

Homework for 'The Magical World of Stories' - Blue Class (4 weeks)

In light of feedback from Parent Questionnaires a few years ago, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Imagine you could meet Cruella de Vil. Think of 5 questions you would like to ask her.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> recall The 101 Dalmatians story consider what you don't know or what puzzles you pose questions use 'How' or 'Why' question words to develop your thinking skills ? to punctuate 	<p>Choose a nursery rhyme and add your own words linked to The 101 Dalmatians to create your own song.</p> <p>Focus:</p> <ul style="list-style-type: none"> consider number of syllables in each phrase create phrases linked to chosen topic with the correct number of syllables explore rhyme sing with clear diction and pitch 	<p>Research about a famous children's author such as Roald Dahl, Enid Blyton, JK Rowling, Dodie Smith, Beatrix Potter, CS Lewis, Julia Donaldson and produce a fact file about them.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) find key/interesting information make notes use headings, subheadings etc. to organise information on page clearly convert notes into sentences 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 4 times table and corresponding division facts reading and writing numbers to 100,000 doubling and halving numbers to 5,000 (multiples of 100 only) i.e. double 1,600... using efficient mental methods to x by 4, 8, 5, 50 and 25
<p>Choose two of your favourite villainous characters e.g. Professor Snape, Miss Trunchbull, Mr Twit, Captain Hook... and think of 5 similarities and 5 differences between them.</p> <p>Focus:</p> <ul style="list-style-type: none"> for both characters consider their appearance, actions, personality... recognise 5 interesting similarities recognise 5 interesting differences 	<p><u>Choose your favourite villainous character and create a pencil drawing of them.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> find pictures artists have drawn of your character or descriptions in the book to get ideas draw features carefully use different mark making i.e. hatching, dots, spirals to add different tones use pencil in different ways to create further tones 	<p>The 101 Dalmatians is set in London. Research six famous places in London and then create story titles for each place involving a famous story character. For example, Peter Pan's Adventures in Hamleys.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) famous places in London choose relevant story character for each setting create story title present your ideas in an interesting way i.e. on a simple map of London 	<p>Design and make a puppet of Cruella de Vil or a villainous character of your choice.</p> <p>Focus:</p> <ul style="list-style-type: none"> create a labelled sketch of design select appropriate materials cut out carefully join materials use careful finishing techniques for a quality finish
<p><u>Create a 'Wanted' poster for Cruella de Vil or a villainous character of your choice.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> well written sentences with good word choices expanded noun phrases to describe i.e. <u>cruel, beady eyes...</u> conjunctions to extend sentences i.e. <u>if, even though, unless...</u> use of a range of different punctuation i.e. <u>! ? , ...</u> clear cursive handwriting 	<p>You've been asked to compose a piece of music for the production of The 101 Dalmatians for the scene when Cruella de Vil steals the puppies. What would your composition be like?</p> <p>Focus:</p> <ul style="list-style-type: none"> choose instruments, giving reasons describe tempo during piece, giving reasons describe dynamics during piece, giving reasons describe structure of piece 	<p>Create a timeline of 8-10 famous children's classic stories that you are familiar with. For example, Wind in the Willows, Treasure Island, Alice in Wonderland, A Bear Called Paddington...</p> <p>Focus:</p> <ul style="list-style-type: none"> research children's classic stories using books or internet (see useful websites below) identify date stories were written create scale for timeline add stories to timeline label timeline clearly consider spaces between stories 	<p>Using a graphics program, create a picture of a scene from The 101 Dalmatians.</p> <p>Focus:</p> <ul style="list-style-type: none"> consider interesting scene/event from story use a range of graphic tools careful fine motor control make changes as you work produce quality picture
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>		<p><u>Cruella de Vil steals the puppies. Consider the following:</u></p> <p><i>'Is it ever right to steal something?'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> consider both view points give detailed reasons 	<p><u>Ask your teacher for a worksheet for Maths.</u></p>
<p>Helpful websites (with adult supervision):</p> <p>https://clubs-kids.scholastic.co.uk/authors (famous children's authors)</p> <p>https://en.wikipedia.org/wiki/List_of_children%27s_classic_books (children's classics)</p> <p>http://primaryfacts.com/london-facts-information-and-resources/ (London landmarks)</p> <p>https://www.makemytrip.com/travel-guide/london/landmarks.html (London landmarks)</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook