

NEWSLETTER

Blackwell First School- Yellow Class



Can you believe we are approaching the end of Year 3? We can't- this year has whizzed by! As a class, the children have matured and settled into a new key stage brilliantly. They are certainly ready to step up into the role of the oldest children in the school. But we're not done just yet! There is a lot to pack into this final busy term with exciting learning around the topics of 'Circus' and 'Creepy Crawlies'. So, what will we be learning in our final term in Year 3?

Topic

In our Circus topic, our key skills are problem solving and reviewing our own learning. Can we apply all of our learning this year into a wide range of contexts and are we able to evaluate our own work with a critical eye?

Art and Science are our main areas of the curriculum which will be covered during this topic.

In Art, we will be focusing on the skill of collage. We will be exploring the work of Klee, Vasarely and Matisse to help us with our understanding of colour mixing, how we can use lines effectively and negative and positive images.

'Highway and Byways' Paul Klee 1929



In our Science unit we will be investigating forces and magnets including: exploring how things move on different surfaces, comparing how some forces need contact between two objects but magnetic forces can act at a distance, observing how magnets attract some materials and not others, sorting and grouping everyday materials on the basis of whether they are magnetic or not, identifying magnetic materials and predicting whether magnets will attract or repel each other, depending on which poles are facing.

Numeracy for the term...

Geometry: angles, shapes and their properties, comparing and classifying, drawing and construction

Mass: comparing/estimating mass and volume of capacity; measuring and calculating mass and volume; converting mass and volume

Addition/Subtraction: written methods, inverse, problem solving

Multiplication/Division: written methods, inverse, problem solving (Please ask for information on strategies)

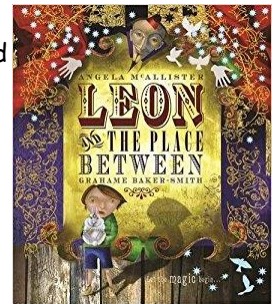
Fractions: equivalence, problem solving

Number: problem solving

Our problem solving lessons will focus on diagram and visual puzzles

Literacy

This half term we will be focusing on reading fiction, and writing some of our own. Activities to support this will include summarising, identify themes and conventions, exploring words and phrases used by authors, adjectives, adverbs, conjunctions, prepositions, speech, assessing the effectiveness of their own and others' writing and suggest improvements; proof-reading for spelling and punctuation errors; reading work to others controlling the tone and volume;



Our key text is:

Leon and the Place Between

Here is a reminder of the clothing and equipment that your child needs with them every day:

- school book bag
- reading book and card
- water bottle
- jumper/ cardigan
- hooded, waterproof coat
- P.E kit (jogging bottoms, shorts, trainers, **pumps**, white t-shirt, gloves, hat, hair bobble for long hair and a plastic carrier bag for muddy trainers)
- wellingtons and a pair of thick socks
- swimming kit on Fridays
- sun hat

*Where possible, please put on sun cream before school. Thank you.

You may have heard about Year 3's gardening club. We have decided to brighten up our outdoor area with a few pots! The children were delighted to see how much their plants had grown over the half term holiday. It is lovely to see the children taking responsibility for them.

Thank you for all of your incredible support over the year. Without your help with reading, homework, conversations over the dinner table, (and all of the other many things you do!) your children wouldn't make the progress that they do. We feel very lucky that we are able to work with them every day and see these changes. Remember to come and see us if there is anything you wish to say and ask.

Miss Steele and Mrs Moran ☺