

# Homework for BRONZE AGE- Green Class (4 weeks)

In light of feedback from Parent Questionnaires this year, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><a href="https://www.youtube.com/watch?v=Ohji1e2oZio&amp;index=2&amp;list=PLcUgvdvJPCKdKaEh2uRhZ64K-7tA6wa8h">https://www.youtube.com/watch?v=Ohji1e2oZio&amp;index=2&amp;list=PLcUgvdvJPCKdKaEh2uRhZ64K-7tA6wa8h</a></p> <p>Watch this clip to learn how a Bronze Age axe head would have been made. Write instructions for making an axe head.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Write a 'How to make ...' title</li> <li>• Write a 'You will need' subheading and a list of things needed.</li> <li>• Use numbers to tell the reader the order.</li> <li>• Use bossy (or imperative) verbs to explain how to do things e.g. <u>Hit</u> the flint with the stone. <u>Sharpen</u> the edge.</li> <li>• Full stops/ capital letters</li> </ul>	<p><u>Create a dance to the story of a Bronze Age chief.</u></p> <p><u>Think about the things a Bronze Age chief would do during the day. How can you show these actions through movements?</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Think of actions/ movements.</li> <li>• Practise them.</li> <li>• Put them together.</li> <li>• Add some high and low actions.</li> </ul>	<p><a href="https://www.dfindout.com/uk/history/bronze-age/">https://www.dfindout.com/uk/history/bronze-age/</a></p> <p>Use this website to make a booklet all about the Bronze Age. You will be able to find out about bronze, travel, settlements and beliefs.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Fold paper in half to make a booklet.</li> <li>• Make a front cover entitled Bronze Age.</li> <li>• Use subheadings e.g. <u>Travel</u>;</li> <li>• Draw or use pictures to show the reader what life was thought to have been like.</li> </ul>	<p>Write and solve + and – word problems using a Bronze Age theme. e.g. 4 Bronze Age women and 3 Bronze Age men lived in a village. How many people were there altogether? There were 8 swords. Half of them were found in Scotland. Half were found in Wales. How many were found in Wales?</p> <p>Use number bonds within 10.</p> <p><u>Ask your teacher for a maths worksheet.</u></p>
<p><u>Imagine you have travelled back in time to the Bronze Age. Write a letter to the class, explaining where you are, what you have seen and learned.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Write 'Dear Green Class' at the beginning.</li> <li>• Use 'I' to say what you have seen.</li> <li>• Write 'From ...' and your name at the end.</li> <li>• Full stops/ capital letters.</li> </ul>	<p>Make a bronze age sword. <a href="http://www.bbc.co.uk/programmes/p00fcwbg">http://www.bbc.co.uk/programmes/p00fcwbg</a></p> <p>Watch this clip of how a bronze age sword would have been made.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Consider the colour and shape of the sword.</li> <li>• Follow the instructions.</li> </ul> <p>How will you show Green Class the process you went through to make your sword? Photos? Video diary? Explanation?</p>	<p>Become an archaeologist! Find a space in your garden that you are allowed to use to carry out a 'dig'. Dig an area out, discovering something about the past life of your house and garden. How far down do you have to dig to find something interesting?</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Dig with care! Make sure an adult has agreed where you can dig and the tools you can use.</li> <li>• Make sure an adult supervises your dig to help you to recognise materials that might cause you harm such as broken glass.</li> </ul> <p>Photograph or draw your findings, labelling them and writing what you think the object is, what it's made of, who it may have belonged to and what it might have been used for.</p>	<p><u>Play the counting gingerbread man game on your own or with a partner. You can play the matching, counting or ordering games.</u></p> <p><a href="https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game">https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game</a></p>
<p><u>LANGUAGE DEVELOPMENT</u></p> <p>Make a vocabulary map like you have in the classroom. Use tools, homes and people as the branches of the map. Colour each branch in a different colour. List as many words as you can think of. Your adults may spell them for you.</p>	<p>Make a 3D collage, representing the Bronze Age.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Use materials available at the time -stone, metal, fur, wood, plants</li> <li>• Choose to create a picture of a settlement, Bronze Age person, tool or home</li> <li>• Think about where to put the materials and maybe overlap some.</li> </ul>	<p>Have a look at the Roundhouse at Beeston Castle. Can you tell someone in your family a fact about it? Have a go at making some simple wattle and daub.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Weave twigs together to make 'wattle'.</li> <li>• Make a 'daub' using mud, clay and straw.</li> <li>• Cover the wattle with the daub and leave to dry.</li> </ul>	<p>Use the skills you have learnt in DT to create your own bronze age shield. Be creative and think of new ways to join things to your shield.</p>
<p>Helpful websites (with parental supervision)</p> <p><a href="https://www.dfindout.com/uk/history/bronze-age/">https://www.dfindout.com/uk/history/bronze-age/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt</a></p> <p><a href="https://happylearning.tv/en/the-bronze-age/">https://happylearning.tv/en/the-bronze-age/</a></p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Maths activity sheets will be available from class teachers
  - Feedback from the teacher will be provided in the workbook

