

## Homework for Autumn A - Green Class

### Victorians- 3 1/2 weeks

### Plant Earth- 3 weeks

Activities underlined should be activities which require less adult support.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>In Beatrix Potter's story 'The tale of Peter Rabbit' Peter loses his clothes. Design and label a new outfit for him.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Design</li> <li>• Write accurate labels</li> <li>• Apply phonics e.g. h/a/t c/oa/t</li> </ul> <p>(There is no expectation that children spell all words correctly, children should make an attempt at picking a plausible letter/sound)</p>	<p>Oliver twist is a famous character created by Charles Dickens. His story was set in the Victorian times. Listen to the song 'Food glorious food' from the play which can be found on the internet and decide how the song makes you feel.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Forming an opinion</li> <li>• Making links to things to know or have heard before</li> </ul>	<p>Play a game such as Buckaroo or Jenga which helps you with good listening.</p> <p><b>Focus</b></p> <ul style="list-style-type: none"> <li>• Staying quiet while somebody is taking a turn</li> <li>• Sitting still when it is somebody else's turn</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>• Counting on and back to 20 in 1s</li> <li>• Counting to 100 in 1s</li> <li>• Counting in 2s to 20 5s to 50 and 10s to 100</li> <li>• Pairs of numbers to make numbers up to 10 e.g. to make 5- 1 and 4, 2 and 3, 5 and 0</li> <li>• 1 more and less than numbers 20</li> </ul>
<p><u>Pick a toy of your choice and perform your own story called 'The tale of...'</u></p> <p><u>Decide what adventures your character gets up to and perform it to somebody at home.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Orally composing a story</li> <li>• Engaging an audience</li> <li>• Developing spoken English</li> <li>• Developing expression by taking on the roles of characters</li> </ul>	<p><u>Use any art skill such as painting or collage to create a picture showing one of the seasons.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Think about important features of each season</li> <li>• Show it by using art skills.</li> </ul>	<p><u>Use a construction toy of your choice e.g. Lego to create a model of Mr McGregor's garden. Include features such as a shed, pond and vegetables patches</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Planning (map skills)</li> <li>• Making choices</li> <li>• Joining materials</li> </ul> <p>Take a photo for your homework book.</p>	<p>Work with an adult to search for pictures of Victorian toys on the internet and print some out. Discuss them with your adult.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Using the internet to search</li> <li>• Being selective</li> <li>• Copying and pasting</li> </ul>
<p>Read or listen to a story written by Beatrix Potter and make a story map of all the important events.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Recalling information</li> <li>• Sequencing a story</li> <li>• Recording in a pictorial way</li> </ul>	<p>Using a chosen material, make a model of the Earth. It could be papier mache around a balloon, Hama beads of clay for example.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Research what Earth looks like</li> <li>• Create it in a model form.</li> </ul>	<p>Consider the following question: <b><i>Would you rather be a child in the Victorian times or now?</i></b></p> <p>Give 3 reasons for your answer. Draw/write them or ask a grown up to write them for you.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Consider the question</li> <li>• Consider both sides of the argument</li> <li>• Make a decision</li> <li>• Give reasons.</li> </ul>	<p>Make your own Victorian toy such as a game of Jacks or a cup and ball.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Research Victorian toys</li> <li>• Join materials</li> </ul>
<p>Visit the library and find a non-fiction book about Planet Earth. Share it with an adult and write or draw a fact you have learnt.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Research using books</li> <li>• Communicate findings</li> </ul>	<p>Research the 7 continents and 5 oceans on planet Earth. You could label a map or learn in a fun way like with this song: <a href="https://www.youtube.com/watch?v=K6DSMZ8b3LE&amp;list=RDK6DSMZ8b3LE&amp;start_radio=1">https://www.youtube.com/watch?v=K6DSMZ8b3LE&amp;list=RDK6DSMZ8b3LE&amp;start_radio=1</a></p> <p>Mrs James can supply a map from school.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Knowledge and understanding of the world</li> </ul>	<p>We should take care of plant Earth. Design and make a poster to tell people one way in which they can do this. It could be by recycling, switching off unneeded power, or picking up rubbish on beaches.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Design</li> <li>• Clear communication of message through writing and pictures</li> </ul>	<p>Go on a nature walk and collect signs of autumn. How many types of leaves can you name? Take a photograph and bring in your findings.</p> <p><b>Focus</b></p> <ul style="list-style-type: none"> <li>• Knowledge and understanding of the natural world</li> </ul>
<p>Helpful websites (with adult supervision):  <a href="http://www.primaryhomeworkhelp.co.uk/victorians.html">http://www.primaryhomeworkhelp.co.uk/victorians.html</a>  <a href="https://www.theschoolrun.com/homework-help/life-victorian-era">https://www.theschoolrun.com/homework-help/life-victorian-era</a>                      There are lots of maths games on: <a href="https://www.topmarks.co.uk/Search.aspx?Subject=16">https://www.topmarks.co.uk/Search.aspx?Subject=16</a></p>			

\* Maths and English worksheets can be supplied on request

- You can chose from any column but please try to do one activity from each one.
- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around 30 minutes per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

#### EXPECTATIONS

- Please complete written work in **pen** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Feedback from the teacher will be provided in the workbook

