

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17, 220
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17, 200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17, 200

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17, 200		Date Updated: July 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					<b>20%</b>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>*Sustain effective afternoon sports club provision through the continued employment of an experienced afternoon club manager/sports teacher.</p> <p>*Provide all pupils with the opportunity to attend an afternoon sports club (1.40pm-3pm).</p> <p>*Increase participation in afternoon club yoga sessions.</p> <p>*Increase participation in after school sports clubs.</p>	<p>*PE lead and club manager to co-ordinate termly club timetable.</p> <p>*Club manager to ensure all year groups attend at least one weekly sports/physical activity club.</p> <p>*PE lead and club manager to evaluate impact of afternoon club delivery e.g. levels of engagement.</p> <p>*Club manager to plan for basic and fundamental movement skill development across all year groups.</p> <p>*Club manager to provide additional training for competitive sports teams.</p> <p>*Introduce KS1 and KS2 after school sports clubs. Introduce yoga after school club.</p> <p>*Open yoga sessions to Reception, KS1 and KS2 pupils during afternoon clubs.</p>		<p>£12, 000 - contribution to afternoon club manager/ sports teacher.</p> <p>£4000 – contribution to yoga teacher.</p> <p>£1089 SLE agreement with All Active Academy.</p> <p>£111 – equipment.</p> <p>Also impacting K12, K13, K14 and K15.</p> <p>As a result, above funding to be shared across all key indicators.</p>	<p>*Y4 High 5 Netball team current district champions. Children coached during afternoon club provision by sports teacher.</p> <p>*100% children offered an afternoon sports club.</p> <p>*At least 80%+ children reached national expectation in all year groups (outcomes supported by the focus on fundamental movement skill development during afternoon clubs).</p>	<p>*Target All Active Academy coaches to afternoon club delivery. PE Lead, with support from the School Sports Crew, to select sports to increase engagement and participation.</p> <p>*Continue sports clubs into the autumn term with the addition of dance.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Increase participation, specifically those who are less active, in PE and school sport.	<p>*Change 4 Life Fun Fitness Club (accessed through All Active Academy Sports Network) targeted to after school club children to increase physical activity.</p> <p>*3 new sports/physical activity clubs, led by BFS staff, added to after school club timetable (KS1 and KS2).</p> <p>*New sports trialled in school to promote participation and engagement both inside and outside of school e.g. basketball.</p> <p>*Visit from sporting role model, Darren Harris (blind footballer) to inspire and motivate children. All year groups participated in fun fitness circuits alongside Darren.</p>	See above.	<p>*100% pupils attended at least 1 inter school sports competition.</p> <p>*100% pupils engaged in intra school competition including whole school wake and shake.</p> <p>*Positive feedback from pupils and staff following basketball delivery.</p> <p>*Increased participation in after school sports/physical activity clubs.</p> <p>*All year groups (YN-Y4) engaged in fun fitness circuits with a sporting role model.</p>	*Improve participation of girls in after school sports clubs. Add dance to the after-school club timetable.
*Sustain support for health and well-being following impact of Covid-19 for all pupils.	<p>*Introduce KS1 and KS2 after school sports clubs. Introduce yoga after school club.</p> <p>*Open yoga sessions to Reception, KS1 and KS2 pupils during afternoon clubs.</p> <p>*Send home termly All Active Academy wellbeing newsletters.</p> <p>*Target Fun Fitness, Change 4 Life club, to after school club.</p> <p>* Signpost children/families to yoga and wake and shake videos on school You Tube channel to support wellbeing at home and school.</p>	See above.	<p>*Increased participation in after school sports/physical activity clubs.</p> <p>*Increased participation in yoga club from YR-Y4.</p> <p>*100% spaces full for Fun Fitness Club.