

Homework for GROWTH - Blue Class (2 weeks)

In light of feedback from Parent Questionnaires this year, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Write an acrostic poem linked to plants.</u> Focus:</p> <ul style="list-style-type: none"> • Clear word written down the page • Descriptive phrases • Good word choices i.e. adjectives, adverbs, powerful verbs 	<p>Paint a picture to go with the title 'Growing Beautifully'. Focus:</p> <ul style="list-style-type: none"> • Colour mixing • Use of water to create effects • Thick and thin brushstrokes • Different tints and tones 	<p>Choose two contrasting countries such as England and Brazil and research about common plants found there. Choose how to communicate your findings. Focus:</p> <ul style="list-style-type: none"> • Name plants • Describe features of plants • Identify good growing conditions 	<p>Practise these mental maths facts/skills:</p> <ul style="list-style-type: none"> • x and ÷ by 4 and 8 (using doubling and halving skills) • number bonds to 100 or 1000 • all times tables • + and – any 2 2-digit numbers mentally
<p><u>James and the Giant Peach and Alice in Wonderland are two stories where something grows unexpectedly. Write your own story with a similar theme.</u> Focus:</p> <ul style="list-style-type: none"> • Clear beginning, middle and end • Paragraphs • Some dialogue • Descriptive language • Conjunctions to extend sentences 	<p>Compose a short piece of music which represents the life cycle of a butterfly. You might use an instrument, household objects or vocals. Focus:</p> <ul style="list-style-type: none"> • Clear beat (3 or 4 beats per bar) • different melody/rhythm to represent different parts of the life cycle • explore changes to tempo, dynamics, texture... 	<p>Consider the following: <i>Growing older is good.</i> Focus:</p> <ul style="list-style-type: none"> • consider different viewpoints • explain reasons 	<p><u>Complete an activity on the School Wall.</u></p>
<p>Helpful websites (with parental supervision) http://www.rainforest-alliance.org/kids/species-profiles https://www.youtube.com/watch?v=7AUeM8Mbalk http://www.primaryresources.co.uk/online/bricks2.swf</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook