

# Homework for Native Americans- Yellow Class (5 weeks)

In light of feedback from Parent Questionnaires this year, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Write an imaginary day-in-the-life diary entry for an ordinary person in North America 10,000 years ago</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Full stops and capital letters</li> <li>• Capital letters for proper nouns (names)</li> <li>• Conjunctions – if, which, until...</li> <li>• Adjectives – beautiful, pink, hard...</li> </ul>	<p><u>Native Americans are known to have entertained with music and dance. Create your own dance. Maybe you could draw pictures of the parts of the dance and label them or even record the dance?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• A sequence of three parts</li> <li>• Moves (motifs) at different levels (high or low)</li> <li>• Moves at different speeds</li> <li>• Starting and ending positions</li> </ul>	<p><u>Ask your teacher for a worksheet for History.</u></p>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>• Number bonds to 100 (multiples of 5)</li> <li>• Doubles and halves to 50 + 50</li> <li>• 8 times table and corresponding division facts</li> <li>• Inverses</li> </ul> <p><i>Squeebles (App) or Hit the Button (on Top Marks) are good games to play.</i></p>
<p>The Native Americans lived very different lives from ourselves. Write a report about how they lived. You could include information on their homes, work, food and activities.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Full stops and capital letters</li> <li>• Capital letters for proper nouns (names)</li> <li>• Conjunctions – if, which, until...</li> <li>• Adjectives – beautiful, pink, hard...</li> <li>• Paragraphs with headings</li> </ul>	<p>In North America 10,000 years ago, people lived very different lives from now. Draw, paint or collage a picture to show what life was like 10,000 years ago for the Native Americans.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Choose a medium such as collage, paint, pencil</li> <li>• Sketch an image representing the times with features from Native American life</li> </ul>	<p>Today there is evidence across Central and North America of Native American life. Find out about 5 different places to visit and order them as most to least important as historical sites and explain why you think that.</p> <ul style="list-style-type: none"> <li>• Research 5 American sites (such as Mesa Verde National Park, The Russell Cave National Monument or Yosemite National Park)</li> <li>• List in order of importance</li> <li>• Explain reasons for ordering</li> </ul>	<p><u>Ask your teacher for a worksheet for Maths.</u></p>
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>	<p>Listen to music of the Native American people (see website below).</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Listen carefully</li> <li>• Find out about musical elements i.e. pitch, tempo, structure</li> <li>• Record what the music reminds you of in a picture form</li> </ul>	<p>Research 'Mesa Verde National Park' (a US National Park and UNESCO World Heritage Site). Present your findings as a poster, leaflet or report advertising it as a visitor attraction encouraging people to visit.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Research using books or internet</li> <li>• Present findings</li> </ul>	<p>Design a piece of clothing that a Native American may wear.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• research using books or internet (see useful websites below) or recall knowledge from learning in school</li> <li>• clearly label important clothing</li> </ul>
<p>Practise spelling the following words on their own and in simple sentences:</p> <p><i>natural, naughty, notice, occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possession, possible, potatoes, pressure, probably, promise, purpose, quarter, question.</i></p> <p><i>Little Bird Spelling on Top Marks is a good game to play.</i></p>	<p><u>Ask your teacher for a worksheet for Art.</u></p>	<p>Consider the following:</p> <p><u>Is it right that people other than the Native Americans came to live in North America?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Consider both points of view</li> <li>• Explain reasons</li> </ul>	<p>The Native Americans built their homes (see reverse and on the websites below). See if you can make a 3D model of a Native American home.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Stable structure</li> <li>• Stable joints</li> <li>• Native American building features</li> </ul>
<p>Helpful websites</p> <p><a href="https://www.nps.gov/meve/index.htm">https://www.nps.gov/meve/index.htm</a> [Mesa Verde National Park]</p> <p><a href="http://www.bigorin.org/cherokee_kids.htm">http://www.bigorin.org/cherokee_kids.htm</a> [Information about the Cherokee Tribe]</p> <p><a href="http://www.ducksters.com/history/native_americans.php">http://www.ducksters.com/history/native_americans.php</a> [Native American facts]</p> <p><a href="http://www.theschoolrun.com/homework-help/native-americans">http://www.theschoolrun.com/homework-help/native-americans</a> [Native American facts]</p> <p><a href="https://www.youtube.com/watch?v=Cv4Y3tODSKQ">https://www.youtube.com/watch?v=Cv4Y3tODSKQ</a> [Youtube clip of traditional Sioux music]</p> <p><a href="https://www.ducksters.com/history/native_american_clothing.php">https://www.ducksters.com/history/native_american_clothing.php</a> [Native American clothing]</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Maths activity sheets will be available from class teachers
  - Feedback from the teacher will be provided in the workbook

Native American homes

