

Optional Homework for Green Class

Adventures- 5 weeks/ Easter- 1 week

Underlined tasks are more easily completed by children independently.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, Computing, Science)
<p>Read the story of 'Where the Wild things are' and write a book review.</p> <p>Focus:</p> <ul style="list-style-type: none"> consider what you liked about the book consider which parts you disliked or would change which parts were the best why might others enjoy reading the book give it a star rating out of 10 use capital letters, full stops and finger spaces <p>If you do not have the book, you could visit the library or a version can be found online. https://www.bing.com/videos/search?q=where+the+wild+things+are+youtube&view=detail&mid=DC7CB5E1AEB68B385957DC7CB5E1AEB68B385957&FORM=VDRVRV</p>	<p><u>Use your art skills to create your own Wild Thing.</u> <u>This half term we are developing our painting skills but you could use any media such as crayons or collage materials. You could even use 3D toys such as Kid Knex</u></p> <p>Focus</p> <ul style="list-style-type: none"> draw outline shapes use smaller lines to create texture such as fur paint, colour or collage/plan and build 	<p>In Geography we are learning about global geography. Learn how to locate the 7 continents and 5 oceans. You could use this helpful song, create and label a map or use your oral skills to explain using a map or atlas.</p> <p>Focus</p> <ul style="list-style-type: none"> name continent/ocean locate continent/ocean <p>https://www.bing.com/videos/search?q=continent+song+view=detail&mid=47E7995C68251D1B968747E7995C68251D1B9687&FORM=VIRE</p>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> counting in 2s to 20 and back counting in 5s to 50 and back counting in 10s to 100 and back number bonds to 10, e.g. 7+? doubles to 10+10 halves of numbers to half of 20 stating the 10s and 1s to make a 2-digit number, e.g. 76= 70 and 6, 7 tens and 6 ones find the difference between 2 numbers below 20 by counting on e.g. 17 – 15= the difference between 15 to get 17 is 2. (Think about the difference between 7 and 5) N.B. This is only the most appropriate method when the numbers are close together.
<p>Speaking and listening <u>Imagine you could meet a character from 'Where the Wild things are'. Think of 3 questions you would like to ask them and practise saying them then, if you wish, write them down.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> consider what you don't know or what puzzles you pose questions use 'How' or 'Why' question words to develop your thinking skills ? to punctuate <p>Characters include: Max, Wild things, Max's mother</p>	<p><u>Use natural materials to create a piece of natural art of something that Max could have found on his journey such as buildings, trees or animals. Pinterest has lots of ideas to inspire you.</u> https://uk.pinterest.com/susanmomof5/kids-crafts-natural-materials/</p> <p>Focus:</p> <ul style="list-style-type: none"> collect natural materials from the environment create a piece of art on paper or outside – take a photograph of your creation to share with others 	<p>Learn about a famous explorer and the type of places they explored. We will be exploring the South Pacific as a place similar to the illustrations in our book 'Where the Wild things are'. You could write down some facts you learn. It would be great to work with a sibling on this. Famous explorers might include- Columbus, Amundsen, Shackleton and Christina Dodwell.</p> <p>Focus:</p> <ul style="list-style-type: none"> research present findings 	<p>In Science, we have learnt how to plan a materials investigation. Carry out your own investigation into which material you could use to make a boat for Max.</p> <p>Focus:</p> <ul style="list-style-type: none"> decide what you want to find out (e.g. which material is waterproof and will float) decide how you will test it and make it fair test it decide what the results are telling you present the results
<p>Write a letter, card or postcard which Max could have sent after his adventures with the Wild Things.</p> <p>Focus:</p> <ul style="list-style-type: none"> capital letters for sentence starts full stops, use of adjectives to describe nouns, such as <i>sharp teeth</i> finger spaces writing on a line correct cursive formation capital letters for proper nouns (names and places) 	<p><u>In the story 'Where the Wild things are' the author writes the line- 'Let the wild rumpus start' Listen to the following piece of music and act out your own wild rumpus.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> listen to the music perform actions make actions match the music <p>https://www.bing.com/videos/search?q=carnia+of+the+animals&view=detail&mid=AB19C902C67D0FB15065AB19C902C67D0FB15065&FORM=VIRE0&ru=%2fsearch%3fq%3dcarniaval%2bf%2bthe%2banimals%26cvd%3dd2a66e1e36764d0e891f037cecf5d2e6%26ags%3dedge..6915710i8.6304j04%26FORM%3dANAB01%26PC%3dCTS</p>	<p>Philosophy Discuss the following statement. Decide if you agree or want to challenge.</p> <p><i>It is never right for children to go anywhere by themselves like Max did.</i></p> <p>Focus</p> <ul style="list-style-type: none"> consider both sides give reasons give final thoughts 	<p>Create a 'Wild thing' which has a moveable part. <u>You could use a level, slider or a split pin to create movement.</u></p> <p>Focus</p> <ul style="list-style-type: none"> design character use a joint to create movement effectively join materials 
<p><u>Read a version of the Easter Story which is an important story for Christians. Create a story board or story map to retell it. You could also use pictures and sentences to create a little book.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> story sequencing recall of accurate detail write in full sentences. <p>An online version can be found here https://www.youtube.com/watch?v=Wnbo2AmS3OI</p>	<p><u>Create an Easter Garden using a variety of materials. See the reverse for ideas.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> planning making decisions arranging materials 	<p>Easter is an important time for Christians and there are many symbols for the festival such as hot cross buns and Easter eggs. Pick 3 symbols and rank them in order of importance.</p> <p>Focus:</p> <ul style="list-style-type: none"> think of 5 symbols of Easter such as hot cross buns. draw them/ copy from the internet. rank in order of importance Give detailed reasons (oral) <p>http://www.topmarks.co.uk/easter/easterstory.aspx</p>	<p>In Computing we have been learning how to cut and paste images from the internet. Use a safe child friendly search engine such as Kiddle to copy and paste some Easter pictures to turn into Easter cards for your friends and family.</p> <p>Focus:</p> <ul style="list-style-type: none"> using a search engine copying pasting editing presenting
<p>Ask your teacher for a worksheet for English</p>			<p>Ask your teacher for a worksheet for Maths.</p>

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone. Reading your ebook would be really helpful!

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week
- Worksheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

Natural art ideas



Easter gardens

