

Optional Homework for Planet Earth – Purple Class (3 weeks and half term)

Underlined tasks are more easily completed by children independently. A worksheet is available at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>The man in our story at school was very sad and lonely. His feelings changed at the end of the story though. Write a diary entry to show how his feelings changed.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Think of words to describe his feelings and reasons why. Write as the man (I, my). Use full sentences (CL, FS, Sense). 	<p>In art we have been learning all about collage. Create your own Planet Earth collage using newspapers or magazines.</p> <p>Focus:</p> <ul style="list-style-type: none"> Find newspapers or magazines (ask first!) Tear or cut pieces that are the correct colours. Fix your pieces onto paper or card to make your own planet earth. 	<p><u>Listen to and watch the Geography Song (link below). How many different facts can you learn from it?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Listen and look carefully to find out about different continents. Write down 2 different facts about each continent. 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Counting forward and back in 2s, 5s and 10s (from 0 and other numbers too). Quickly recall (off by heart) all pairs that make 5, 6, 7, 8 and 9 – e.g. make 5: 0+5, 1+4, 2+3 etc.
<p>One of our nature stories has been The Owl Who was Afraid of the Dark. Plop, the owl in our story, is a barn owl. In Britain, we have many types of owls. Research some of them and create an owl fact file. (web link below)</p> <p>Focus:</p> <ul style="list-style-type: none"> Read information on the computer or in a book. Find main facts and information. Write clear sentences with capital letters and full stops. 	<p><u>Listen to the soundtrack for the BBC Planet Earth II programme (link below). What do you like about this music? How does it make you think of Planet Earth?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Listen carefully to the music. Think about pitch and tempo. Think about the instruments used. Use your imagination to see a picture in your mind. 	<p><u>In our story, the man was all alone and he felt sad. What can we do if there's something we feel sad about? Write down or draw some ideas.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Think of what might make you sad. Think of some top tips for what to do to solve the problem or to feel better. Choose the best idea. 	<p>Choose your favourite part of our class story, The Tin Forest. Make a model of the scene.</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose suitable materials. Cut and shape materials. Fix and join to create stability. Decorate effectively.
<p><u>Collect leaves and make a leaf animal (see examples on back of sheet). Write some instructions about how it was created.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Write clear steps (CL, FS, Sense) Check the order. Follow your instructions to check they are clear. 	<p>Try your hand at creative photography. Our planet is beautiful in many ways. What do you like about it? Find 3 (or more) things that you can capture in a photograph (e.g. a person, place, plant, animal, scene).</p> <p>Focus:</p> <ul style="list-style-type: none"> Decide your best bits of your part of planet earth. Try different angles or viewpoints to see which is best. Decide the best time of day to take your photographs. Take your photographs and choose the best. <p>A grown up needs to help you take care of the camera or phone!</p>	<p>In philosophy we have thought about how humans have spoilt the planet in some ways with plastic and other rubbish, just like in our class story. How can you help look after the planet?</p> <p>Focus:</p> <ul style="list-style-type: none"> Talk to a grown up to think of a change your family could make (e.g. recycling, composting, using fewer bags, changing what you buy). Decide how you can make a change. Start to make a good change for our planet! 	<p>What plants do you have in your little part of planet earth? Explore your garden or a friend's garden and make a map, showing the plants that are there.</p> <p>Focus:</p> <ul style="list-style-type: none"> Look at the leaves and flowers to identify the plants. Draw the outline of the garden. Label where some of the plants are Make a key if you need to.
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>			<p><u>Ask your teacher for a worksheet for Maths.</u></p>
<p>Helpful websites https://www.youtube.com/watch?v=gFIS3aLQPfs – Geography song/video http://www.rspb.org.uk/discoverandenjoynature/discoverandlearn/birdguide/families/owls.aspx - information about owls https://www.youtube.com/watch?v=qpgvmHBpatA – Planet Earth music</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

Example leaf animals:

