

## Optional Blue Class Homework for 'Native Americans' (5 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
<p>On the first day of this topic, you learned about the Trail of Tears and the events leading up to it. Imagine you were part of the Cherokee tribe and write a diary entry that describes your long journey.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>use historical knowledge</li> <li>written in first person</li> <li>use interesting words to capture your reader's interest</li> <li>express thoughts and feelings</li> <li>accurate punctuation</li> </ul>	<p>In North America 10,000 years ago, people lived very differently compared with today. Draw, paint or collage a picture to show what life was like 10,000 years ago for the Native Americans.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose a medium such as collage, paint, pencil</li> <li>create an image representing Native American life</li> <li>explore different mark making, textures and tints and tones</li> </ul>	<p>Consider the following:</p> <p style="text-align: center;"><i>Is it right that people other than the Native Americans came to live in North America?</i></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>consider both points of view</li> <li>explain reasons</li> </ul>	<p>Practise these mental maths facts and skills:</p> <ul style="list-style-type: none"> <li>7 and 9 times tables by heart and corresponding division facts</li> <li>halve even numbers to 100 in the 30s, 50s, 70s and 90s</li> <li>x and ÷ by 10 and 100 (whole numbers only)</li> <li>counting on and back in 25s and 50s from zero</li> <li>add and subtract any 2 2-digit numbers using efficient mental methods (think about the song RAPA CODA NUMBO!)</li> </ul>
<p>Write your own story with the title 'The Chief and the Crazy Horse'.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>ideas organised into paragraphs</li> <li>time adverbials to move events on i.e. next, a little while later...</li> <li>noun phrases to add description i.e. vast, desolate plains...</li> <li>conjunctions to extend sentences i.e. when, so, although...</li> </ul>	<p>Music listening: Listen to the Native American music (see link below) and then answer these questions about it.</p> <ul style="list-style-type: none"> <li>What instruments do you think you can hear?</li> <li>How would you describe the tempo of the music?</li> <li>Did you notice any change in dynamics? What is the effect of this?</li> <li>How does this music make you feel?</li> </ul>	<p>How similar or how different is your life now compared to the lives of Native American children back in history? Research and then record what you have learnt.</p> <ul style="list-style-type: none"> <li>read information (see website below)</li> <li>record 3 differences</li> <li>record 3 similarities</li> <li>would you rather be a child in modern times or a Native American child back in history?</li> </ul>	<p>The Native Americans built very basic homes (see reverse). See if you can make a 3D model of a Native American home.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>stable structure</li> <li>stable joints</li> <li>Native American building features</li> <li>effective finishing techniques</li> </ul>
<p>Practise spelling the following words on their own and in simple sentences:</p> <p style="text-align: center;"><i>favourite, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary</i></p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p>Nature was important to Native Americans and feathers feature a lot in their lives. Look at the feather artwork on the back of this sheet and create your own.</p> <ul style="list-style-type: none"> <li>draw the outline of your feather.</li> <li>use handwriting patterns to fill in different sections.</li> <li>use thin paint to colourwash. You should still be able to see the patterns through the paint.</li> </ul>	<p>What else can you find out about Native Americans? Look at the DK Find Out website and then create a quiz for someone to try.</p> <ul style="list-style-type: none"> <li>read the information on DK Find Out – web link below</li> <li>think of 5 questions – these could be multiple choice or true or false? Remember all of the punctuation.</li> <li>try out your quiz on someone!</li> </ul>	<p>What did Native Americans eat? Many tribes ate 'frybread'. Have a try at making some yourself. You will need to do this task with an adult.</p> <ul style="list-style-type: none"> <li>think about hygiene first – wash your hands thoroughly.</li> <li>read the recipe on the back of this sheet</li> <li>measure out ingredients and follow each step carefully</li> <li>try your bread! What did you think of it?</li> </ul>
<p><b>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</b></p> <p>Hiawatha is a poem about Native Americans that we are reading. Choose a verse from this poem or another poem that you enjoy and practise performing it aloud to an audience.</p> <p>Ask your teacher for a worksheet for Literacy.</p>	<p>Follow the link below to listen to The Colours of the Wind song from the film Pocahontas. Pocahontas was a famous Native American woman. Learn the song and then perform it to someone at home.</p> <ul style="list-style-type: none"> <li>listen carefully to the song</li> <li>learn a few lines at a time</li> <li>practise and perform. Think about how dynamics might improve your performance.</li> </ul>	<p>Families and ancestors were so important to Native Americans. What do you know about your family history? Create a family tree with the help of your grown-ups.</p> <ul style="list-style-type: none"> <li>find out the names of some of your relatives in the past</li> <li>start the diagram with you at the bottom of the page</li> <li>work up the page, adding on your parents and grandparents first</li> </ul>	<p>Ask your teacher for a worksheet for Maths.</p>
<p>Helpful websites (with adult supervision)</p> <p><a href="https://www.youtube.com/watch?v=PoO3yga6Ln8">https://www.youtube.com/watch?v=PoO3yga6Ln8</a> – Native American music</p> <p><a href="https://www.ducksters.com/history/native-americans/life-as-a-native-american-child.php">https://www.ducksters.com/history/native-americans/life-as-a-native-american-child.php</a> - Native American childhood</p> <p><a href="https://www.dkfindout.com/uk/history/native-americans/">https://www.dkfindout.com/uk/history/native-americans/</a> - information for quiz</p> <p><a href="https://www.youtube.com/watch?v=O9MvdMqKvpU">https://www.youtube.com/watch?v=O9MvdMqKvpU</a> - song</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that, the choice is yours.

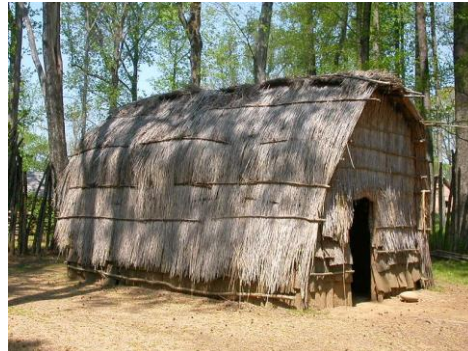
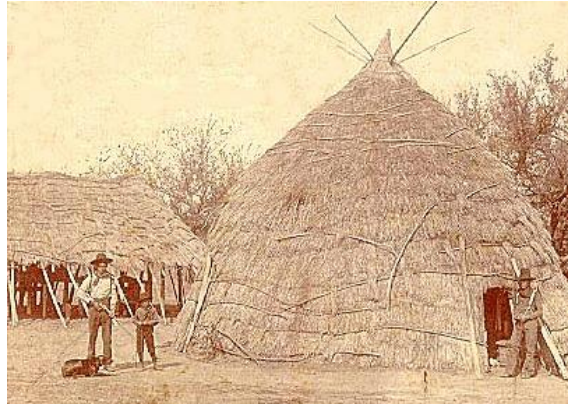
- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

### EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook

Native American homes and feather art



Frybread Recipe

**Ingredients**

- 1 cup flour
- ½ teaspoon salt
- 2 teaspoons baking powder
- ¾ cup of milk
- Oil for frying

1. Mix all of the ingredients together until they make a dough.
2. Knead the dough on a well floured surface until it is smooth.
3. Roll the dough out thinly using a rolling pin.
4. Cut small portions and then cook in oil in a pan. Do this with an adult.

