


# Homework for Blue Class – Go Global (4 weeks) and Jubilee Celebrations (1 week)

Tasks that are more easily completed by children independently are underlined.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<b>Activities for Go Global – the first 4 weeks of term</b>			
<p><b>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</b></p> <p>Hot seat Nelson Mandela or Rosa Parks. Ask a grown up to ask you 5 questions. Think carefully about what their responses might have been and speak clearly, in full sentences and in detail when giving your answers.</p>	<p>Listen to and appraise Take Me Home, Country Road (see website below).</p> <p><b>Consider the following:</b></p> <ul style="list-style-type: none"> <li>• What instruments do you hear or see?</li> <li>• How many beats are there in each bar?</li> <li>• describe the tempo</li> <li>• describe the texture of the song throughout</li> <li>• describe the style of music</li> <li>• How does the music make you feel and why?</li> </ul>	<p>Learn more about the inspirational figure, Nelson Mandela. Research him (link below to start off) and create a timeline of significant events in his life.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• research and identify significant life events/times</li> <li>• order the events chronologically</li> <li>• create a timeline, labelling key dates</li> </ul>	<p>Practise these mental maths facts/skills:</p> <ul style="list-style-type: none"> <li>• 9 and 12 times tables and corresponding division facts so you know them by heart</li> <li>• doubles and halves of multiples of 100 up to 5,000</li> <li>• derive sums and differences for pairs of multiples of 10, 100 and 1,000</li> <li>• recognise the following equivalences: 0.5 = <math>\frac{1}{2}</math>, 0.25 = <math>\frac{1}{4}</math>, 0.75 = <math>\frac{3}{4}</math></li> </ul>
<p><u>Write a story with the title 'The Day I Saved Planet Earth'.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• beginning, middle, end</li> <li>• problem</li> <li>• exciting solution</li> <li>• use paragraphs to organise ideas</li> <li>• cohesion within paragraphs</li> <li>• good word choices</li> <li>• subordinating conjunctions to write complex sentences</li> <li>• use <u>some</u> dialogue</li> <li>• time adverbials to move events on</li> </ul>	<p><u>Go global to Australia and create some aboriginal style art. See examples on reverse and video link below.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• look at examples and video. What do you notice about the style?</li> <li>• select dark paper and earth coloured paints</li> <li>• use long brush strokes and dots to create your design</li> </ul>	<p>Think about this Hindu proverb. What does it mean? What can it teach us about how we might live our lives?</p> <p><i>'Help your brother's boat across, and your own will reach the shore.'</i></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• think deeply</li> <li>• talk to a grown up about your ideas</li> <li>• write down some of your thoughts</li> </ul>	<p><u>Practise telling the time on both analogue and digital 24-hour clocks to the nearest 5 minutes with this online game.</u> <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time#">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time#</a></p> 
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><i>natural, naughty, notice, occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possession, possible, potatoes, pressure, probably, promise, purpose</i></p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p><u>Listen to Rain, Rain, Beautiful Rain by the South African group Ladysmith Black Mambazo (see websites below). Create a dance which shows the coming of the rain and the growing of the plants.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• listen to music</li> <li>• pick events to match music e.g. falling of the rain...</li> <li>• create simple dance motifs to portray events</li> <li>• link motifs in interesting ways</li> </ul>	<p><u>Go Global! Watch the National Geographic videos about each continent of Planet Earth and see what fascinating facts you can discover.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• watch each video using the link below and make notes about what you learn</li> <li>• decide which facts are the most fascinating</li> <li>• create a poster, fact card or powerpoint to share this information (we will learn more about powerpoint in computing lessons)</li> </ul>	<p>Track the weather in Geneva, Switzerland (the home of The Red Cross) for a week and present the information in a chart/graph using a computer programme of your choice.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• careful research (see useful websites below)</li> <li>• input data into computer</li> <li>• convert into graph/chart</li> <li>• clear titles and labelled axis</li> </ul>
