

# Homework for Africa - Yellow Class (4 weeks)

In light of feedback from Parent Questionnaires this year, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1	2	3	4
English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Imagine you're in the middle of an African plain/safari. Write a setting description describing what you can hear, see, smell, touch and even taste.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Noun phrases to describe i.e. <u>the vast, silent land...</u></li> <li>CL, FS, commas and maybe exclamation marks</li> </ul>	<p><u>Ask your teacher for a worksheet for Music.</u></p>	<p>Nelson Mandela was a key historical figure. Research his life and produce a leaflet showing details of his life and why he was important.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Research using books or internet (BBC website below)</li> <li>Find key dates and events</li> <li>Present findings</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>4-, 8- and 11- times table and corresponding division facts</li> <li>Counting from zero in 20s, 30s, 50s and 100s.</li> <li>Doubles and halves <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> <li>Number bonds to 100 (multiples of 5 and any number)</li> </ul>
<p>Create a multiple choice quiz about Africa or more specifically, Kenya.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Research Africa/Kenya or recall information learned in school</li> <li>Pick out interesting information</li> <li>write answers that are true and false</li> <li>Present quiz in a clear and interesting way</li> </ul>	<p>With over 50 countries in Africa, there is plenty of variety! Design a postage stamp for a country of your choice. It doesn't need to be small like a stamp. Examples on reverse.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Research different African stamp designs.</li> <li>Decide on a country and design for that country</li> <li>Choose your media – computer programme, paint, collage, pastel</li> <li>Add African patterns</li> </ul>	<p><u>Ask your teacher for a worksheet for Geography.</u></p>	<p>Design an Ancient African meal.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Research using the links below</li> <li>Think about the food that would be used and why</li> <li>Think about taste</li> </ul>
<p>Practise spelling the following words on their own and in simple sentences:</p> <p><i>occasion, occasionally, possess, possession, purpose, quarter, question, recent, regular, reign, remember, separate, strange, strength, suppose, surprise, therefore, though, although, through, various.</i></p>	<p><u>Imagine you live in Africa. What might you see as you travel through either a town or the rural landscape?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Use a photograph to help you with your ideas</li> <li>Careful drawings</li> <li>Apply colour</li> </ul>	<p>Be creative and make a map of the continent of Africa. You could try and show physical features in different ways (e.g. lakes lower and mountains higher)</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Show the 3 main rivers</li> <li>Show desert regions</li> <li>Show mountains</li> <li>Label the key features</li> </ul>	<p><u>Ask your teacher for a worksheet for Maths.</u></p>
<p><u>Communication and Language</u> Choose at least five aspects of African life and create a vocabulary map using information you have learned and draw picture for the words you include on your map.</p> <p><u>Ask your teacher for a worksheet for Literacy.</u></p>	<p>Look at the BBC website below about African drums. Listen to the rhythms.</p> <p>Can you make your own rhythms using objects from around the house? (ask a grown up first!)</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Find objects with different sounds</li> <li>Vary the tempo</li> <li>Use some repeated rhythms</li> </ul>	<p>On the first day back, we looked at African farms and how these could be destroyed by animals if they are close to National Reserves in Africa.</p> <p>Consider the following:</p> <p><i>'Is it ever right for humans and animals to be involved in conflict?'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Consider both points of view</li> <li>Explain reasons</li> </ul>	<p>Using PowerPoint, word or any other programme you feel confident using, create a fact file about one African country of your choice.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Research using books or internet (see useful websites below) or recall knowledge from learning in school</li> <li>Find a picture of the country and label any important cities, towns or oceans</li> </ul>
<p>Helpful websites</p> <p><a href="https://www.kids-world-travel-guide.com/africa-facts.html">https://www.kids-world-travel-guide.com/africa-facts.html</a> [Africa information]</p> <p><a href="https://www.kids-world-travel-guide.com/facts-about-kenya.html">https://www.kids-world-travel-guide.com/facts-about-kenya.html</a> [Kenya information]</p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/music/world_music/music_africa2.shtml">http://www.bbc.co.uk/schools/gcsebitesize/music/world_music/music_africa2.shtml</a> [African drums]</p> <p><a href="http://www.bbc.co.uk/schools/primaryhistory/famouspeople">www.bbc.co.uk/schools/primaryhistory/famouspeople</a> [Mandela]</p> <p><a href="https://www.ducksters.com/history/africa/daily_life_in_ancient_africa.php">https://www.ducksters.com/history/africa/daily_life_in_ancient_africa.php</a> [Ancient Africa - What did they eat?]</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook

African Stamps

