

# NEWSLETTER

## for Blackwell First School- Yellow Class



**A big warm welcome to everyone!** I hope that you all had a lovely summer under the circumstances. I am really looking forward to the new academic year where there will be lots of interesting learning opportunities for your child. In Yellow Class, Mrs Morgan, Mrs Reid and Miss Bailey will also be working with us. Together, we will provide your child with a learning environment that allows them to become happy, independent, hard-workers that are able to fulfil their academic potential. Code of conduct and correct behaviours will continue to be developed throughout Year 3. I look forward to meeting you all over the coming weeks whilst we get used to the 'new normal'.

### TOPIC

We kick start the year with an exciting History topic – Through the Ages. We will be focussing on the Bronze Age and Iron Age and how things changed between these periods of time. Mainly, we will be looking at people in the Bronze Age and how beliefs developed in the Iron Age.



The learning during this topic will be displayed via ParentApp for you all to enjoy on our virtual open evening later on in September.

In DT, children will be creating a pop-up piece of work which will include looking at different structures and mechanisms. The design will link to our History work. They will explore the different types of folds to create the movements we see in children's pop-up books. We will also be developing our drawing skills in Art to create different tones.

PSHE, Music, Computing, French, P.E and Philosophy for Children are taught each week throughout the year. See our 'Curriculum' page on the school website for more information.

### BITS AND PIECES

Please check that your child has the following in school with them every day:

- school book bag
- home reading card
- water bottle and snack/tuck money
- hooded, waterproof coat
- P.E kit (to include jogging bottoms, shorts, **trainers and pumps**, white t-shirt, jumper, hair bobble for children with shoulder length hair or longer and a plastic carrier bag for muddy trainers)
- wellingtons and a pair of thick socks

Please name all of these items to help misplaced items be returned to the correct owner.

Forest School for **all** children in Yellow Class will take place on Thursday this term. They can come to school wearing jogging bottoms on the day they go. PE is outside at the moment so please ensure trainers and jogging bottoms are in their kits.

If you would like your child to have milk or afternoon fruit, ask the office for a letter.

Please read with your child daily to help build fluency and develop word meaning.

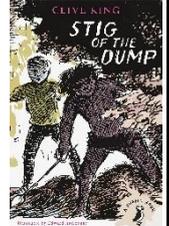
I am really looking forward to working with you throughout the year to ensure your child is happy and develops as a learner.

As meeting in person is tricky at the moment with the end of day collection arrangement, please email the office if you have any questions. Thank you.

*Miss Phipps*

### LITERACY

As a class, we will read 'Stig of the Dump' by Clive King which will help to develop our vocabulary and understand the structure of a good character description. The children will then have the chance to write their character description, using good word choices and using expanded sentences to capture the reader's attention. The children will have regular handwriting sessions to help to continually develop their cursive handwriting to assist them in becoming fluent writers. Their individual writing target will also be introduced this half term.



In phonics the children will be taught a range of spelling conventions including adding suffixes -s, -es, -er, -ed and -ing. Adding prefixes un- and dis- will also be introduced. We will also practise reading and spelling the following tricky words:

**accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue**

The game 'Little Bird Spelling' on [www.ictgames.com](http://www.ictgames.com) is very useful.

### NUMERACY

During Numeracy, children will be completing a range of activities to help develop their understanding of 2 and 3-digit numbers and their knowledge of how to compare and order numbers.

We will also problem solve throughout lessons with separate problem solving lessons once a week to develop children's logical thinking.

Mental starters will focus on counting in 2s, 5s and 10s, number bonds to 20 and 100, doubles and halves to 20. We will also revisit the 2, 5 and 10 times table to ensure the children know them by heart and out of order.

**Daily times table practice at home significantly helps too!**

