

Homework for Summer A - Green Class

Castles- 5 weeks/ Health and Fitness- 1 week

Underlined tasks are more easily complete independently, as requested by some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Visit the library or find a book on your bookshelf to enjoy which has a castle in it.</u> (Jack and the beanstalk, Cinderella, George and the Dragon to name a few)</p> <p>Focus:</p> <ul style="list-style-type: none"> Reading for pleasure Application of phonic skills 	<p><u>Create a picture of a castle either real or fictitious using any art skill such as painting, drawing or collaging.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Using a stimulus Applying art skills 	<p>Research what people wore during Tudor times and create a labelled picture.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research Presenting findings in a way you choose 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Counting on and back to 100 in 1s Counting in 2s to 24 5s to 60 and 10s to 120 forwards and backwards Halves of even numbers to 20 Doubles of numbers up to 10 Pairs of numbers to make numbers up to 20 Addition and subtraction facts up to 20 Recognising odd and even numbers
<p><u>Create an invitation to a royal dinner.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Writing in accurate sentences with capital letters and full stops. Including all necessary information (place, time, dress code) 	<p>Create a coat of arms for your family which includes pictures or symbols of things which are important to your family. Here is an example:</p>  <p>Focus:</p> <ul style="list-style-type: none"> Reasoning and justifying Presenting information Applying art skills 	<p>Imagine you live in a castle in the Tudor times. Make an accessory that you may have had e.g. a crown, a shield, jewellery.</p> <p>Focus:</p> <ul style="list-style-type: none"> Making a plan Following a plan Joining materials for a purpose 	<p>We are reading 'The Royal dinner'. Make a royal dinner or snack for your family or friends.</p> <p>Focus:</p> <ul style="list-style-type: none"> Reading a recipe Following instructions Cooking skills such as spreading, weighing, chopping Keeping safe with tools
<p>Create a menu for a Tudor banquet. Research the types of food they may have enjoyed.</p> <p>Focus:</p> <ul style="list-style-type: none"> Menu design – Look at a simple restaurant menu to see possible design ideas. Presentation and formation of letters. 	<p>Create a 3D model of a castle using any materials you like and add some labels such as arrow slots, battlements and portcullis.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research Joining materials Presenting findings Application of art skills 	<p>Visit a castle and make a scrapbook to document your day.</p> <p>Focus:</p> <ul style="list-style-type: none"> Documenting experiences in a variety of forms- writing, drawing, photographs 	<p><u>Using construction toys such as Lego, create a model of a castle and try to be as accurate as possible.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Planning Joining materials Presenting accurate features adapting
<p>Look at the clip below. Copy some of the exercises and notice how your body feels during and after the exercises. Write 5 reasons why we should exercise regularly.</p> <p>Focus:</p> <ul style="list-style-type: none"> Writing in accurate sentences with capital letters and full stops. Use bullet points, ensuring each new point starts on a new line. <p>https://www.youtube.com/watch?v=L_AHjHZxfI</p>	<p>Listen to the piece of medieval banquet music which can be found at the link below: https://www.youtube.com/watch?v=Ax-vt3DyXc&list=RDax-vt3DyXc&t=26</p> <p>Close your eyes and draw a picture of the images created in your head from the music.</p> <p>Focus:</p> <ul style="list-style-type: none"> Careful listening Responding to what you hear 	<p>If you were the king or a queen for a day, what 5 rules would you make and why?</p> <p>Focus:</p> <ul style="list-style-type: none"> Reasoning and justifying Presenting ideas in written/pictorial form 	<p><u>Make a plan and create an obstacle course in your garden/ fitness circuit.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Exercising Following a plan
<p><u>Create a how to play/performance guide for your favourite sporting hobby.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Using accurate sentences with capital letters and full stops. 		<p>Research castles in the United Kingdom and plot them onto a map. You can add other details to your map such as capital cities.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research Plotting landmarks 	<p><u>Ask Mrs James for an English or Maths worksheet.</u></p>
<p>Helpful websites (with adult supervision): http://www.primaryhomeworkhelp.co.uk/Tudors.html https://www.topmarks.co.uk/Search.aspx?Subject=16 (maths games)</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around 30 minutes per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Feedback from the teacher will be provided in the workbook

