

NEWSLETTER

for Blackwell First School- Purple Class



Welcome back!

We hope you have all enjoyed the half term break. We have only seven weeks left until the end of this academic year where both the children and I will be moving on to new adventures. We have so much learning and fun planned before then! The children have worked hard all year, showing their enthusiasm and hard-working nature and it has been a joy to see their progress in all aspects of school life. Transition to a new year group can be a challenge for some children. The whole Year 2 team will be working to support these children to ensure that their transition to Year 3 is smooth. Increased expectations this term is part of the plan so expect them to be tired!

TOPIC

We are going to start this half term with a topic called 'Inventions'. The focus in Purple Class will be the machines that were invented during the industrial revolution and deciding whether they made life easier or worse. Our school trip to the Black Country museum will support the children's learning.



Art and RE are the other areas of the curriculum taught during this topic. In Art, the focus is 3D art (clay) and the children will be creating a clay tile with a monster design linked to our Literacy text. In RE, we will be recapping learning and focussing on how different religions show beliefs and how we also show our own beliefs.

On the first day, we will use dilemma based learning to gain an oversight into the industrial revolution and working children.

PSHE, Music, Computing, P.E and Philosophy for Children are taught each week throughout the year. See our 'Curriculum' page on the school website for more information.

BITS AND PIECES

We are experiencing more and more children forgetting their water bottles. As the weather turns warmer (hopefully!), please make sure that they have these with them everyday along with the following:

- school book bag
- home reading card and reading book
- snack/tuck money
- hooded, waterproof coat (a thin one **just in case** of rain)
- P.E kit (to include jogging bottoms, shorts, **trainers and pumps**, white t-shirt, jumper and a plastic carrier bag for muddy trainers)
- wellingtons and a pair of thick socks
- sun cream if warm

Please name all of these items to help misplaced items be returned to the correct owner.

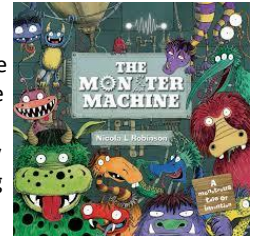
It would be helpful for children with longer hair to have spare hair bobbles in school for activities such as PE and art.

Forest School will be **Monday** for group 1, **Tuesday** for group 2, **Wednesday** for group 3, **Thursday** for group 4 and **Friday** for group 5.

Please read with your child daily to help build fluency.

LITERACY

As a class, we will read *Monster Machine* which is based on a boy whose dad is an inventor. He makes a machine that turns disgusting ingredients in to different monsters. The boy is so happy but does it stay that way? We are going to write a character description for a monster and write a short story.



We are going to focus on using different vocabulary, punctuation and grammar to enhance our writing skills. This will include using adjectives and conjunctions in sentences, whilst also making sure our writing continues to use capital letters and the correct punctuation. Examples are full stops, question marks, exclamation marks, commas for a list and apostrophes for both contractions and possession. We are also working on checking our sentences for sense.

In spelling, the children will continue to revisit and review phase 5 and will be exposed to different spelling rules for adding suffixes such as -ed, -ing, -ness and -ment. We will be revisiting all of the Year 2 common exception words. A great way to practise these at home is by playing 'little bird spelling'.

<https://www.ictgames.com/littleBirdSpelling/>

NUMERACY

In Numeracy, the children will be collecting data and constructing simple pictograms, block graphs, tables and tally charts. We will then be asking and answering questions about them.

We are going to look at length and how to measure and compare lengths. This knowledge will then be used for problem solving.

Finally, we will be recapping some fractions and shape work to ensure that we are confident. This will involve finding fractions of amounts and identifying properties of 2D and 3D shapes.

We are going to be adding a times table dash for the 1s, 2s, 5s and 10s. Any extra practice on 'Hit the Button' would be beneficial.



<https://www.topmarks.co.uk/maths-games/hit-the-button>

Thank you all for your continued support, it never goes unnoticed.

Please email the office if you have any queries or catch me at the end of the day. Thank you.

Miss Phipps