<b>Activities for Jubilee Celebrations – the last week of term</b>			
<p>Use books, the library or website (see links below) to learn more about Queen Elizabeth II and her reign. Make a true or false quiz using interesting information you learned from your research.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• careful reading</li> <li>• identify key/interesting information</li> <li>• write statements that are true or false</li> </ul>	<p><u>Create a piece of 'pop art' for the Jubilee in the style of Andy Warhol who we have studied in art. You may like to create a portrait of the Queen in his style (see link below) or maybe use a red, white and blue palette.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• look at examples of Andy Warhol's work</li> <li>• plan your idea</li> <li>• create your artwork, making improvements as it develops</li> </ul>	<p><u>Where do the Royal Family live? Find out where these palaces and houses are.</u> Buckingham Palace, Balmoral Castle, Sandringham House, Windsor Castle, Osborne House, Clarence House, St. James's Palace, Kensington Palace, Frogmore House, Palace of Holyrood house</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• research using the internet or online mapping such as Google Maps</li> <li>• identify where each place is</li> <li>• add each to a map of Britain, creating a key if you need (see reverse of sheet)</li> </ul>	<p>Practise all times tables up to 12 x 12. Here is a good times table check practice site to have a go on at home.</p> <p><a href="https://www.timestables.co.uk/multiplication-tables-check">https://www.timestables.co.uk/multiplication-tables-check</a></p>
<p>Helpful websites (with parental supervision):</p> <p><a href="https://www.youtube.com/watch?v=T3e9QUT_oP0">https://www.youtube.com/watch?v=T3e9QUT_oP0</a> - Take Me Home, Country Road (song around the world)</p> <p><a href="https://kids.kiddle.co/Nelson_Mandela">https://kids.kiddle.co/Nelson_Mandela</a> - Nelson Mandela</p> <p><a href="https://www.metoffice.gov.uk/weather/forecast/u0hgkr8z#?date=2022-04-19">https://www.metoffice.gov.uk/weather/forecast/u0hgkr8z#?date=2022-04-19</a> - weather in Geneva</p> <p><a href="https://www.youtube.com/playlist?list=PLQnTlDJs0ZTpaJSmIZlgrXCy9lgTOLnO">https://www.youtube.com/playlist?list=PLQnTlDJs0ZTpaJSmIZlgrXCy9lgTOLnO</a> - National Geographic Destination World</p> <p><a href="https://www.youtube.com/watch?v=PisBYGGTmgI">https://www.youtube.com/watch?v=PisBYGGTmgI</a> - Ladysmith Black Mambazo – Rain, Rain, Beautiful Rain</p> <p><a href="https://www.youtube.com/watch?v=504ix0TETEU">https://www.youtube.com/watch?v=504ix0TETEU</a> – Australian aboriginal art</p> <p><a href="https://www.natgeokids.com/uk/discover/history/monarchy/facts-about-the-queen-elizabeth-ii/?msclkid=099050cebc0811ec8021d4a5a2030e58">https://www.natgeokids.com/uk/discover/history/monarchy/facts-about-the-queen-elizabeth-ii/?msclkid=099050cebc0811ec8021d4a5a2030e58</a> - Queen Elizabeth II</p> <p><a href="https://kids.britannica.com/kids/article/Elizabeth-II/353095?msclkid=e61ca646bc0811ec83040d7dc0d114b7">https://kids.britannica.com/kids/article/Elizabeth-II/353095?msclkid=e61ca646bc0811ec83040d7dc0d114b7</a> - Queen Elizabeth II</p> <p><a href="https://revolverwarholgallery.com/portfolio/reigning-queens-complete-portfolio/">https://revolverwarholgallery.com/portfolio/reigning-queens-complete-portfolio/</a> - Warhol, Reigning Queens</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Maths activity sheets will be available from class teachers
  - Feedback from the teacher will be provided in the workbook

Map of the UK



Examples of Aboriginal Art

