

Homework for Castles and Tudors - Yellow Class (5 weeks)

Tasks that are underlined are more easily completed independently for those families who have requested this.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Our 'Castle' story of 'The Princess and the White Bear King' features both of those characters! Design a fact file for either character.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Describe their: personality; interests; fears; ambitions; appearance Use accurate full stops and capital letters Focus on spelling patterns and accuracy Draw a picture of your character and label it 	<p><u>Tudor England is famous for its beautiful and ornate clothing. Design an outfit for a wealthy person of the time.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Find out about what people wore by researching Decide <u>who</u> your outfit is for Label your outfit carefully, considering the spelling of words and checking spellings of more unusual words (gauntlet etc) Choose any media you like, e.g. watercolour, collage, charcoal sketching 	<p>Pick a Tudor Monarch. Create a fact file for them or write a poem about them,</p> <p>Focus:</p> <ul style="list-style-type: none"> Draw a picture or print one out Write at least five facts about them OR create a poem of facts Write in full sentences using full stops and capital letters Consider spellings carefully and check unfamiliar words 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 8 times table facts by heart and corresponding division facts Number bonds to 1000 in multiples of 100 (e.g. 300 and 700) Find differences between any two 2 digit number and multiples of 100 (e.g. 76-42, 800-300) Round 2 and 3 digit numbers to the nearest 10 and 100.
<p>Life for children in the Tudor times was different from your life. Write a diary entry as a Tudor child.</p> <p>Focus :</p> <ul style="list-style-type: none"> Explain what happens throughout the day after researching the life of a Tudor child Write in full sentences with full stops, capital letters and focus on spelling patterns Use adverbials to explain when things happen e.g. <i>After a day at school,</i> 	<p>Listen to some Tudor music https://www.youtube.com/watch?v=vNtVN_B7U78 and describe it.</p> <p>Focus:</p> <ul style="list-style-type: none"> Listen carefully Describe the instruments you can hear, the pitch, tempo, dynamics, texture and the mood it creates Write in full sentences using full stops and capital letters and also consider adding an illustration relating to the Tudor time to match the mood of the music 	<p>Consider the following:</p> <p><i>Did Henry VIII really love all of his wives?</i></p> <p>This half term we will work on collaborating, so work with someone to discuss this.</p> <p>Focus:</p> <ul style="list-style-type: none"> Read about Henry and his wives (see website below as not all websites are children friendly) consider different viewpoints explain reasons 	<p>Tudor houses were very distinctive and some even still stand today! Have a go at creating your own 3D model Tudor house.</p> <p>Focus:</p> <ul style="list-style-type: none"> Find a picture of a house and decide on a design Creativity (i.e. choice of materials used) Stable structures and joins (consider nets to create the shape and how flaps are joined Effective finishing techniques i.e. paint, collage...
<p><u>Castles were very important during Tudor times. Create a short non chronological report about the different rooms found in castles.</u></p> <p>Focus :</p> <ul style="list-style-type: none"> Plan your writing considering which rooms you know more about Write clear sentences Use correct punctuation Link sentences to the subheading Add diagrams, photographs or plans to help provide further information 	<p>Sport was very popular in the Tudor times. Find out about a Tudor sport.</p> <p>Focus:</p> <ul style="list-style-type: none"> Draw a picture to explain the sport using a media of your choice Write some rules to explain how to play the sport Have a go at playing the sport yourself and take a photograph 	<p>During his reign, Henry VIII set up the Church of England. Research this part of Henry's life.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research why Henry decided to do this Find out how this changed life at the time Find out how this has impacted on religion in England today Prepare a short report either audio, film or written 	<p>Research what life was like during the Tudor times. Find out 4 pieces of information and present it on PowerPoint or an alternative piece of software.</p> <p>Focus:</p> <ul style="list-style-type: none"> Carefully research the Tudor period Key information presented clearly Effective use of presentational features
<p><u>Ask you teacher for a worksheet for Literacy.</u></p>		<p>Tudor towns had a variety of 'shops' and 'trades' in them. Create your own map of an imaginary Tudor town.</p> <p>Focus:</p> <ul style="list-style-type: none"> Find out what type of buildings they had Draw a plan of roads Add main buildings Draw and label features Create a simple key 	<p><u>Ask you teacher for a worksheet for Numeracy.</u></p>
<p>Helpful websites (with parental supervision)</p> <p>http://www.primaryhomeworkhelp.co.uk/Tudors.html- Lots of Tudor information!</p> <p>https://www.youtube.com/watch?v=vNtVN_B7U78- Greensleeves</p> <p>http://www.bbc.co.uk/schools/primaryhistory/famouspeople/henry_viii/ - Henry VIII</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook

