

Homework for VICTORIANS - Blue Class (4 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Create a true or false quiz about the Victorians.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> research the Victorians or recall information learned in school pick out interesting information write statements that are true or false present quiz in a clear and interesting way 	<p><u>Look at the work of the artist William Morris (see reverse). Explore his techniques and ideas to create your own piece of artwork.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> observe techniques and patterns of William Morris explore techniques experiment with different media i.e. crayons, paint, pastels... 	<p><u>Consider the following:</u></p> <p><i><u>'Was it ever right for children to have worked during the Victorian times?'</u></i></p> <p>Focus:</p> <ul style="list-style-type: none"> consider both points of view explain reasons 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 2, 5 and 10 times table and corresponding division facts by heart and out of order Number bonds to 20, 100 or 1000 (multiples of 50) Doubles and halves to 100 (even numbers only for halving) Counting on and back in different steps including negative numbers
<p><u>Write a diary entry for Oliver Twist from your favourite part of the story.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> paragraphing expanded noun phrases to add detail <i>i.e. dirty, cramped streets</i> subordinating conjunctions i.e. <i>when, if, since, while, as, although...</i> written in the first person <i>i.e. I, we...</i> 	<p>Create your own Oliver Twist board game of Snakes and Ladders, decorating the board with Victorian facts and pictures.</p> <p>Focus:</p> <ul style="list-style-type: none"> clear layout and design interesting and accurate facts appealing colours and presentation 	<p><u>If the answer is 'Victorians', what could the question be?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> recall interesting information about the Victorians pose up to 8 questions with the answer of Victorians 	<p><u>Ask your teacher for a worksheet for Numeracy.</u></p>
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p>accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue</p>	<p>Write and sing your own song about the Victorian times to the tune of a famous traditional song such as 'Merrily We Roll Along' or 'Row, Row, Row Your Boat'.</p> <p>Focus:</p> <ul style="list-style-type: none"> clear diction lyrics relating to Victorian times rhyme 	<p>Research about Queen Victoria and then create a poster or leaflet or fact file about her.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) or recall knowledge from learning in school find key/interesting information communicate findings in a clear and eye catching way 	<p>Design and make a peg doll with an outfit for a character from Oliver Twist.</p> <p>Focus:</p> <ul style="list-style-type: none"> different joining techniques appropriate materials and colours careful finish
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>	<p>Watch the following three video clips showing dances from Oliver Twist: https://www.youtube.com/watch?v=VogHwP0C5VY https://www.youtube.com/watch?v=hEQDlVuy1I https://www.youtube.com/watch?v=RYpYehqL9k Then choose which one you prefer and give 5 reasons why.</p> <p>Focus:</p> <ul style="list-style-type: none"> consider tempo, actions, dynamics, structure, feelings, acting give detailed reasons 	<p>Research about Victorian towns and industries and then design and create your own map of a Victorian town.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) or recall knowledge from learning in school choose relevant land features and buildings consider position carefully create a clear key 	<p>In Science we have been learning how to classify living things. There are many fascinating animals and plants living in Great Britain from robins to horse chestnut trees. Using the classification key attached, choose up to 10 plants or animals you can find in Great Britain and classify them.</p> <p>Focus:</p> <ul style="list-style-type: none"> research British plants and animals using books or the internet use classification key (see attached) classify plant or animal present work in a table
<p>Helpful websites (with parental supervision): http://www.primaryhomeworkhelp.co.uk/victorians/victoria.htm (information about Queen Victoria) http://www.bbc.co.uk/schools/primaryhistory/famouspeople/victoria/teachers_resources.shtml (information about Queen Victoria) https://www.ironbridge.org.uk/media/1112/blists-hill-map.pdf (map of Blists Hill – a Victorian town) https://www.bclm.co.uk/map.htm (map of The Black Country Museum)</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece should be handed in each MONDAY
- Activity sheets will be available from class teachers and need to be requested by the child at the start of the week
 - Feedback from the teacher will be provided in the workbook

WILLIAM MORRIS



CLASSIFICATION KEY

