

Homework for Circus - Yellow Class (4 weeks)

Underlined tasks are more easily completed by children independently and we will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Watch a clip of a circus performance https://www.youtube.com/watch?v=x-1-gLv3aWs Create a review/poster to recommend to somebody else. Focus:</p> <ul style="list-style-type: none"> • Make your piece of work engaging and exciting • Think of language that will help to engage the reader (e.g. ask them a question or use exciting adjectives) • Punctuation 	<p><u>Learn the circus skill, 'juggling'.</u> <u>Watch the video to help you.</u> https://www.youtube.com/watch?v=QxzSHRBLAx4 Focus:</p> <ul style="list-style-type: none"> • Practise and practise so that you improve! <p>Record yourself practising the new skill and send the video to the office. We will watch you on the big screen in class!</p>	<p>Create a timeline of the History of the Circus (use website below) Focus:</p> <ul style="list-style-type: none"> • Read sources carefully • Pick out key events • Put items into chronological order • Think about the layout of your timeline 	<p>Practise these mental maths facts: Focus:</p> <ul style="list-style-type: none"> • All times tables learned so far this year so you know them by heart and out of order (2, 5, 10 and 3 x tables) • Counting in multiples of 4 and 8 • Number bonds to 100 (any numbers) • Rounding to the nearest 10 and 100
<p>Create your own 'At the Circus' poem. Think out whether you would like it to be free verse or narrative. <u>You might want to enter this into the writing competition!</u> Focus:</p> <ul style="list-style-type: none"> • Your choice of nouns, verbs and adverbs • Think carefully about the structure • Your choice of presentation e.g. pictures 	<p>Listen to: 'Entry Of The Gladiators - Julius Fucik' https://www.youtube.com/watch?v=B0CyOAO8y0 and describe the music. Focus:</p> <ul style="list-style-type: none"> • Listen carefully • Describe the instruments you can hear, the pitch, tempo, dynamics, texture and the mood it creates • Be creative in how you record your ideas 	<p><u>Consider the following statement:</u> <i>'Using animals for entertainment is a good thing'</i> Focus:</p> <ul style="list-style-type: none"> • Consider different viewpoints - why could it be good or bad? • Explain reasons 	<p>With a grown up make your own Circus Popcorn! Record how you made it. (See website) Focus:</p> <ul style="list-style-type: none"> • Find recipe • Follow instructions including weighing ingredients accurately • Work safely and with adult supervision • Taste and evaluate
<p>Create a speech that the Ringmaster can perform at the start of the circus performance. When you have finished and checked it, perform it to your family! <u>You might want to enter this into the writing competition!</u> Focus:</p> <ul style="list-style-type: none"> • Engaging and exciting language • Perform with confidence • Use your confident speaking voice 	<p>In art, we will be focussing on the skill of collage. Create your own collage picture of the circus. Focus:</p> <ul style="list-style-type: none"> • Ripping • Overlapping • Think about colours to use to make your art stand out 		<p>Investigate magnetic items in your home! Create a list of magnetic and non-magnetic items in your book depending on what you find.</p>
<p>Helpful websites https://www.youtube.com/watch?v=B0CyOAO8y0- Entry Of The Gladiators - Julius Fucik https://www.bbcgoodfood.com/user/4010681/recipe/perfect-popcorn Popcorn recipe http://www.vam.ac.uk/content/articles/v/victorian-circus/ History of the Circus</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- **Activity sheets will be available from class teachers on Fridays if children request them during the week**