

Homework for Autumn term - Green Class

Scarecrows and seasons- 2 weeks

Vikings- 3 weeks

In light of feedback from Parent Questionnaires this year, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1	2	3	4
English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, IT, Science)
<p>Imagine you are having a party and make a list of the things you would need, just like Betty and Harry did in our story.</p> <p>Focus:</p> <ul style="list-style-type: none"> Applying phonics e.g. h/a/t/s <p>(There is no expectation that children spell all words correctly, children should make an attempt at picking a plausible letter /sound)</p>	<p>Make an instrument that Betty and Harry could play at their Scarecrow wedding.</p> <p>Focus:</p> <ul style="list-style-type: none"> Joining materials Making sounds by blowing, plucking or strumming 	<p>Observe the weather for the week and record what happened in a diary using pictures.</p> <p>Focus:</p> <ul style="list-style-type: none"> Using a key Recording and communicating information 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Counting on and back to 20 in 1s Counting to 100 in 1s Counting in 2s to 20 5s to 50 and 10s to 100 Pairs of numbers to make numbers up to 10 e.g. to make 5- 1 and 4, 2 and 3, 5 and 0 1 more and less than numbers 20 <p>There are lots of maths games on: https://www.topmarks.co.uk/Search.aspx?Subject=16</p>
<p>Design a scarecrow and add labels to show the parts and what you might use to make it e.g. sticks</p> <p>Focus:</p> <ul style="list-style-type: none"> Design a scarecrow Use a ruler to draw a line Apply phonic knowledge to add labels 	<p>Use any art skill such as painting or collage to create a picture showing one of the seasons.</p> <p>Focus:</p> <ul style="list-style-type: none"> Thinking about important features of each season Show it by using art skills. 	<p>Play a game such as Buckaroo which helps you with good listening.</p> <p>Focus</p> <ul style="list-style-type: none"> Staying quiet while somebody is taking a turn Sitting still when it is somebody else's turn 	<p>Go on a nature walk and collect signs of autumn. How many types of leaves can you name? Take a photograph and bring in your findings.</p> <p>Focus</p> <ul style="list-style-type: none"> Knowledge and understanding of the natural world Talk about and describe things that you see.
<p>Read or listen to 'The Scarecrows' Wedding' and make a story map of all the important events. Then you could use it to tell the story to your family.</p> <p>Focus:</p> <ul style="list-style-type: none"> Recalling information Sequencing a story 	<p><u>Design/ make a Viking shield.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Research shields and find pictures Design own using art skills such as drawing/painting. <p>Bring it to school or take a photograph.</p>	<p><u>Use Lego or Duplo to create a Viking village.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Research Viking homes Build with construction toys <p>Take a photograph for your homework book.</p>	<p>Make your own Viking Longship.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research Viking Longships Draw designs Choose materials Join materials Finish by painting or decorating
<p>Visit the library and find a non-fiction book about Vikings. Share it with an adult and write about or draw a fact you have learnt.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research using books Communicating findings 		<p><u>Ask for a worksheet from Mrs James.</u></p>	<p>Work with an adult to search for pictures of Longships or Longshouses on the internet and print some out. Discuss them with your adult.</p> <p>Focus:</p> <ul style="list-style-type: none"> Using the internet to search Being selective Copying and pasting
<p>Helpful websites (with adult supervision): https://www.metoffice.gov.uk/public/weather/forecast/gc99p7dd https://www.youtube.com/watch?v=UY7pifBRBnc</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around 30 minutes per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Feedback from the teacher will be provided in the workbook

