

# Optional Homework for Blue Class - Adventures (4 weeks) and Easter (2 weeks)


Tasks that are more easily completed by children independently are underlined>.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
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## Activities for Adventures – the first 4 weeks of term

<p><b>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</b> Adventurers and explorers often have to be brave. Consider the following question: <b>Is it ever wrong to be brave?</b> Discuss this with an adult at home. Speak in full sentences using correct grammar (remember it's would <u>have</u>, could <u>have</u>, should <u>have</u> and must <u>have</u>) and use conjunctions such as because, so that, since... to give reasons for your ideas. Show good listening skills by responding to their ideas too.</p>	<p><u>James Cook, the early Pacific explorer, took artist William Hodges with him to record his adventures. Which of the paintings do you like best?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>look carefully at examples (website below)</li> <li>notice background, foreground and details</li> <li>decide which you like best</li> <li>explain your reasons why</li> </ul>	<p><u>Bear Grylls is a famous adventurer. He once said this:</u></p> <p><i>'If you risk nothing, you gain nothing.'</i></p> <p>What does he mean? Can you think of any examples to help explain?</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>think deeply about the quotation</li> <li>name some examples</li> <li>explain understanding</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>6 and 7 times tables and corresponding division facts so you know them by heart</li> <li>counting on and back in different steps including negative numbers i.e. 15, 8, 1, -6, -13, -20...</li> <li>use efficient mental methods to multiply and divide:</li> </ul> <table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">multiplication</th> <th style="text-align: center;">division</th> </tr> </thead> <tbody> <tr> <td>x 4: double twice</td> <td>÷ 4: halve twice</td> </tr> <tr> <td>x 8: double thrice</td> <td>÷ 8: halve thrice</td> </tr> <tr> <td>x 5: x 10 then halve</td> <td>÷ 5: ÷ 10 then double</td> </tr> <tr> <td>x 50: x 100 then halve</td> <td>÷ 50: ÷ 100 then double</td> </tr> <tr> <td>x 25: x 100 then halve twice</td> <td>÷ 25: ÷ 100 then double twice</td> </tr> </tbody> </table>	multiplication	division	x 4: double twice	÷ 4: halve twice	x 8: double thrice	÷ 8: halve thrice	x 5: x 10 then halve	÷ 5: ÷ 10 then double	x 50: x 100 then halve	÷ 50: ÷ 100 then double	x 25: x 100 then halve twice	÷ 25: ÷ 100 then double twice
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<p><u>Write a non-chronological report about Antarctica, Norway or an explorer of your choice.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>eye catching title</li> <li>opening – introducing what the report is about and encouraging the reader to read on</li> <li>interesting sub-headings</li> <li>detailed middle paragraphs using statements, subordinating conjunctions, technical words and cohesion (logical sequence of sentences)</li> <li>closing – sum up information and encourage the reader to do something</li> </ul>	<p><u>In art this half term, we will look at the artwork of Turner, who used watercolour techniques to create landscapes. Think of an adventure story you know and create a watercolour picture of one of the settings.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>decide on setting/scene</li> <li>create background using watercolours (or watered-down paint)</li> <li>add details in the foreground to match the adventure</li> </ul>	<p><u>Learn all about explorers and the history of exploration! Research using the information on the DK Find Out website (below) and then take the quiz to see how much you have learnt.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>read the information and look at pictures/diagrams</li> <li>make notes to help you remember</li> <li>take the quiz and learn from any incorrect answers</li> </ul>	<p>Design and make a ship for an expedition. See reverse for images of Scott's and Amundsen's ships.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>draw and label a clear design</li> <li>choose materials suitable for water and for floating</li> <li>create, joining and securing materials well</li> <li>use effective finishing techniques</li> <li>think of a name for your ship</li> </ul>												
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><i>imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary</i></p> <p>If you have an individual spelling card, practise these words too.</p>	<p><u>We will learn about Norway in geography. Norway is the home country of Roald Amundsen, the famous Antarctic adventurer. Listen to and appraise the music for the Norwegian national anthem.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>listen carefully (link below)</li> <li>notice and describe the instruments and tempo</li> <li>explain how this music might make someone feel</li> </ul>	<p>Nellie Bly was a remarkable explorer who, in 1889, travelled around the world in 72 days. Follow her route. What might her journey have been like?</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>look carefully at the map (on reverse)</li> <li>describe what the climate may have been like in different places</li> <li>research to identify what human and physical features she may have seen</li> <li>decide possible modes of transport she may have used</li> </ul>	<p>Antarctic explorers and scientists often report of amazing wildlife they encounter during their adventures. Research what these may be (see website below) and present your findings in an interesting way.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>careful research about Antarctic wildlife</li> <li>present findings in an interesting way i.e. sketches and labels, computing skills...</li> </ul>												

## Activities for Easter – the last 2 weeks of term

<p><u>Write an acrostic or a shape poem linked to Easter or Spring</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li><b>ACROSTIC POEM:</b> <ul style="list-style-type: none"> <li>choose word linked to Easter or Spring</li> <li>write word vertically down page</li> <li>choose interesting words/phrases beginning with each letter in word</li> </ul> </li> <li><b>SHAPE POEM:</b> <ul style="list-style-type: none"> <li>choose shape linked to Easter or Spring</li> <li>think of interesting words/phrases linked to Easter or Spring</li> <li>write words/phrases in chosen shape</li> </ul> </li> </ul>	<p><u>Listen to Spring Waltz by Frédéric Chopin (link below). This is a lovely piece of music to welcome Spring. What do you know about the composer? Where did he come from?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>visit website below and find Chopin on the composers' map</li> <li>learn more about Chopin</li> <li>play other games to develop music knowledge and skills</li> </ul>	<p>Create your own Easter garden. Include the cross and the tomb to show Christian symbols of Easter. (examples below)</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>make a plan</li> <li>gather materials</li> <li>create, making changes as needed</li> <li>include symbols of Easter</li> </ul>	<p>Practise telling the time on both analogue and digital 24-hour clocks to the nearest 5 minutes on this online game.</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#">https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#</a></p> 
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Helpful websites (with parental supervision):

