation in Reception**. However, completing homework from the topic grid will support learning in school and help to prepare the children for Year 1. Each week, two children will be selected for a homework certificate and their work will be displayed in the school hall.



### FOREST SCHOOL AND PE

Forest School will take place during club time at 1.40pm. Children may come dressed in their Forest School clothes (jogging bottoms and trainers) on the following days:

**Monday:** Neve D, Clara, Rafe, Pippa, Amelie, Leo.  
**Tuesday:** Neve Y, Lyla, Elsie, Joseph, Harry.  
**Wednesday:** Martha L, Amber, Parker, Poppy, Hamish, Freddie.  
**Thursday:** Connie, Khadijah, Arden, Benji, Louie, Viraaj.  
**Friday:** Martha F, Noah, Ajooni, Thea, Ralph, Ben, James, Zayn.

PE will take place on **Friday afternoons**. Please tie long hair back and remove earrings. On sunny days, please apply sun cream before school and send in a sun hat. Children may apply their own sun cream during the day from a named bottle.

If you would like to speak to me, please do not hesitate to email [office@blackwell.worcs.sch.uk](mailto:office@blackwell.worcs.sch.uk), quick messages can be given to Mrs Moss in the morning or I'm available on the back playground after school. I'm always happy to help.

Best wishes,  
Mrs Webb and the Red Class Team x

### WHAT WILL WE BE LEARNING?

#### Personal, Social and Emotional Development

\*Find out how to keep healthy (diet, exercise, sleep, toothbrushing).

#### Communication and Language/Literacy

- \*Recap digraphs e.g. **oi** (boil), **ow** (cow), **ur** (turn).
- \*Read and spell **CVCC** words (**tent**) and **CCVC** words (**stop**).
- \*Read and retell 'The Woodcutter's Duck'.
- \*Write sentences using capital letters, finger spaces, verbs and full stops.
- \*Sequence sentences to form short narratives.

Tricky words for the term: **said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.**

#### Mathematics

- \*Count in 1s, 2s, 5s and 10s.
- \*Continue to add and subtract, developing an understanding of the equals sign.
- \*Compare and measure length, mass and capacity.

#### Physical Development

- \*Develop and refine ball skills including throwing, catching, kicking, rolling and batting.
- \*Apply skills in simple ball games.
- \*Join digraphs e.g. **ch sh ai ee oa**
- \*Form numerals correctly.

**Wake and Shake** - Gipsy Kings - Volare

#### Understanding the World

- \*Use photographs, maps and videos to ask and answer questions and describe a place (Krakow, Poland and Birmingham, England).
- \*Find out about religious stories and why they are important.

#### Expressive Arts and Design

- \*Listen to and talk about music from around the world including tango music.
- \*Use pictures to play and compose rhythm patterns.