

Homework for The Vikings - Yellow Class (3 weeks)

We will continue to underline tasks that are more easily completed by children independently and will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Listen to or read a 'Norse Myth'. Present one of the stories. This could be through a cartoon strip, a story map with labels or a retell.</p> <p>Focus:</p> <ul style="list-style-type: none"> • write ideas in full sentences • use correct punctuation • use conjunctions 	<p>To protect their bodies, Vikings made round shields. They were essential as they offered protection in battles. Have a go at making your own Viking shield!</p> <p>Focus:</p> <ul style="list-style-type: none"> • choose your materials • consider how you will make your shield sturdy 	<p>The Vikings built some towns in Britain that still stand today! Research what they were like and design a map of your own Viking settlement.</p> <p>Focus:</p> <ul style="list-style-type: none"> • find out what type of buildings they had • draw and label features • create a simple key • think of a name for your new Roman town 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> • 2, 5 and 10 times table facts by heart and out of order • Number bonds to 10, 20 or 100. • Doubles and halves to 50, then 100. • Counting on and back in different steps (try and include 3s, 4s, 6s)
<p><u>The Vikings worshiped many different Gods and Goddesses. Their religion was an important part of everyday life. Research a God or Goddess and write several sentences explaining what you found out.</u></p> <p>Focus :</p> <ul style="list-style-type: none"> • correct punctuation • pick out key information • present information clearly 	<p>Vikings were ferocious warriors and therefore their outfits were carefully chosen for battle. Create your own sculpture, painting or sketch of a Viking warrior.</p> <p>Focus:</p> <ul style="list-style-type: none"> • consider the media you will use (playdough, wax crayons etc.) • consider the body/head shapes • consider detail (i.e. facial expression) • remember art skills that you have learned, mark making, painting techniques etc 	<p>Consider the following:</p> <p><i>The Vikings invading had a negative impact on Britain.</i></p> <p>Focus:</p> <ul style="list-style-type: none"> • consider different viewpoints • explain reasons 	<p>Longhouses were the centre of a Viking community. Create your own 3D model of a longhouse.</p> <p>Focus:</p> <ul style="list-style-type: none"> • creativity (i.e. choice of materials used) • stable structures and joins • effective finishing techniques i.e. paint, collage...
<p><u>The Vikings ate whatever food they could grow or hunt. Write a short poem about some of the things they might have eaten.</u></p> <p>Focus :</p> <ul style="list-style-type: none"> • use appropriate punctuation • select words for impact • include historical information 			<p>Research what life was like during the Viking times. Find out 4 pieces of information and present it on PowerPoint or an alternative piece of software.</p> <p>Focus:</p> <ul style="list-style-type: none"> • carefully research the Vikings • key information presented clearly • effective use of presentational features
<p>Helpful websites (with parental supervision)</p> <p>http://www.primaryhomeworkhelp.co.uk/vikings.html - General information</p> <p>http://www.bbc.co.uk/education/clips/z4pnvcw - Food</p> <p>http://www.storynory.com/category/myths/norse/ - Norse Myths</p> <p>http://www.bbc.co.uk/education/clips/zrthfg8 - Longhouses</p> <p>http://www.bbc.co.uk/guides/zy9j2hv - warriors</p> <p>http://www.primaryhomeworkhelp.co.uk/viking/settle.html - Settlements</p> <p>http://www.bbc.co.uk/education/clips/zyy9wxs - Viking beliefs</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook