

Homework for Blue Class: Africa (5 weeks) Sport (last week of term)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, Computing, Science)
<p><u>In Literacy, we are reading the story Mufaro's Beautiful Daughters. Create a story map and retell it to a family member or friend.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> identify main events draw in order of time draw symbols use actions 	<p>Listen to Rain, Rain, Beautiful Rain by the artist Ladysmith Black Mambazo (see websites below). Create a dance which shows the coming of the rain and the growing of the plants.</p> <p>Focus:</p> <ul style="list-style-type: none"> listen to music pick events to match music i.e. falling of the rain... create simple dance motifs to portray events link motifs in interesting ways 	<p>Nelson Mandela, Albert Schweitzer and David Livingstone are key historical figures linked to Africa. We also learned about Wangari Maathai in Collective Worship. Research one of these people (see websites below) and produce a time line or leaflet showing their work and impact on the lives of others.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet find key dates and events present findings 	<p>Practise these mental maths facts and skills:</p> <ul style="list-style-type: none"> 9 and 12 times table and corresponding division facts so you know them by heart rounding any 4-digit number to the nearest 10, 100 and 1,000 using efficient mental methods to multiply and divide by 4, 8, 5, 50 and 25 doubling and halving multiples of 100 to 5,000 reading and writing numbers in words and numerals to 10,000
<p><u>Last half term, you wrote a non-fiction text about Native Americans. Using the same skills, write a new non-fiction text about Africa.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> headings and subheadings opening paragraph (What does the reader need to know first and how will you encourage the reader to read on?) interesting statements to inform in middle paragraphs (consider order of information in each paragraph) closing paragraph SENTENCE SKILLS: extended sentences using subordinating conjunctions i.e. so that, because, if, unless, since... 	<p>African masks form an important part of ceremonial costume. Design and create your own African mask.</p> <p>Focus:</p> <ul style="list-style-type: none"> research African masks looking at styles, colours and patterns (see reverse) choose how to create background of mask i.e. cardboard cut-out, papier-mâché... add African patterns choose appropriate colours 	<p>In geography we will look more at the country of Zambia. How would you get there from Blackwell? Plan a route.</p> <p>Focus:</p> <ul style="list-style-type: none"> look carefully at a map or atlas notice the cities you can travel from/to What landmarks might you see along your way? 	<p>In geography we will see how children in the village of Nyangombe have made their own toys. Make your own toy using materials you have at home.</p> <p>Focus:</p> <ul style="list-style-type: none"> ask an adult to help you gather spare materials you have at home e.g. bottles/boxes/lids decide on a toy that could be made with your materials sketch a design create, joining securely using DT skills
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><i>natural, naughty, notice, occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possession, possible, potatoes, pressure, probably, promise, purpose</i></p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p><u>Imagine you live in Africa. What might you see if you looked outside your window?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> use African knowledge of landscape, buildings, nature... careful drawings apply colour 	<p><u>In the story Mufaro's Beautiful Daughters, Manyara is jealous of her sister Nyasha. Consider the following:</u></p> <p><i>'Can jealousy ever be a good thing?'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> consider view point explain reasons 	<p>Track the weather in Zambia for a week and present the information in a chart/graph using a computer programme of your choice.</p> <p>Focus:</p> <ul style="list-style-type: none"> careful research (see useful websites below) input data into computer convert into graph/chart clear titles and labelled axis
<p>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</p> <p>OPTION 1 Talk to your grown up about what you have learned about Zambia. Explain what the similarities and differences are between England and Zambia.</p> <p>OPTION 2 Explain to your grown up why we have chosen to raise money for the charity 'Save the Children', the importance of this charity and what we might be able to spend the money on.</p>	<p>SPORT Listen to the music composed for Formula 1 racing (link below). You can see the orchestra playing. It's a great one to listen to! What makes this music effective?</p> <p>Focus:</p> <ul style="list-style-type: none"> listen carefully and watch the musicians consider the dynamics, tempo and other sound effects used explain why the music matches racing so well 	<p>SPORT It is now less than 100 days until the Olympics begins. How did the Olympics start? What were the original Olympics like?</p> <p>Focus:</p> <ul style="list-style-type: none"> research (website below) notice what is the same and what is different from now What will the Olympics be like in Japan this year? See if you can find out more. 	<p>SPORT In PE, PSHE and Science we have learnt how exercise and sport can be good for your body. How does exercise affect your heart rate? Investigate.</p> <p>Focus:</p> <ul style="list-style-type: none"> measure your heart rate by finding your pulse and counting how many beats there are in a minute exercise and find your heart rate again What was the difference? Can you explain the change?
<p>Helpful websites (with parental supervision)</p> <p>https://www.youtube.com/watch?v=PisBYGGtmgl - Ladysmith Black Mambazo – Rain, Rain, Beautiful Rain</p> <p>https://www.metoffice.gov.uk/weather/forecast/ktcm5uz3#?date=2021-04-14 – weather in Mwinilunga, Zambia</p> <p>https://kids.kiddle.co/Albert_Schweitzer https://kids.kiddle.co/David_Livingstone https://kids.kiddle.co/Nelson_Mandela</p> <p>https://www.nobelprize.org/prizes/peace/2004/maathai/facts/</p> <p>https://www.youtube.com/watch?v=8AYy-BcJRXg – Formula 1 music</p> <p>https://kids.nationalgeographic.com/history/article/first-olympics - history of the Olympics</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

African masks

