

Homework for Deep in the Jungle - Yellow Class (3 weeks)

In light of feedback from Parent Questionnaires this year, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Imagine you have taken a trip to the middle of the Amazon rainforest. Write a postcard home to tell your family about your experience.</u></p> <p>Focus:</p> <p>YEAR 2s</p> <ul style="list-style-type: none"> Describe using similes and noun phrases (smooth, scaly snake; light shone through like jewels). Use different conjunctions to extend sentences (e.g. but, so, and, when, that, because). <p>YEAR 3s</p> <ul style="list-style-type: none"> Adverbs to describe the verb e.g. she ran <u>quickly</u>... Using different conjunctions to extend sentences (e.g. <u>while, so, if, as</u>...). Using dialogue punctuated correctly - challenge 	<p><u>Look at the images from the Kuna people of Panama and Columbia (on reverse of page). They use this artwork on their clothing or 'molas'. Create a piece of jungle artwork inspired by their designs.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Decide animal or pattern. Choose media – e.g. pencils, paint, chalks/pastels Follow bold lines. Develop pattern – dots, stripes, squares. 	<p>Where are the tropical rainforests in the world? Look on a map on the internet to see which countries are covered with jungle. What do you notice about their locations?</p> <p>Focus:</p> <ul style="list-style-type: none"> Search for a rainforest map. Name some countries. Notice a pattern with where jungles are. Suggest a reason for the pattern. 	<p>Practise these mental maths facts:</p> <p>Year 2s:</p> <ul style="list-style-type: none"> Practise partitioning numbers in different ways (e.g. 67=60+7 or 50+17 try with HTU if confident) Quickly recall number bonds: <ul style="list-style-type: none"> to 10 and 20 (17+3, 8+2) to 100 with multiples of 10 (10+90) to 100 with multiples of 5 (55+45) <p>Year 3s:</p> <ul style="list-style-type: none"> Practise all times table learned so far this year so you know them by heart and out of order x and ÷ numbers by 10 and 100 (whole numbers only) Learn how to count in 6s from 0 to 72
<p>Research about tropical rainforests using the internet or books. Present your information in a non-fiction text.</p> <p>Focus:</p> <ul style="list-style-type: none"> Read information carefully and make notes. Choose your text type – e.g. fact file, information text, explanation text. Use full sentences to present what you found out. 	<p><u>Listen to the Down in the Jungle song (link below). Can you learn the words and actions? Perhaps you could do a little show for your grown-ups at home. I've chosen this as it was my favourite song when I was in first school!</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Listen carefully to the repeated pattern. Sing and learn words accurately. Copy or invent your own actions. Perform with confidence. 	<p>One in four ingredients in our medicines comes from the rainforest.</p> <p>Should the rainforest continue to be destroyed if it means scientists can save lives? What is your opinion?</p> <p>Focus:</p> <ul style="list-style-type: none"> Explain reasons why it should still be used. Explain reasons why it should be left alone. Give your own opinion. 	<p>Create your own jungle shadow puppet. You can use a lamp or torch to create a shadow on a wall or flat surface, or if you are adventurous, you could create a shadow box too (web link below for idea.)</p> <p>Focus:</p> <ul style="list-style-type: none"> Think of distinctive shape Choose opaque/translucent materials for effect Vary distance of puppet from light source to alter size
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>	<p><u>Create your own jungle using ICT (web link below)</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Consider sizes and shapes of plants. Think about what to put in the foreground or background. Add animals if appropriate. 	<p>The rainforest is made from different layers with different types of plants in each. Create a diagram with clear labels to giving information about the different layers of the jungle.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research the layers (link below to start). Draw a clear cross section diagram (looking from the side). Label with information (types of plant, animal, heights etc). 	<p><u>Investigate how shadows change throughout the day. What do you notice about position and size?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Put a tall object in the garden in the morning and look at the shadow made. Check for changes throughout the day. Write/draw what you notice about where the shadow was and its size at different times. Think about why there are changes.
			<p><u>Ask your teacher for a worksheet for Maths.</u></p>

Helpful websites

<https://www.nga.gov/kids/zone/jungle.htm> - jungle creator

<http://innerchildfun.com/2012/07/how-to-build-a-simple-shadow-puppet-theater-2.html> - idea for shadow box

<https://www.youtube.com/watch?v=-zxcGKIMcOs> – Down in the Jungle song

http://www.ducksters.com/science/ecosystems/rainforest_biome.php; <http://www.primaryhomeworkhelp.co.uk/rainforest.html> - rainforest information

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

