

# Homework for Summer 2 - Green Class Building a Business- 4 weeks On the farm- 3 weeks

Underlined tasks are more easily completed independently for those families wishing more independent activities.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Visit the library or search your bookshelf for a version of Jack and the Beanstalk. Can you find an alternative version such as 'Jack's Beanstalk really stinks'?</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Reading for pleasure</li> <li>• Application of phonic skills</li> <li>• Reading fluency</li> </ul>	<p><u>What's at the top of the beanstalk? Use your imagination to create a picture of an imaginary world using any art skill such as painting, drawing or collaging.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Using a stimulus</li> <li>• Applying art skills</li> <li>• Painting- colour mixing and printing</li> <li>• Drawing- mark making using hatching and cross hatching</li> <li>• Collaging- using ripping, cutting and overlapping</li> </ul>	<p>Research a famous British designer and what they have created. Examples include: Sir Jonathan Ive, Sir James Dyson, James Averdieck</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Presenting findings as a chart, poster, table or report</li> <li>• Use correct full stops/ capital letters for names and sentence starts</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>• Counting on and back to 100 in 1s</li> <li>• Counting in 2s to 24 5s to 60 and 10s to 120 forwards and backwards</li> <li>• Halves of even numbers to 20</li> <li>• Doubles of numbers up to 10</li> <li>• Pairs of numbers to make numbers up to 20</li> <li>• Addition and subtraction facts up to 20</li> <li>• Recognising odd and even numbers</li> <li>• Pick any number up to 100 and represent it in different ways: tally, 10s and 1s, coins</li> </ul> <p><a href="https://www.topmarks.co.uk/Search.aspx?Subject=16">https://www.topmarks.co.uk/Search.aspx?Subject=16</a></p>
<p><u>Create a poster or an invitation to our garden centre</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Writing in accurate sentences with capital letters and full stops.</li> <li>• Including all necessary information (place, time, what we will be selling).</li> </ul>	<p>Use your vocal skills to create a jingle to advertise our garden centre.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Using vocal skills</li> <li>• Create a catchy vocal slogan to advertise</li> </ul>	<p>Research farming in the past and compare jobs on the farm then and now: Look at pictures of milking in past/milking today and harvesting using a sickle or combine harvester.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Research using old photographs, the internet or books.</li> <li>• Compare</li> <li>• Present findings as a table to compare then and now</li> </ul>	<p>Design and make your own filled wrap which could be used in our pop up garden centre restaurant.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Designing</li> <li>• Following instructions/design</li> <li>• Cooking skills such as spreading, weighing, chopping</li> <li>• Keeping safe with tools</li> </ul>
<p>Think of a business you would like to create and film yourself creating a pitch that you would take into the dragon's den. It could be anything from a new ice cream range to some unique clothing.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Create an idea</li> <li>• Communicate clearly and effectively, using a clear, loud voice</li> </ul>	<p>Look at some of the work of Andy Goldsworthy and create some natural artwork using materials found outdoors such as flowers, sticks and stones.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Using a stimulus</li> <li>• Planning, designing and making</li> </ul> 	<p>Consider the following statement.</p> <p>'Some jobs are only for men'</p> <p>Think about whether you agree/disagree and explain why.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Consider answer</li> <li>• Reason</li> <li>• Justify</li> <li>• Give examples</li> </ul>	<p>Go on a walk around your local area and create a chart of all the wild flowers and trees you see e.g. buttercups, daisy, oak trees.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Identify and name common wild flowers</li> <li>• Communicate findings as labelled drawings</li> </ul>
<p><u>Write a story retelling the story of Jack and the beanstalk or a story with a farm in such as 'Farmer duck'. It could be in the form of a written story, a little book or storyboard.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Writing in sentences with capital letters, finger spaces and full stops</li> <li>• Writing a story with a beginning, middle and end</li> <li>• Accurate spelling and handwriting</li> </ul>	<p><u>Design your ideal garden. Draw flowers, lawn, trees and maybe a pond.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Design in detail</li> <li>• Draw and correct colour choice</li> <li>• Label parts of the garden clearly</li> </ul>	<p>Use your map work skills to create a map of a farm. Consider which animals should be next to each other. You could read 'What the ladybird heard' as inspiration.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Research farms</li> <li>• Design with a purpose</li> <li>• Apply reasoning skills</li> <li>• Use a key</li> </ul>	<p>Use your design skills to invent a product that solves a problem. You might want to look at the cardboard cycling helmet which has been designed by Isis Shiffer.</p>  <p>Focus:</p> <ul style="list-style-type: none"> <li>• Consider a problem</li> <li>• Consider the user</li> <li>• Create an original product</li> <li>• Communicate positive features of your product</li> </ul>

<p><u>Ask Mrs James for an English or Maths worksheet</u></p>	<p>Listen to the 2 examples of farm music. Compare them and compose your own farm song. You could change the words to 'Old Macdonald had a farm' if you need another idea.</p> <p><a href="https://www.youtube.com/watch?v=wHFm3JM9e5Q">https://www.youtube.com/watch?v=wHFm3JM9e5Q</a></p> <p><a href="https://www.youtube.com/watch?v=b1hKvjl-ozQ&amp;list=PLoOc9M0VgduOYgO5TF00DnJe5R6tk2zmQ">https://www.youtube.com/watch?v=b1hKvjl-ozQ&amp;list=PLoOc9M0VgduOYgO5TF00DnJe5R6tk2zmQ</a></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Comparing</li> <li>• Composing</li> </ul>	<p>Visit a farm/go on a countryside walk and make a scrapbook to document your day.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Documenting experiences in a variety of forms- writing, drawing, photographs</li> </ul>	<p><u>Using construction toys such as Lego, create a model of a farm and try to be as accurate as possible.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>• Planning</li> <li>• Joining materials</li> <li>• Presenting accurate features</li> <li>• adapting</li> </ul>
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Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around 30 minutes per week should be enough for most activities
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

#### EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Feedback from the teacher will be provided in the workbook