

# Homework for 'Baghdad- A Land Far Away' - Yellow Class (4 weeks)

This optional homework will support families in understanding what is being taught in Yellow Class during this topic.

Underlined tasks are more easily completed independently.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Many inventions happened around the time of the early Islamic civilisation. Research one of the inventions and write five facts that you find out. (<i>Miss Steele has some information if this helps!</i>)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• write ideas in full sentences</li> <li>• use correct punctuation</li> <li>• use conjunctions</li> </ul>	<p><u>Geometric patterns were very popular in the early Islamic civilisation. Create some ideas of your own.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Choose patterns carefully</li> <li>• Create your own pattern</li> <li>• Consider your colour choice</li> </ul>	<p>Abu Bakr was an important person at this time. Find out why. (<i>Miss Steele has some information if this helps!</i>)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Find 2 or 3 key facts</li> <li>• Draw and decorate a picture him.</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>• If <math>5 \times 3 = 15</math> then <math>50 \times 3</math> must be 150 (using known facts to work out answers to larger numbers)</li> <li>• 3, 4 8 and 11 times table (and division) facts by heart and out of order</li> <li>• Find 10 more/less and 100 more/less than any 2/3-digit number.</li> </ul>
<p>Many mosques were built during the early Islamic civilisation. Find out about some famous mosques and create an information sheet. (This can be a powerpoint presentation).</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• careful research</li> <li>• key information presented clearly</li> <li>• effective use of presentational features</li> </ul> <p><i>Could be done in conjunction with mosque DT homework.</i></p>	<p>Listen to: <a href="https://www.youtube.com/watch?v=z5HiXM9JGJQ">https://www.youtube.com/watch?v=z5HiXM9JGJQ</a></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Consider the texture, tempo, dynamics and instruments in the music</li> <li>• Do you like the music? Explain your reasoning.</li> </ul>	<p>Consider the following:</p> <p><i>In 900 AD, Baghdad was a better place to live than London.</i></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Consider different viewpoints</li> <li>• Find out about London at the time as well as remembering what we have learned about Baghdad</li> <li>• Explain reasons</li> </ul>	<p>Many mosques were built during the early Islamic civilisation. Create your own 3D model of a mosque or a collage showing important features.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Creativity (i.e. choice of materials used)</li> <li>• Stable structures and joins for 3D models</li> <li>• Effective finishing techniques i.e. paint, collage...</li> </ul> <p><i>Could be done in conjunction with mosque information sheet.</i></p>
<p><u>Use a traditional tale that you may already know such as Cinderella, Rapunzel, Hansel and Gretel or Billy Goat's Gruff and change the setting and characters to make it mysteriously take place in Baghdad. Use information that we have learned in class to help you.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Plan your story on a storymap remembering to set the story in Baghdad</li> <li>• Write the story using correct punctuation (capital letters for sentence starts and proper nouns, full stops, questions marks and exclamation marks)</li> <li>• Use conjunctions</li> </ul>	<p><u>Use what you have learned about life in Baghdad long ago (AD900) to create a street scene image. You could use painting, collage, pencil sketching or printing to help you.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Consider what you know about life in Baghdad, buildings, transport, temples etc</li> <li>• Select an art style, such as collage or painting and transfer the knowledge gained into an image of your choice</li> </ul>	<p>Investigate where Iraq is in the world and create a factsheet about its geographical features.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Read a map and spot features, including mountainous areas, river, borders to other countries</li> <li>• Research facts about the country of Iraq, such as its capital, most mountainous areas, main rivers etc</li> <li>• Present the information as a poster or non chronological report</li> <li>• Punctuate all work accurately</li> </ul>	<p><u>Ask Miss Steele for a Maths worksheet (please do this before Friday!)</u></p>

Helpful websites (with parental supervision)

[https://www.google.com/search?q=islamic+art+examples&client=firefox-b-ab&source=lnms&tbm=isch&sa=X&ved=0ahUKewjdhsWg\\_cvZAhWGyKQKHfHCGwQ\\_AUICigB&biw=1366&bih=650-](https://www.google.com/search?q=islamic+art+examples&client=firefox-b-ab&source=lnms&tbm=isch&sa=X&ved=0ahUKewjdhsWg_cvZAhWGyKQKHfHCGwQ_AUICigB&biw=1366&bih=650-) Islamic Art

<http://hiconsumption.com/2014/08/20-of-the-worlds-most-amazing-mosques/> Mosques of the world

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Maths activity sheets will be available from class teachers
  - Feedback from the teacher will be provided in the workbook

