

Homework for Fantasy Worlds - Yellow Class (3 weeks)

Underlined tasks are more easily completed by children independently.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Design a book cover and a new title for the story 'The Miraculous Journey of Edward Tulane'.</p> <p>Focus:</p> <ul style="list-style-type: none"> clear, detailed picture showing character, setting or other important images linked to the plot good use of colours to engage the reader catchy title 	<p>Johnny Cash is a famous music artist from Memphis, Tennessee. Create your own dance to his song 'Ring of Fire'.</p> <p>https://www.youtube.com/watch?v=5WYlhwYFgmk</p> <p>Focus:</p> <ul style="list-style-type: none"> movement balance accuracy control co-ordination 	<p>In the story, Edward feels as though Abilene's parents are being condescending towards him.</p> <p>Consider the following:</p> <p><i>'Is it ever right to be condescending?'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> consider both points of view explain reasons <p>(You will need help to understand the meaning of condescending.)</p>	<p><u>Ask your teacher for a worksheet for Maths.</u></p>
<p><u>Ask your teacher for a worksheet for Literacy.</u></p> <p><u>Oracy</u> Talk to your family about our story, 'The Miraculous Journey of Edward Tulane' and answer the following questions: <i>What do you think about Edward?</i> <i>What do you wonder about him?</i> <i>What problems has the book raised?</i></p>	<p>Listen to this song called 'The Wrong side of Memphis': https://www.youtube.com/watch?v=4Zu2OAIYMDk</p> <p>Explain what you think the song might be about. Give an opinion on whether you like the song.</p> <p>Focus:</p> <ul style="list-style-type: none"> the lyrics consider tempo, actions, dynamics, structure, feelings, acting give detailed reasons 	<p><u>Ask your teacher for a worksheet for Geography.</u></p>	<p>Design a piece of clothing that Edward Tulane would have worn.</p> <p>Focus:</p> <ul style="list-style-type: none"> use the picture (overleaf) to see what he wears normally clearly label important clothing
<p>Practise spelling the following words on their own and in simple sentences:</p> <p><i>accident, accidentally, actual, actually, favourite, heard, heart, height, history, island, interest, imagine, knowledge, learn, length, library, material, though, through, various, weight, woman, women.</i></p>	<p>Recall the different ways of collage making (see reverse). Explore the different ways to create your own piece of artwork.</p> <p>Focus:</p> <ul style="list-style-type: none"> explore techniques used by Paul Klee, Victor Vasarely or Henri Matisse use techniques to create a collage piece experiment with different resources i.e. felt, card... 	<p>Make a leaflet about Memphis, Tennessee (which is one of the places Edward goes on his miraculous journey).</p> <ul style="list-style-type: none"> title and front cover headings for paragraphs interesting information on landscape, buildings, climate, food and entertainment/activities pictures and photos with captions <p>(Use the website listed below to help)</p>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 8 times table and corresponding division facts Counting from zero in 20s and 30s 2, 3, 4, 5, 8- and 10-times table or doubles and halves https://www.topmarks.co.uk/maths-games/hit-the-button Number bonds to 100
<p>Imagine you are Edward. Write a diary entry explaining what you might see, how you might feel and the type of activities you could do.</p> <p>Focus:</p> <ul style="list-style-type: none"> good word choices paragraphing expanded noun phrases to add detail <i>i.e. crystal, blue water</i> time adverbials <i>i.e. first, suddenly</i> written in the first person <i>i.e. I, we...</i> 	<p><u>Ask your teacher for a worksheet for Music.</u></p>	<p><u>Ask your teacher for a worksheet for History.</u></p>	<p>In DT, we will be exploring and baking scones. Have a go at baking your own with an adult using Mrs Barker's cheese scone recipe (see overleaf).</p>
<p>Helpful websites https://www.coolkidfacts.com/tennessee-facts/ [Tennessee facts] https://www.ducksters.com/geography/state.php?State=Tennessee [Tennessee facts] https://kids.britannica.com/kids/article/Memphis/625832 [Memphis facts]</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

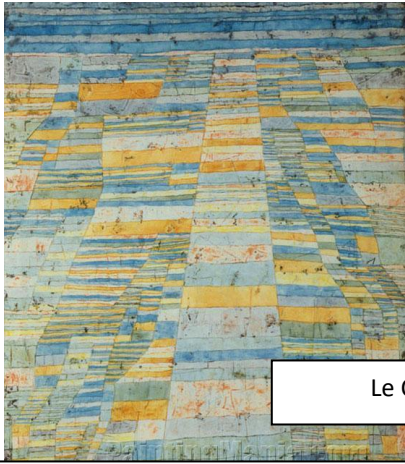
- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

Collage



Le Ciel by Henri Matisse



Zebras by Victor Vasarely

Highways and Byways by Paul Klee



La Mer by Henri Matisse



Mrs Barker's Cheese scones

METHOD

1. Preheat the oven to 200 degrees, gas 6.
2. Add the flour and margarine to a bowl and rub in with fingertips or an electric mixer until it resembles fine crumbs.
3. Reserve 25g of the cheese, stir the rest into the flour with a little salt and pepper.
4. Fork the egg, 125ml milk and the mustard together in a jug then gradually stir into the flour to make a smooth, soft dough.
5. Lightly knead the dough on a floured work surface then cut in half. Shape each half into a ball, flatten slightly then roll to a circle 15cm in diameter. Cut circles into four quarters (or eighths) then arrange on a greased baking tray, leaving space between the quarters or eighths leaving room for them to rise.
6. Brush the tops with the remaining milk and sprinkle with remaining cheese.
7. Bake for 12-15 minutes until well risen and golden brown.

Tip: Scones should really be made on the day of eating as best when freshly baked!

Serve with a bowl of our tasty tomato soup for a delicious afternoon tea treat!

INGREDIENTS

- Makes 8 scones, or 16 mini scones
- 450g self raising flour
 - 115g soft margarine
 - 140g mature cheddar cheese, grated
 - Salt and freshly ground black pepper
 - 1 egg
 - 150ml milk
 - 1 teaspoon English mustard

