

Covid-19 Catch-Up Plan

Blackwell First School

Summary information					
School	Blackwell First School				
Academic Year	2020-21	Total Catch-Up Premium	£12,000 TBC	Number of pupils	151

Guidance
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology ➤ Summer support

Identified impact of lockdown

Maths	<p>Specific content has been missed, leading to some gaps in learning. This is particularly the case for children who did not frequently access the Home Learning provided by the school and those deemed vulnerable, who chose not to attend school when offered access.</p> <p>Recall of basic skills has reduced for a proportion of children across the school. Children are not able to recall addition facts, times tables and have forgotten once taught calculation strategies. This is reflected in teacher assessments completed at the start of the autumn term.</p>
Writing	<p>Writing is an area where the access to teaching on site has had the greatest negative impact. Practising of key skills has not happened regularly as families have found it challenging to motivate writing at home. Spelling, handwriting and punctuation have all been negatively impacted by the lack of practice.</p>
Reading	<p>Children accessed reading during lockdown more than any other subject. This is something that was more accessible for families and phonics was an aspect of Home Learning that was accessed more by families. However, children are less fluent in their reading and the gap between those children that read widely and those children who don't is now increasingly wide. The bottom 20% of readers have been disproportionately impacted by a lack of regular practice.</p>
Non-core	<p>The school's Home Learning enabled children to access the wider curriculum in a modified form and where there are gaps in knowledge or skills, these will be managed through an adapted autumn term curriculum with careful progression planned for.</p>

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date
<p><u>Supporting great teaching:</u></p> <ul style="list-style-type: none"> 80-90% of children making expected progress or better Data targets met for Summer 2021 Attitudes to learning at previously strong levels Teachers/TAs all delivering good and better provision 	<ul style="list-style-type: none"> CPD ongoing to enable strong pedagogy to remain strong All scheduled PDMs, Pupil Progress meeting, data tracking in place Recovery curriculum planned to include academic and well being recovery in coordination with teaching team and Educational Psychologist 		AM	July 21
<p><u>Teaching assessment and feedback</u></p> <ul style="list-style-type: none"> School policies and procedures secure Assessment procedures for Home Learning supporting the children's learning Reports to families support progress in learning 	<ul style="list-style-type: none"> Normal school procedures in operation Home learning systems in place and include assessment and feedback Additional reporting and class emails established 		AM	July 21
<p><u>Transition support</u></p> <ul style="list-style-type: none"> Children settle well to new year groups and short recovery time needed Return to full curriculum Community confidence in school 	<ul style="list-style-type: none"> Film for the whole school to return to school YouTube films for Nursery and Reception Powerpoint parent meetings for all year groups All children invited to return in June 2020 Additional staffing deployed to support varied needs Additional family learning meeting during autumn term SEND and vulnerable children invited in during summer holidays Rainbow Project (Arts) planned to provide ongoing support 		AM	July 21
Total budgeted cost for Educational Psychologist				£1,000

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date
<u>1-to-1 and small group tuition</u> <ul style="list-style-type: none"> Catch up for known gaps successful 80% + of all catch up and intervention outcomes are successful 	<ul style="list-style-type: none"> Identified gaps and catch up planned for individuals and small groups in addition to the whole class Quality First Teaching (see provision mapping) 		HT	July 21
<u>Intervention programme</u> <ul style="list-style-type: none"> Catch up for known gaps successful 80% + of all catch up and intervention outcomes are successful 	<ul style="list-style-type: none"> See above 		HT	July 21
<u>Extended school time</u> <ul style="list-style-type: none"> 100% of chd have access to extra curricular to enable application of learning skills and a return to a broad curriculum 	<ul style="list-style-type: none"> Afternoon clubs for all planned and delivered to compliment the school curriculum, including Rainbow Project links 		JE	July 21
Total budgeted cost- part cost of two TAs and Rainbow Project				£27,000

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date
<u>Supporting parents and carers</u> <ul style="list-style-type: none"> Community is supported and feels positive about the children's return to school Additional information is shared to enable children to be well supported at home 	<ul style="list-style-type: none"> Parent App used as main communication tool and daily messages between school and home from March-July 2020 Daily Home Learning posted between March-June when school reopened Additional reports sent home, powerpoint 'meetings', virtual meetings, phonecalls home 		AM	July 21
<u>Access to technology</u> <ul style="list-style-type: none"> Children have access to technology to enable Home Learning, when required 	<ul style="list-style-type: none"> Home Learning requires one device at some point during a day, all families have availability to this 		AM	July 21

	<ul style="list-style-type: none"> • YouTube teaching clips available throughout the day to match parental working patterns • Home Learning packs provided to support resourcing 			
<u>Summer Support</u> <ul style="list-style-type: none"> • Holiday club available for 4 weeks and vulnerable children invited for visits as part of transition 	<ul style="list-style-type: none"> • Vulnerable children and others able to access holiday club enabling more children to access school prior to the formal start 		AM	July 21
Total budgeted cost of Parentapp, Holiday Club support and phonecalls				£3,500
TOTAL COST				£31,500
		Cost paid through Covid Catch-Up		£12,000 TBC
		Cost paid through charitable donations		£1,000
		Cost paid through school budget		£19,500