

# Optional Homework for 'The Circus' - Purple Class (4 weeks)

Tasks that are more easily completed by children independently are underlined and also included are some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Write a blurb for the book we have read in literacy, Circus Girl.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Explain <u>some</u> of the story/characters</li> <li>• Choose words and sentences to encourage someone to read the book, e.g. adjectives</li> <li>• Full sentences – check and edit</li> </ul>	<p><u>Listen to 'Thunder and Blazes' which is a traditional piece of circus music (see link below). How does this music help you imagine the circus?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Describe the tempo</li> <li>• Describe the rhythm</li> <li>• Describe the instruments</li> </ul>	<p>Harry Houdini was a famous performer. What made him famous? Research his past using primary (e.g. looking at photographs) and secondary sources (e.g. website information) and present your findings.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Read/look carefully at sources of historical information (website below)</li> <li>• Present your finding as a powerpoint presentation, leaflet or poster</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>• Quickly recall doubles and halves (of even numbers) to 10+10, then 20+20</li> <li>• Count forwards and backwards in 5s</li> <li>• Add on 10 to a two digit number mentally</li> <li>• Subtract 10 from a two digit number mentally</li> </ul> <p>When confident adding and subtracting 10</p> <ul style="list-style-type: none"> <li>• Add 9 mentally (+10, -1) and subtract 9 (-10, +9)</li> <li>• Number bonds to 20 and within 10 by heart, e.g. 13+3, 14+2 etc</li> </ul>
<p><u>Create some riddles about the circus. See if a friend can guess what you're describing.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Choose something from the circus (e.g. clown, lion etc.)</li> <li>• Decide a way to describe it (e.g. I have 4 arms/legs and...)</li> <li>• Full sentences with capital letters and full stops</li> <li>• Try not to give away too much in your clues so it's tricky to guess!</li> </ul>	<p><u>Create your own circus poster. Remember it needs to be attractive so people would want to come. Use your artistic skills to make it your very best.</u> (Pictures on reverse to help)</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Choose media (paint, pastels etc.)</li> <li>• Use bold lettering</li> <li>• Use different shapes and attractive colours</li> <li>• Control pencil/brush carefully</li> </ul>	<p><u>Ask your teacher for a worksheet for Geography.</u></p>	<p><u>Create some digital art. Using a computer programme such as 'paint', create your own circus picture.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• With an adult choose the computer programme</li> <li>• Insert different shapes</li> <li>• Change colours and sizes</li> <li>• Use pen or brush tools</li> </ul>
<p><u>We will read a few circus stories in school. Now try and write your own.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Think of a beginning, middle and end</li> <li>• Choose characters</li> <li>• Write clear sentences (Capital Letters, Full Stops, Exclamation Mark, Question Mark, Sense)</li> <li>• Include adjectives (e.g. golden, beautiful, colourful)</li> </ul>	<p><u>Ask your teacher for a worksheet for Art.</u></p>	<p><u>In some countries, children can join the circus when they are very small. Do you agree with this or not?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Think about reasons why it is good</li> <li>• Think about reasons why it is bad</li> <li>• Give your own opinion</li> </ul>	<p>Make a model circus (or part of a circus).</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Choose materials to use</li> <li>• Decide ways to strengthen materials (e.g. layers, folding)</li> <li>• Choose ways to fix/join materials (e.g. glue, tape, staples etc.)</li> <li>• Decorate</li> </ul>
<p><b>LANGUAGE AND SPEAKING AND LISTENING DEVELOPMENT</b></p> <p>There are lots of new words to learn when exploring the Circus.</p> <p>We have made a vocabulary map in the classroom and the children know many words already. Use information you already know and new learning from school to create your own vocabulary map. Remember to draw pictures to help you remember the words.</p>	<p>In the circus, many performers show great flexibility, balance and creativity. Make up your own gymnastic sequence, practise and perform it to a grown up.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Choose creative, challenging balances</li> <li>• Choose ways to link your balances into a sequence (e.g. with twists, turns and steps)</li> <li>• Include apparatus if you like (e.g. hoop, ball, ribbon)</li> </ul>	<p>Sometimes a circus includes animals. Find out which sort of animals might be in a circus and which countries they are native to (where they come from originally).</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Make a list of animals</li> <li>• Research where they come from (encyclopaedia link below)</li> <li>• Label on a map (see reverse)</li> </ul>	<p><u>Ask your teacher for a worksheet for Maths.</u></p>
<p>Helpful websites</p> <p><a href="https://www.youtube.com/watch?v=pKv65h4kdP8">https://www.youtube.com/watch?v=pKv65h4kdP8</a> – for music listening</p> <p><a href="http://www.ducksters.com/biography/entertainers/harry_houdini.php">http://www.ducksters.com/biography/entertainers/harry_houdini.php</a> - information about Houdini</p> <p><a href="https://www.dkfindout.com/uk/">https://www.dkfindout.com/uk/</a> - encyclopaedia</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

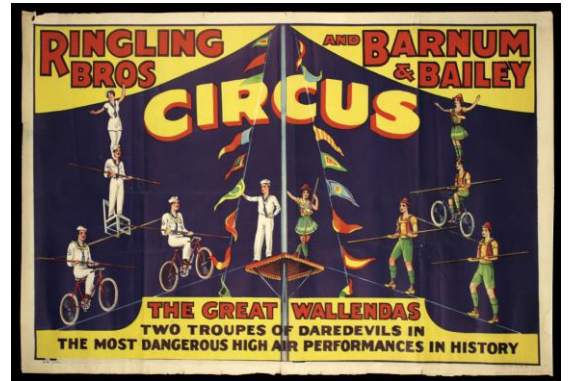
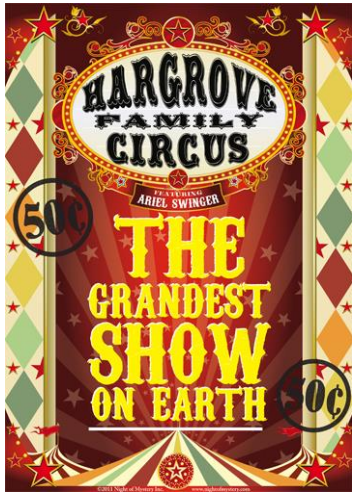
- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- **Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook

Example circus posters



World map