<http://www.dkfindout.com/uk/history/explorers/> - DK Find Out

[http://www.coolantarctica.com/Antarctica%20fact%20file/antarctica\\_animal.php](http://www.coolantarctica.com/Antarctica%20fact%20file/antarctica_animal.php) - Antarctic animals

[https://www.youtube.com/watch?v=ujgf9Jo\\_ogI](https://www.youtube.com/watch?v=ujgf9Jo_ogI) – Norwegian national anthem

<https://www.britishempire.co.uk/maproom/williamhodges.htm> - paintings by William Hodges

<https://www.youtube.com/watch?v=a0hFZPvanMs> – Chopin, Spring Waltz <https://www.classicsforkids.com/music-games/> - music map and games

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

### EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Maths activity sheets will be available from class teachers
  - Feedback from the teacher will be provided in the workbook

## Polar Explorer Ships

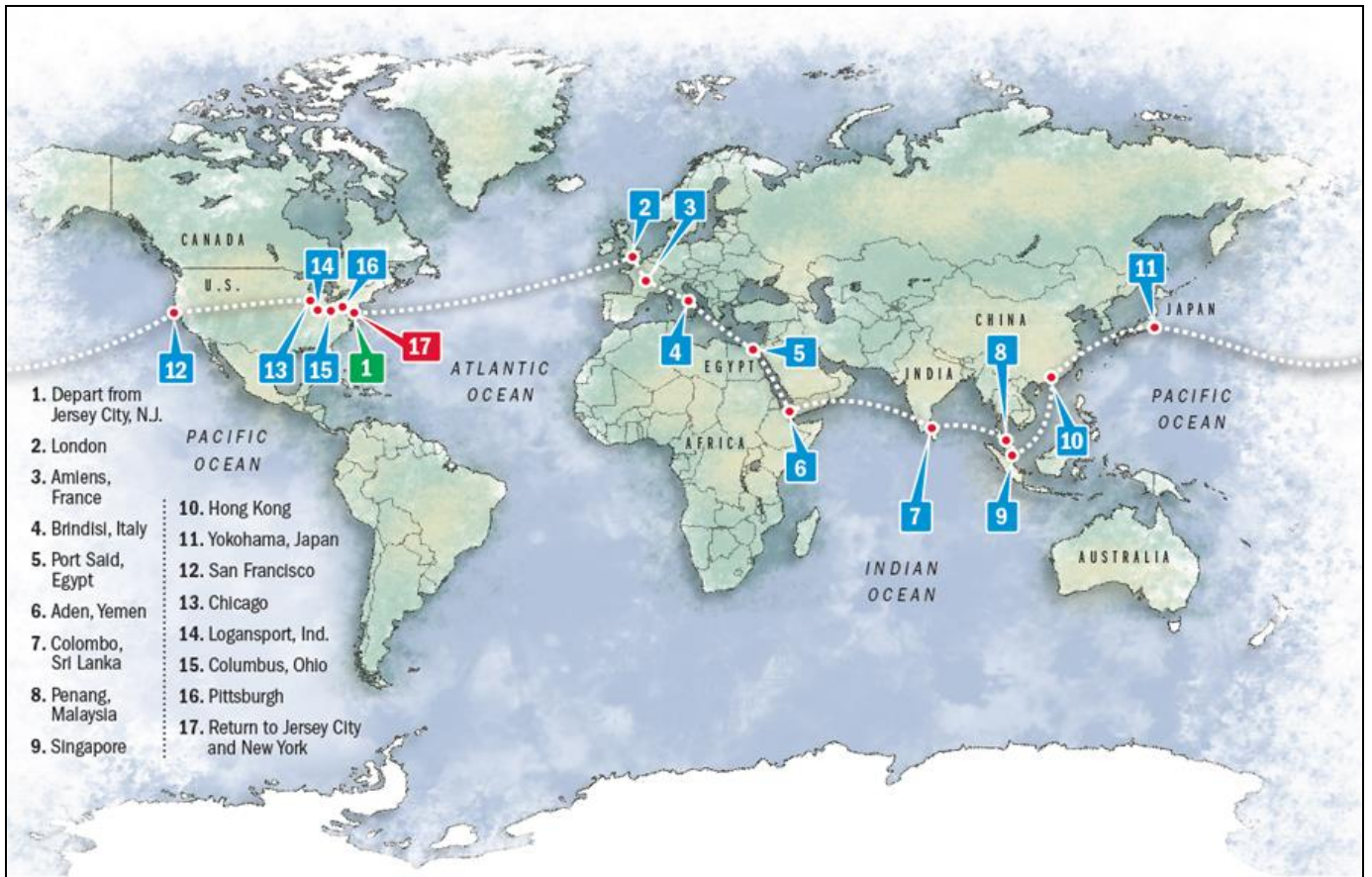
Robert Scott's 'Terra Nova'



Roald Amundsen's 'Fram'



## Nellie Bly's Around the World in 72 Days



## Easter Garden

