

# Homework for The Circus - Red Class (4 weeks)

In light of feedback from Parent Questionnaires this year, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Create tickets for the circus.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>name the circus</li> <li>add date, time and price of the ticket</li> <li>decorate</li> </ul>	<p>Use collage skills to create a clown's face.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>look at pictures of clowns</li> <li>describe lines, shapes and colours</li> <li>tear, overlap and stick paper</li> </ul>	<p><u>Think about the circus of the future. What/who would you see? Would there still be a circus tent? Draw a picture of the circus.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>imagine the circus of the future</li> <li>How would it be different to the circus of today? (Think about where people would see the acts and who/ what they would see)</li> <li>use your imagination to draw the circus</li> </ul>	<p>Practise a selection of the mental maths facts below:</p> <ul style="list-style-type: none"> <li>count in 1s or 2s to 20</li> <li>recall doubles and halves to at least 5+5</li> <li>find 1 more and 1 less to 20</li> <li>use ordinal numbers in you play i.e. 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup></li> </ul>
<p><u>Draw and label your favourite circus acts.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose circus acts</li> <li>draw pictures</li> <li>write labels</li> <li>use letter sounds for spellings</li> </ul>	<p>Listen to 'Those Magnificent Men in their Flying Machines' and draw a picture of what you imagine.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>listen to the song</li> <li>think about how the music makes you feel</li> <li>imagine the scene</li> <li>draw a picture</li> </ul>	<p>Find out about a circus from a different country.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>research your chosen circus using photos, books, the Internet (with a grown up)</li> <li>choose how to present your work i.e. drawing pictures/making a booklet/creating a film</li> <li>Would you like to visit this circus? Why/why not?</li> </ul>	<p>Make a prop for a circus act.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>find out about props i.e. flower stick</li> <li>choose prop</li> <li>select materials/equipment</li> <li>make prop</li> <li>Would you make any changes?</li> </ul>
<p>Pretend you're a circus performer. Write a diary about your life at the circus.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>say sentence</li> <li>write sentence</li> <li>use letter sounds and keyword knowledge for spellings</li> <li>capital letter</li> <li>finger spaces</li> <li>full stop</li> </ul>	<p><u>Create a circus routine.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose props</li> <li>practise routine</li> <li>perform to a grown up or friend</li> <li>record your routine i.e. film/take photos (optional)</li> </ul>	<p>Consider the following:</p> <p><b>Clowns make people laugh. Is it always right to laugh at people?</b></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Do you agree or disagree?</li> <li>use 'because' to give reasons for your answer</li> </ul>	<p><u>Find out about light sources inside and outside of the home.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>find light sources</li> <li>fold paper in half and sort light sources into inside and outside</li> <li>decide how to present your work i.e. draw pictures, cut and stick pictures or write a list</li> </ul>

Helpful websites (with parental supervision)

[https://www.youtube.com/watch?v=zL\\_PawhDUHo](https://www.youtube.com/watch?v=zL_PawhDUHo) - performance of 'Those Magnificent Men in their Flying Machines'

<http://www.johnstillman.co.uk/paintings-by-john-stillman-circus.php> - paintings of the circus by John Stillman

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with a grown up.

## EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Activity sheets will be available from class teachers
  - Feedback from the teacher will be provided in the workbook

