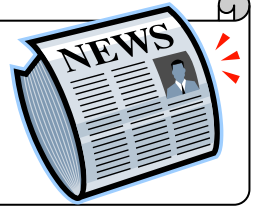


NEWSLETTER

for Blackwell First School- Yellow Class



A big warm welcome to everyone! I hope that you all had a lovely summer and are looking forward to the new academic year where there will be lots of interesting learning opportunities for your child. In Yellow Class, Mrs Morgan will also be working with us. Together, we hope to provide your child with a classroom that allows them to become happy, independent hard-workers that are able to fulfil their academic potential. Code of conduct and correct behaviours will continue to be developed throughout Year 3. I look forward to meeting you all over the coming weeks.

TOPIC

We kick start the year with an exciting history topic – The Victorians. We will be investigating home life for the Victorians and how this impacted on the jobs that they had to do both inside and outside of the home.



The children will discover more about Victorian Britain when they visit a Victorian town and, to make the children feel like they have really stepped back in time, they can come dressed as a Victorian child for this trip. The learning during this topic will be displayed for you all to enjoy on our open evening on **Wednesday 26th September**, 6pm – 7.30pm.

Art and Science are other areas of the curriculum taught during this topic. Through Art the children will develop their mark making skills by learning how to make different patterns and use this to create tones of shade. Vincent Van Gogh is one of the artists that we will discuss and the children will have the chance to explore his work.

Science will focus on plants. They will learn about the different parts of a plant and observe an experiment which will help to identify what plants need to grow.

PSHE, Music, Computing, French, P.E and Philosophy for Children are taught each week throughout the year. See our 'Curriculum' page on the school website for more information.

LITERACY

As a class, the children will read and watch parts of 'The Secret Garden' by Frances Hodgson Burnett which will help to develop vocabulary and understand the structure of a good story. The children will then have the chance to create their own story, using good word choices and using expanded sentences to capture the reader's attention. The children will have regular handwriting sessions to help continually develop their cursive handwriting to assist them in becoming fluent writers. Their individual writing target will also be introduced this half term. In phonics the children will be taught a range of spelling conventions including adding suffixes -s, -es, -er, -ed and -ing. Adding prefixes un- and dis- will also be introduced. We will also practise reading and spelling the following tricky words:

accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue

NUMERACY

During Numeracy children will be completing a range of activities to help develop their understanding of 2 and 3 digit numbers and their knowledge of how to compare and order numbers. Mental starters will focus on counting in 2s, 5s and 10s, number bonds to 20 and 100, doubles and halves to 20. We will also revisit the 2, 5 and 10 times table to ensure the children know them by heart and out of order. **Daily times table practice at home significantly helps too!**



CLOTHING AND EQUIPMENT

Please check that your child has the following in school with them every day:

- school book bag
- home reading card
- water bottle
- hooded, waterproof coat
- P.E kit (to include jogging bottoms, shorts, **trainers and pumps**, white t-shirt, jumper, hair bobble for children with shoulder length hair or longer and a plastic carrier bag for muddy trainers)
- wellingtons and a pair of thick socks



Please name all of these items to help misplaced items be returned to the correct owner.

BITS AND PIECES

Your child will bring home reading books to share with you but we also encourage the children to read books that they enjoy (and are appropriately challenging) from home too to help foster a love of reading. Please find time **each night** to support your child with their reading. The children are expected to read at least 4 times a week at home as regular reading practice has **significant** impact on children's learning.



Forest School for children in Yellow Class will take place on Monday (groups 7 and 8) or Tuesday (group 6) this term. They can come to school wearing jogging bottoms on the day they go.

We have a rich and varied curriculum each day in school which often involves physical and messy activities. We often note that children with long hair which is not tied up can find it challenging to complete these activities and can get frustrated because it gets in their way. To avoid this (and painful tangles and unwanted visitors!), it would be helpful if children with long hair could have their hair tied up for school each day. Many thanks.

I am really looking forward to working with you throughout the year to ensure your child is happy and develops as a learner.

Please pop in for a chat at the end of the school day if you have any questions or if you just want to say hello. Thank you. *Miss*

Phipps