</p>	<p>*Sustain and extend opportunities for after-school club delivery into the autumn term.</p> <p>*Sustain Change 4 Life club delivery.</p> <p>*Develop role of School Sports Crew and play leaders to promote living well opportunities during play times.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Continue to develop confidence, skills and knowledge of Early Career Teacher.	<p>*PE Lead planned comprehensive CPD opportunities (gymnastics, dance, games and athletics).</p> <p>*PE specialist (through All Active Academy Sports Network) planned and delivered sessions in dance and gymnastics alongside teacher with feedback sessions.</p> <p>*External sports coaches (through All Active Academy Sports Network) developed knowledge and skills in new sports (basketball).</p> <p>*PE Lead organised athletics festival with involvement of teacher.</p>	See above.	<p>*Improved confidence and knowledge/skills of Early Career Teacher.</p> <p>*Developed understanding and confidence to organise a sporting event (application of skills).</p>	<p>*PE Lead to co-ordinate training for new teacher starting in September 2022.</p> <p>*PE Lead to co-ordinate whole school training in fundamental movement skills.</p> <p>*Organise play leader training, through All Active Academy Network, to increase skills/knowledge of pupils and staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>*Increase the range and number of sporting opportunities for Year 3.</p> <p>*Increase opportunities for after-school physical activity/sports clubs for KS1 and KS2.</p> <p>*Broaden opportunities for yoga across the school.</p>	<p>*Target basketball coaching to Year 3. Developing links with sport in the community.</p> <p>*Organise Year 3 Athletics inter school competition.</p> <p>*Start KS1 and KS2 sports clubs with qualified teachers.</p> <p>*Qualified yoga teacher to teach yoga sessions for YR-Y4 in afternoon clubs.</p> <p>*Qualified yoga teacher to lead a weekly after school club.</p>	See above.	<p>*Positive feedback from pupils and staff resulting from basketball delivery.</p> <p>*Increased confidence, knowledge and skills of ECT due to basketball coaching.</p> <p>*100% of Year 3 pupils attended athletics festival with a range of gold, silver and bronze medals across events for Blackwell pupils.</p> <p>*Increased participation in after school sports clubs.</p>	<p>*Due to a high percentage of boys in the after school KS2 traditional sports club, target girls' engagement through club delivery in the autumn term e.g. dance club.</p> <p>*PE Lead to work with Sports Crew to identify opportunities to further engage girls.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Increase competition for all year groups post-Covid restrictions.	<ul style="list-style-type: none"> <li>*Identify inter competitions (level 2) for YR-Y4.</li> <li>*Increase intra-competitions (level 1) through after school club delivery.</li> <li>*Organise fun fitness circuits event to increase opportunities for personal challenge (level 0).</li> <li>*Target Change 4 Life Club to after school club to increase personal challenge (level 0) competition.</li> <li>*Organise and lead Year 3 Athletics Festival.</li> <li>*Re-introduce School Games Day with athletics for EYs and KS1 and athletics and rounders for KS2.</li> </ul>	See above.	<ul style="list-style-type: none"> <li>*All groups attended at least 1 inter-school competition (level 2).</li> <li>*Year R, 1, 2 and 4 attended inter-school events off site.</li> <li>*100% Year 3 pupils attended Athletics Festival hosted by Blackwell.</li> <li>*Year 4 attended cross country, bell boating and high 5 netball.</li> <li>*Year 4 current district champions for high 5 netball.</li> <li>*Increased participation in intra competitions (level 1) through after school sports clubs.</li> <li>*Increased opportunities for personal challenge (level 0) through after school sports clubs.</li> <li>*All children given the opportunity to participate in School Games Day (intra-competition - level 1).</li> </ul>	*PE Lead to develop personal challenge (level 0) and intra-school competitions (level 1) during PE lessons through targeted CPD.



Signed off by	
Head Teacher:	Mrs Anna Moss
Date:	22 <sup>nd</sup> July 2022
Subject Leader:	Mrs Fleur Webb
Date:	22 <sup>nd</sup> July 2022
Governor:	Dr Hugh Evans
Date:	22 <sup>nd</sup> July 2022