

Homework for Planet Earth - Blue Class (3 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, Computing, Science)
<p>Choose a word to do with nature e.g. seasons, animals, rainforest... and create an acrostic poem.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose interesting word to do with nature start each phrase with each letter of chosen word link all phrases to chosen word use wow words i.e. adjectives, powerful verbs, adverbs... 	<p>Listen to Vivaldi's 'Four Seasons - Autumn' (see useful websites below). Create a mind map to describe this classical piece of music.</p> <p>Focus:</p> <ul style="list-style-type: none"> listen carefully consider musical elements i.e. tempo, pitch, dynamics, instruments... describe these musical elements 	<p>Deforestation is having a significant impact on nature. Research about it (see useful websites below) and design a poster encouraging people to 'Save our Trees'.</p> <p>Focus:</p> <ul style="list-style-type: none"> careful research recognise consequences of deforestation choose images and statements explaining why it is a problem explain what people can do to be helpful 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 2, 5 and 10 times table and corresponding division facts by heart and out of order Memorise double 16, 17, 18, 19 and corresponding halves Adding and subtracting 9, 19, 29... to 2-digit numbers Finding small difference i.e. 24 and 18
<p>Write a story with the title 'Lost in the Rainforest'.</p> <p>Focus:</p> <ul style="list-style-type: none"> beginning, middle, end use paragraphs to organise ideas use expanded noun phrases to describe i.e. <u>thick, oozing mud</u> use <u>some</u> dialogue use different punctuation 	<p>Be Andy Goldsworthy (see reverse)! Go for a woodland walk and see you if can create a piece of artwork using nature.</p> <p>Focus:</p> <ul style="list-style-type: none"> collect natural objects position objects to create a woodland piece of art reflect as you work and make changes 	<p>Consider the following:</p> <p><i>'What if all insects became extinct.'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> consider different viewpoints explain reasons 	<p>Go for a woodland walk and take photographs of interesting nature you see. Download your pictures and explore different ways you can edit the pictures.</p> <p>Focus:</p> <ul style="list-style-type: none"> observe nature take careful photograph upload photographs onto computer or other device explore editing tools make effective choices
<p>Watch a video clip http://www.bbc.co.uk/education/clips/zbdkjxs showing how the earth changes during the seasons. Then pick two seasons and write a riddle about them both.</p> <p>Focus:</p> <ul style="list-style-type: none"> watch video take note of key characteristics of each season choose 2 seasons write 4 interesting clues describing each season e.g. The temperature plummets during this season and frost often covers the earth. 	<p>During our Victorian topic we explored different marks and tones in art. Create a pencil drawing with a title of 'Deep in the Rainforest'.</p> <p>Focus:</p> <ul style="list-style-type: none"> picture rainforest scene draw images use different marks and tones to add texture to the images 	<p>Compare a rainforest with Blackwell's forest school. Think of 5 similarities and 5 differences.</p> <p>Focus:</p> <ul style="list-style-type: none"> recall knowledge of rainforests learned in school consider plants, animals, climate in both places record similarities and differences in clear way 	<p>During this topic we will become scientists and learn about electricity. Look around your house and find five objects that use mains electricity and five objects that are battery powered. Then rank them in order of importance to you.</p> <p>Focus:</p> <ul style="list-style-type: none"> make careful observations record battery powered and mains powered items clearly rank items, giving reasons
<p>Ask your teacher for a worksheet for Literacy.</p>			<p>Ask your teacher for a worksheet for Numeracy.</p>
<p>Helpful websites (with parental supervision)</p> <p>http://www.bbc.co.uk/education/clips/zbdkjxs - video clip of how the earth changes during the year</p> <p>https://www.youtube.com/watch?v=8x4GC0-Z0ZI - Vivaldi's Autumn</p> <p>http://www.bbc.co.uk/education/clips/zfp34wx - video clip of deforestation of rainforests</p> <p>http://eschooltoday.com/forests/what-is-deforestation.html - deforestation</p> <p>http://www.activewild.com/what-is-deforestation-for-kids-information-and-facts/ - deforestation</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Activity sheets will be available from class teachers
- Activity sheets will be available from class teachers on Fridays if children request them during the week
 - Feedback from the teacher will be provided in the workbook

Andy Goldsworthy Art

