

# Homework for Nature - Purple Class (3 weeks)

In light of feedback from Parent Questionnaires this year, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>In our class story, Plop the owl grows to love the darkness and its beauty. With a grown up, go outside when it is dark and think of words to describe it.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Think of descriptive words for what you see, feel, hear and smell</li> <li>Write your ideas in a spider diagram or picture</li> <li>Underline 3 of your best descriptive words</li> </ul>	<p><u>William Morris became famous for his textile designs with a nature theme. Create your own design in his style (examples on reverse).</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Choose images from nature e.g. a flower, a bird</li> <li>Repeat the image (symmetrically if you can)</li> <li>Add colour</li> </ul>	<p>With a grown up, go for a walk in a woodland or the countryside. Make a picture map of your walk.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Notice features such as buildings, fields, a river</li> <li>Draw a long pathway</li> <li>Draw the features you saw along the sides of the pathway (remember to try a bird's eye view like you did with Mrs Edney last year)</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>Counting forward and back in 2s, 5s and 10s (from 0 and other numbers too)</li> <li>Quickly recalling pairs of numbers to make 10 (9+1 etc.)</li> <li>Quickly recalling pairs of numbers to make 20 (19+1 etc.)</li> </ul>
<p>Plop, the owl in our story, is a barn owl. In Britain, we have many types of owls. Research some of them and create an owl fact file. (web link below)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Read information on the computer or in a book</li> <li>Find main facts and information</li> <li>Write clear sentences with capital letters and full stops</li> </ul>	<p><u>Listen to The Aviary by Saint Saens (link below). What do you like about this music?</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Listen carefully to the music</li> <li>Think about pitch and tempo</li> <li>Think about the instruments used</li> <li>Use your imagination to see a picture in your mind</li> </ul>	<p>In our story, Plop the owl was afraid of the dark. What can we do if there's something we're afraid of? Write down or draw some ideas.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Think of different things people might be scared of</li> <li>Think of some top tips for what to do when we are scared</li> <li>Choose the best idea</li> </ul>	<p>Choose your favourite part of our class story, The Owl who was Afraid of the Dark. Make a model of the scene.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Choose suitable materials</li> <li>Cut and shape materials</li> <li>Fix and join to create stability</li> <li>Decorate effectively</li> </ul>
<p><u>Collect leaves and make a leaf animal (see examples on back of sheet). Write some instructions about how it was created.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Write clear steps (CL, FS, Sense)</li> <li>Check the order</li> <li>Follow your instructions to check they are clear</li> </ul>	<p><u>During our Roman topic we explored how to draw different textures and surfaces from observation. Create a pencil drawing with a title of 'In the woods'.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Picture woodland scene</li> <li>Draw images</li> <li>Use different marks to add texture to the images</li> </ul>	<p><u>Complete an activity off the School Wall.</u></p>	<p>What plants do you have in your garden? Explore your garden or a friend's garden and make a map, showing the plants that are there.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Look at the leaves and flowers to identify the plants</li> <li>Draw the outline of the garden</li> <li>Label where some of the plants are</li> <li>Make a key if you need to</li> </ul>
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>			<p><u>Ask your teacher for a worksheet for Maths.</u></p>
<p>Helpful websites  <a href="https://www.youtube.com/watch?v=ZFJf3rHd69c&amp;list=PL5EDDC3CD0593C9E0&amp;index=10">https://www.youtube.com/watch?v=ZFJf3rHd69c&amp;list=PL5EDDC3CD0593C9E0&amp;index=10</a> – Saint-Saens, The Aviary  <a href="http://www.rspb.org.uk/discoverandenjoynature/discoverandlearn/birdguide/families/owls.aspx">http://www.rspb.org.uk/discoverandenjoynature/discoverandlearn/birdguide/families/owls.aspx</a> - information about owls</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook

William Morris designs:



Example leaf animals:

