

# Homework for The Romans - Yellow Class (3 weeks)

In light of feedback from Parent Questionnaires last year, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Read the story of Romulus and Remus. Pick out 4-8 of the main events of the story. Write sentences and pictures to make the events to create a story board (either use story board provided or make your own).</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>write ideas in full sentences</li> <li>use correct punctuation – full stops, capital letters</li> <li>use conjunctions – because, when, so etc</li> </ul>	<p>Roman buildings were often richly decorated with mosaics. Have a go at making your own.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>draw a design</li> <li>choose your materials</li> <li>cut your 'tiles' to the correct size</li> <li>leave gaps between</li> </ul>	<p>The Romans built Britain's first towns. Research what they were like and design a map of your own Roman town.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>find out what type of buildings they had</li> <li>draw and label features</li> <li>create a simple key</li> <li>think of a name for your new Roman town</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>2, 5 and 10 times table facts by heart and out of order</li> <li>Number bonds to 10, 20 or 100.</li> <li>Doubles and halves to 50, then 100.</li> <li>Counting on and back in different steps (try and include 3s, 4s, 6s)</li> </ul>
<p><u>The Ancient Romans made much advancement in the field of inventions. (i.e. concrete, plumbing, sundials, glassblowing) Research an invention and write several sentences to explain what you found out.</u></p> <p><b>Focus :</b></p> <ul style="list-style-type: none"> <li>correct punctuation</li> <li>pick out key information</li> <li>present information clearly</li> </ul>	<p>Many Roman artists designed sculptures focusing on gods and goddesses (see reverse). Create your own sculpture of a Roman God or Goddess using playdough, plasticine or clay.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose god/goddess</li> <li>consider the body/head shapes</li> <li>consider detail (i.e. facial expression)</li> </ul>	<p>Consider the following:</p> <p><i>Roman Britain has impacted on Britain today.</i></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>consider different viewpoints</li> <li>explain reasons</li> </ul>	<p>The amphitheatre was the centre of entertainment in Roman times. Create your own 3D model of an amphitheatre.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>creativity (i.e. choice of materials used)</li> <li>stable structures and joins</li> <li>effective finishing techniques i.e. paint, collage...</li> </ul>
<p><u>The Romans loved their food! Write a short poem about some of the delicious things they might have eaten.</u></p> <p><b>Focus :</b></p> <ul style="list-style-type: none"> <li>keep lines a similar length</li> <li>include historical information</li> <li>grab the reader with interesting words and an odd fact!</li> </ul>	<p>Create a sequence of dance motifs which show what a day might have been like for Romans as they built a road.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>think of routines</li> <li>create dance motifs to a set number of beats represent each job</li> <li>link dance motifs</li> <li>perform with confidence</li> </ul>	<p><u>Complete an activity on the School Wall.</u></p>	<p>Research what life was like during Roman Britain. Find out 4 pieces of information and present it on PowerPoint or an alternative piece of software.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>carefully research Roman Britain</li> <li>key information presented clearly</li> <li>effective use of presentational features</li> </ul>
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>			<p><u>Ask your teacher for a worksheet for Numeracy.</u></p>
<p>Helpful websites (with parental supervision)</p> <p><a href="http://www.primaryhomeworkhelp.co.uk/Romans.html">http://www.primaryhomeworkhelp.co.uk/Romans.html</a> - general information about the Romans including towns and food information</p> <p><a href="http://www.historyforkids.net/ancient-rome.html">http://www.historyforkids.net/ancient-rome.html</a> - general information about the Romans</p> <p><a href="http://www.bbc.co.uk/history/ancient/romans/mosaics_gallery.shtml">http://www.bbc.co.uk/history/ancient/romans/mosaics_gallery.shtml</a> - mosaics</p> <p><a href="http://gwydir.demon.co.uk/jo/roman/">http://gwydir.demon.co.uk/jo/roman/</a> - gods</p> <p><a href="https://www.youtube.com/watch?v=Iw-Nq-Rmfog">https://www.youtube.com/watch?v=Iw-Nq-Rmfog</a> – instructions for a roman road (these steps might give you ideas for the actions you could perform)</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Maths activity sheets will be available from class teachers
  - Feedback from the teacher will be provided in the workbook

Examples of sculptures:



