



# NEWSLETTER

for Blackwell First School- Red Class

Write Dance in Red Class...



**Welcome back!** I hope you're feeling rested and ready for our next topic, 'Roald Dahl', where we will share Dahl's revolting rhyme based on 'Little Red Riding Hood'. We will share our learning with our Nursery friends through a practical workshop including storytelling and games.

## BITS AND PIECES

- ❖ PE takes place every Monday. Please tie up long hair for **dance**.
- ❖ Forest School takes place every Friday.
- ❖ We have a junk modelling area in the classroom and we're looking for a few extra bits and pieces: **ribbon** (any colour, width), **buttons** (any colour, shape or size) and **wool** (any colour).

## FOREST SCHOOL

Now the weather is growing colder, please pack a warm hat, gloves and a pair of thick socks. Please wear jogging bottoms and trainers to school with your usual Blackwell top. Forest School will take place every Friday. As we're keeping doors and windows open, you might also want to wear an extra layer to school under your uniform to keep nice and warm.



## READING

**Home Reading Cards:** New home reading cards will be sent home this week. Mrs Moss has been very busy making some changes to our cards to further support reading at home and to align with changes from our Little Wandle Letters and Sounds scheme.

**Reading Books:** A 'real' book will be sent home every Monday. An additional book may be issued to recap previously taught phonemes/graphemes. An eBook to match group reading will be available every Friday. The children select their library books on the days noted below.

**Monday:** Lions    **Tuesday:** Tigers    **Wednesday:** Parrots  
**Thursday:** Zebras    **Friday:** Giraffes

## ROALD DAHL

### Communication and Language/Literacy

- \*Take turns to speak and listen.
- \*Speak in full sentences.
- \*Listen to and retell 'Little Red Riding Hood'.
- \*Learn new phoneme/grapheme correspondences e.g. j, v, w, x and y.
- \*Continue to blend and segment CVC words i.e. hat, bug.
- \*Read phrases and simple sentences.

### Mathematics

- \*Continue to develop basic counting skills.
- \*Continue to develop number sense by using concrete apparatus.
- \*Use concrete apparatus to add and subtract and develop associated vocabulary.
- \*Use bar modelling to support problem solving.

### Physical Development

- \*Copy, create and refine motifs in dance.
- \*Develop fine motor control through our music, movement and mark making sessions (Write Dance and Dough Dance).
- \*Develop an efficient tripod grip and write first names using cursive script.
- \*Wake and Shake- S Club 7 - Don't Stop Movin'

### Topic

- \*Keep the beat and tap a simple rhythm.
- \*Continue to use handshapes to match pitch through our Kodaly approach.
- \*Revisit and perform familiar songs.
- \*Find out about forces (push, pull and twist).
- \*Begin to ask scientific questions.
- \*Carry out simple experiments.
- \*Design a simple push/pull game.
- \*Create prints using junk modelling.
- \*Create patterns using prints and investigate monoprinting.

Daily messages can be given to Mrs Moss in the morning or please email the office - [office@blackwell.worcs.sch.uk](mailto:office@blackwell.worcs.sch.uk)  
We're always happy to help!

Thank you for your continued support. Mrs Webb, Mrs Reid, Mrs Edney and Mrs Hampton.