

Optional Homework for Go Global and Jubilee Celebrations - Purple Class (5 weeks)

In light of feedback from Parent Questionnaires, we will continue to underline tasks that are more easily completed by children independently.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>In English, we will read different <u>Anansi spider stories</u>. Create a comic strip for the story of Anansi and Turtle.</p> <p>Focus:</p> <ul style="list-style-type: none"> listen to the story (see link below) choose main parts illustrate and write clear sentences and speech bubbles check for sense 	<p>Look at the video to see some children taking part in some African drumming (link below). They are very good indeed! Have a try yourself.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose an object to be your drum e.g. plastic lunch box, biscuit tin, upside down flower pot (ask a grown up first!) create your own rhythm that you can repeat repeat this rhythm again and again, changing the dynamics perform! 	<p>Nelson Mandela was a key historical figure. Learn about him and answer this question: <i>Why was Nelson Mandela an important person in history?</i></p> <p>Focus:</p> <ul style="list-style-type: none"> research using the website below think about why he was important answer the question in sentences or maybe as a poster/PowerPoint 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> rapid recall of 2,5 and 10 times tables number bonds to 20/100 (multiples of 10) halves of numbers up to half of 40 doubles of numbers up to double 20 +/- 9 mentally to any 2 digit number
<p>Imagine you're in the middle of an African plain/safari. Write a setting description describing what you can hear, see, smell, touch and even taste.</p> <p>Focus:</p> <ul style="list-style-type: none"> use imagination to create a picture in your mind think of nouns that you might see e.g. land, trees, animals think of adjectives to tell us more about the nouns e.g. tall, towering trees use your noun phrases in full sentences 	<p>With over 50 countries in Africa, there is plenty of variety! Design a postage stamp for a country of your choice. It doesn't need to be small like a stamp. Examples on reverse. (It would be great if you could do one for Ghana)</p> <p>Focus:</p> <ul style="list-style-type: none"> research different African stamp designs (online or by looking on the reverse). decide on a country and design for that country choose your media – computer programme, paint, collage, pastel add African patterns 	<p>In English, you will be learning about 'trickster' characters. <i>'Is it ever right to trick someone?'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> consider both points of view explain reasons 	<p>In Science, we are learning about plants and what they need to grow and stay healthy. Plant something at home and keep a diary over the next four weeks, explaining how it has grown.</p> <p>Focus:</p> <ul style="list-style-type: none"> explain what the plant is draw or take pictures of any changes that you see you could explore what would happen if you planted two but gave one less sunlight
<p>Spelling – choose 8 words from the Year 2 list that you have at home and create a wordsearch using them.</p> <p>Focus:</p> <ul style="list-style-type: none"> draw a grid or find some squared paper write your chosen spellings into the grid – to make it challenging you could write them forwards or backwards. Make sure you spell them correctly! fill in the other spaces with different letters see if someone can solve your puzzle! 	<p><u>Create a dance to African music. Listen carefully to the music (link below) and then create movements that will match the music well.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> listen and notice the tempo think of some movements that match the tempo of the music – you could take inspiration from weather, animals or plants as ideas put your movements into a sequence practise in time to the music for some of the track 	<p>There are more than 50 countries in the continent of Africa and each has its own flag. Find out what some of the flags look like and use a map to find these countries.</p> <p>Focus:</p> <ul style="list-style-type: none"> follow link below to find flags look carefully at them and notice how each is different choose 5 of your favourite ones locate these countries on a map (atlas or Google maps) are they in the north, south, east or west of Africa? 	<p>Use your design technology skills to create an African style shaker instrument</p> <p>Focus:</p> <ul style="list-style-type: none"> collect materials from around the house (ask first) decide what you could use to create the sound join components securely and strengthen weaker parts test and adapt your design decorate
<p>LANGUAGE AND SPEAKING AND LISTENING DEVELOPMENT</p> <p>There are a lot of new words to learn when exploring Go Global. We have made a vocabulary map in the classroom and the children know many words already. Use information you already know and new learning from school to create your own vocabulary map. Remember to draw pictures to help you remember the words.</p>	<p><u>Create an art piece to celebrate the Queen's Jubilee celebrations. Use the head outline overleaf and place it in the middle of plain paper. Then, use a sponge and different coloured paint to dab around the outline, slowly covering the whole paper.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> careful use of sponge think about colours to use create artwork 	<p>The Queen is celebrating 70 years of her reign this year. Use the library or the internet to research Queen Elizabeth II's reign. Show the information you have found in a medium of your choice (<i>multiple choice quiz, true/false quiz, fact file, poster</i>).</p> <p>Focus:</p> <ul style="list-style-type: none"> find key information choose what is or isn't important present findings 	<p>In Maths we sometimes use Venn or Carroll diagrams. Sort some African flags using your own categories.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose and copy 10 flags (see website below) onto small pieces of paper look at them and decide ways of sorting (e.g. 3 or more colours, includes a picture etc.) create a Venn or Carroll diagram with your categories sort them – remember some flags may fit in more than one category!
<p>Helpful websites https://www.bbc.co.uk/bitesize/topics/zikj382/articles/zj3p8xs - Nelson Mandela https://kids.kiddle.co/Flags_of_Africa - flags of Africa https://www.youtube.com/watch?v=vr4Us1ReCCE – example of African drumming http://www.bbc.co.uk/education/clips/zci9wmm - Anansi and Turtle https://www.youtube.com/watch?v=rq9yhEkMXMU – African music for dance https://www.natgeokids.com/uk/discover/history/monarchy/facts-about-the-queen-elizabeth-ii/?msclkid=099050cebc0811ec8021d4a5a2030e58 - Queen Elizabeth II https://kids.britannica.com/kids/article/Elizabeth-II/353095?msclkid=e61ca646bc0811ec83040d7dc0d114b7 – Queen Elizabeth II</p>			

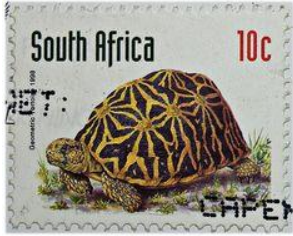
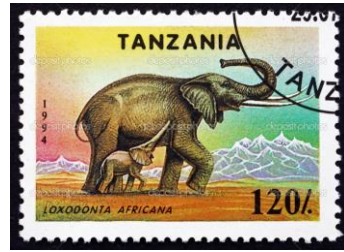
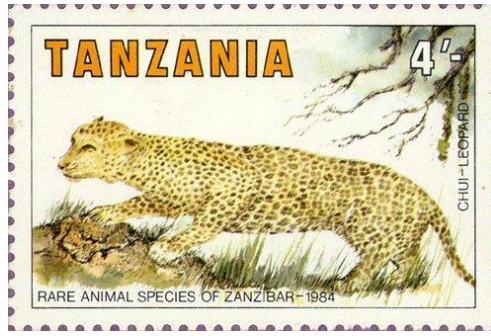
Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook



Outline for artwork

