

# Optional Homework for Adventures - Yellow Class (4 weeks)

Underlined work is more easily completed independently.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Imagine you've just arrived on the continent of Antarctica. Write a setting description describing what you can hear, see, smell and touch.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <b>Noun phrases to describe</b> i.e. the vast, silent land...</li> <li>• <b>Correctly punctuated sentences including commas and exclamation marks</b></li> <li>• <b>Adverbs to describe</b> i.e. slowly, the golden sun disappeared...</li> <li>• <b>Fronted adverbials to start sentences in different ways</b>, e.g. As he travelled across the sea...</li> </ul>	<p>Imagine you are the Endurance, the ship that Shackleton sailed on. Create a dance to represent your journey across the seas.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <b>Consider how your boat would move</b></li> <li>• <b>Create simple dance motifs to portray events</b> (e.g. crashing into the iceberg)</li> <li>• <b>Link motifs in interesting ways</b></li> </ul>	<p>In Geography, we will be finding out about some of the localities of Antarctica and North America. Describe the human and physical features of where you live (See attached to help you)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <b>Identify human and physical features of a familiar place</b></li> <li>• <b>Present your findings either on your own map or in a list.</b></li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>• Multiplying and dividing numbers by 4 (using doubling and halving skills)</li> <li>• Multiplying and dividing numbers by 10 and 100</li> <li>• 3, 4 and 8 times table by heart.</li> </ul> <p><i>Squeebles (App) or Hit the Button (on Top Marks) are good games to play.</i></p>
<p>Using non-fiction books or the internet, find out some interesting facts about Antarctica. Then create a true or false quiz using these facts.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <b>CL for sentence starts and proper nouns</b></li> <li>• <b>Cursive handwriting with clear ascenders and descenders</b></li> <li>• <b>Correct punctuation</b></li> </ul>	<p><u>Create a piece of music for an adventure.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <b>Consider what you can use as instruments</b> (remember your body and voice are instruments!)</li> <li>• <b>Consider the dynamics, texture, pitch of your piece of music</b></li> <li>• <b>Consider how you will get your piece 'performance ready'</b></li> </ul>	<p>Produce a time line or leaflet showing the key parts of Shackleton's Trans-Antarctic expedition.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <b>Research using books or the internet</b></li> <li>• <b>Find key dates and events</b></li> <li>• <b>Present findings</b></li> </ul>	<p>Design a piece of clothing that you would need to wear if you were travelling to Antarctica.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <b>Research using books or the internet</b> (see useful websites below) or recall knowledge from learning in school</li> <li>• <b>Clearly label important clothing</b></li> </ul>
<p>Write a diary entry as if you were Ernest Shackleton. Think about what he would have experienced on his expedition across Antarctica.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <b>Start with 'Dear diary'</b></li> <li>• <b>Correct punctuation</b></li> <li>• <b>Adjectives to make your writing exciting</b></li> <li>• <b>Prepositions to tell us where or when something might have happened</b></li> </ul>	<p><u>Imagine you are on an adventure (it could be anywhere!) What might you see if you looked outside your window?</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <b>Careful drawings</b></li> <li>• <b>Apply colour- consider why certain colours would be best</b></li> <li>• <b>Use hatching and cross hatching</b></li> <li>• <b>Think about shapes</b></li> </ul>	<p>Be creative and artistic and create your own map of a place you would like to travel to.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <b>Draw and label 3 main towns</b></li> <li>• <b>Draw and label key rivers, mountains, lakes and plains</b></li> <li>• <b>Label surrounding seas</b></li> </ul>	<p>Collect different modelling materials from around the house e.g. old boxes, cardboard, newspaper or wrappers. Create a stable model of Antarctica.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <b>Make it stable (stands up on its own).</b></li> <li>• <b>Use a variety of different materials.</b></li> </ul>
Activities for Easter (Last 2 weeks of term)			
<p>Create an Easter poem then perform it to a family member. You could also video it and send it in via email to share with the class.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <b>Choose style of poem</b> (narrative free verse, acrostic)</li> <li>• <b>Think carefully about use of words</b></li> </ul>	<p>Create your own Easter bonnet. Think about how you can make it stand out.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <b>Make a plan</b></li> <li>• <b>Gather materials</b></li> <li>• <b>Join materials so they are stable</b></li> </ul>	<p>Create an informative leaflet about Easter. Use the link below to help.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• <b>Find key information</b></li> <li>• <b>Use headings and subheadings</b></li> <li>• <b>Make it interesting to read</b></li> <li>• <b>Add pictures to make it eye catching</b></li> </ul>	
<p>Helpful websites  <a href="#">Ernest Henry Shackleton - Kids   Britannica Kids   Homework Help</a>  <a href="#">Ernest Shackleton Facts for Kids (kiddle.co)</a>  <a href="#">What is Easter? - BBC Bitesize</a></p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- **Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook

Examples of physical and human features

# Physical or Human Features

In geography we talk about Human Features and Physical Features in the world around us. Human features are built or created by humans. Physical features are part of the natural environment.

These are examples of Physical Features:



Cliff



Forest



River



Beach

These are examples of Human Features:



Bridge



Harbour



Houses



Railway