

Optional Homework for Long Ago, Far Away - Purple Class (4 weeks)

Some underlined tasks are more easily completed by children independently.

Worksheets are available when requested during the week.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>In literacy we have read a Middle Eastern version of the Cinderella story. Write your own version of this popular traditional tale.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Decide on your characters Decide on your setting Include similar events to Cinderella Clear sentences – capital letters, full stops, makes sense 	<p>Create an Islamic tile design (see reverse). You can choose whatever colour you like.</p> <p>Focus:</p> <ul style="list-style-type: none"> Gather materials Prepare shapes accurately Follow steps carefully 	<p>Long ago, Baghdad was home to the House of Wisdom, a world famous library.</p> <p>Consider the following – what is your opinion?:</p> <p><i>'Libraries are the foundation for learning.'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> Consider reasons to agree Consider reasons to challenge Explain reasons and your opinion 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Multiplication and division facts for the 2, 5 and 10 times tables out of order. Halves (of even numbers) and doubles to double 20, e.g. double 17, halve 36. <p>Keep working hard to learn to tell the time:</p> <ul style="list-style-type: none"> o'clock and half past quarter past and quarter to divisions of 5 minutes past the hour divisions of 5 minutes to the hour
<p><u>We have been learning about adding suffixes to a root word to create a new word with a new meaning e.g. sad+ness=sadness, real+ly=really, think+er=thinker. Create a wordsearch using lots of words with suffixes.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Create a list of words with suffixes (s, es, ing, er, ment, less, ness, ful, ly) Put them in a grid Put trick letters around them You could make it trickier for someone by giving them clues rather than a wordlist Challenge a grown up to find all your words 	<p><u>Handmade carpets and rugs are famously made in the Middle East and many flying carpets feature in some of our favourite stories. Create your own carpet design.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> You might want to look at some designs first – if you want to search safely on the internet, ask a grown up to help you Draw the outline shape Fill with intricate, symmetrical (like a reflection) designs and patterns Choose and use bright colours to complete (pens, crayons, pastels, paints) 	<p>In Islam, the place of worship is called a mosque. What are mosques like? What features are common features? Take a virtual tour of 3 different mosques (link below) and then explain what you notice.</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose 3 mosques from the website Look around them carefully Write/draw what is the same about each one. 	<p>The early Islamic civilization brought many new inventions and advancements. Be an inventor! Come up with an idea and create your invention.</p> <p>Focus:</p> <ul style="list-style-type: none"> Create a plan Choose suitable materials Complete your invention, step by step
<p><u>Use what we have learnt in literacy and history to imagine what you would see, hear and experience in Baghdad long ago. Write a postcard from back in time explaining your experiences.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Think of ideas Use expanded noun phrases to describe e.g. <i>crowded, bustling streets</i> Clear sentences – capital letters, full stops, makes sense 	<p><u>Listen to the National Anthem of Iraq (link below). What do you notice about it? What can you hear?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Listen to music Describe instruments Describe rhythms Describe what it makes you think of 	<p>Find out about the physical and human features of modern Iraq, such as climate (weather), currency (money), capital city and landscape. Web link below as a start – there's a good video on there too.</p> <p>Focus:</p> <ul style="list-style-type: none"> Careful research Find key information Present as a fact file 	<p>Look at some Middle Eastern flags (link below). How could you sort the flags? Use a Venn diagram.</p> <p>Focus:</p> <ul style="list-style-type: none"> Look at flags Draw Venn diagram (overlapping circles) Decide categories for each circle e.g. red, pictures, 3 colours Write country names in the correct place
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>			<p><u>Ask your teacher for a worksheet for Maths.</u></p>

Helpful websites (with parental supervision):

<http://www.enchantedlearning.com/geography/flags/mideast.shtml> - Middle Eastern flags

https://www.youtube.com/watch?v=FycuPWgA_bk – National Anthem of Iraq

<http://easyscienceforkids.com/all-about-iraq/> - information about modern Iraq. A good video too.

<http://www.3dmekanlar.com/en/3d-large-mosques.html> - virtual tour of mosques. You can click on the preview to begin the tour and at the bottom of the page you can select large, historic or new mosques.

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook

Make an Islamic tile design

Islam does not allow figurative art (images of people or animals) on religious objects or places, as they believe that it encourages people to worship things other than God. Instead, they decorate their religious buildings with intricate geometric patterns made out of coloured tiles. You can make your own geometric tile pattern using coloured paper.

A tile wall with a geometric pattern from the Alhambra palace in Granada, Spain.



You will need:

- 2 pieces of A4 orange paper
- 2 pieces of A4 purple paper
- 2 pieces of A4 white paper
- scissors
- 1 A3 piece of coloured card
- pencil
- ruler
- glue stick

1

Cut out around 30 triangles from the orange paper, around 20 triangles from the purple paper and around 25 squares from the white paper. The squares should measure 5 cm by 5 cm and each triangle side should measure 5 cm. You can trace this triangle shape and use it as a guide if necessary.

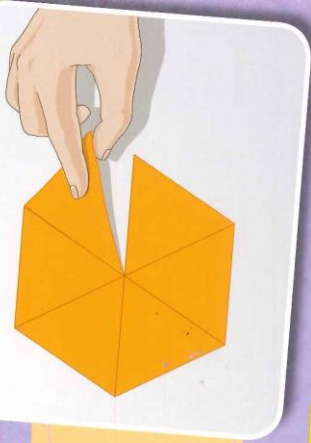


triangle template

24

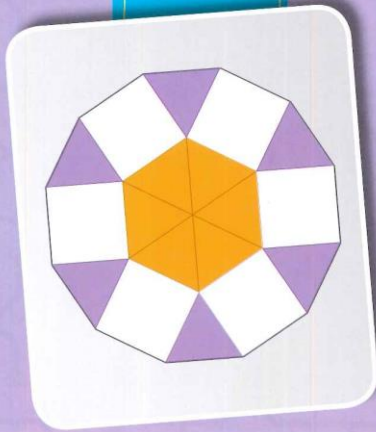
2 Use your pencil and your ruler to mark the centre of the A3 sheet of card. Glue six of the orange triangles around the centre point to form a hexagon shape.

2



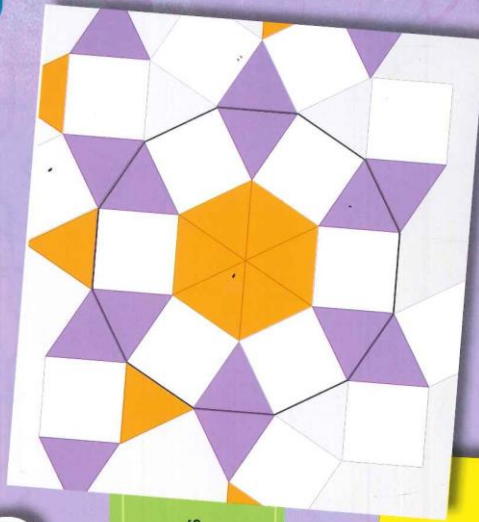
3

Glue one square on each side of the hexagon. Glue purple triangles into the spaces between the squares.



4 Make your tile pattern bigger by adding extra triangles and squares in the pattern shown below.

4



Handy hint

Try using different shapes and colours to make new tile designs.

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