

Homework for SPECIAL PLACES AROUND THE WORLD – Yellow

Class (3 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Create a multiple choice quiz about the Caribbean.</p> <p>Focus:</p> <ul style="list-style-type: none"> research the Caribbean or recall information learned in school pick out interesting information write answers that are true and false present quiz in a clear and interesting way 	<p><u>Ask your teacher for a worksheet for Art.</u></p>	<p>Research Arthur Wint and then create a poster or leaflet or fact file about him.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) find key/interesting information use a format which shows findings in a clear way 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> counting in 3s, 4s and 10s 3, 4 and 8 times table multiplying my 10 or 100 inverse operations for addition, subtraction, multiplication and division e.g. $10 + 4 = 14$, $14 - 4 = 10$ or $14 - 10 = 4$.
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>	<p>Recall the line painting skills used by Sean Scully. (see reverse). Explore the different thickness of paint that he used to create your own piece of artwork.</p> <p>Focus:</p> <ul style="list-style-type: none"> explore techniques used by Sean Scully use techniques to create thick and thin lines experiment with different resources i.e. crayon, paint... 	<p>Consider the following:</p> <p><i>'Was it ever right for people to be slaves?'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> consider both points of view explain reasons 	<p>Design a Caribbean meal.</p> <p>Focus:</p> <ul style="list-style-type: none"> recall knowledge from learning in school think about the food that would be used and why think about taste
<p>Practise spelling the following words on their own and in simple sentences:</p> <p><i>continue, decide, describe, different, difficult, disappear, early, Earth, eight, eighth, enough, exercise, experience, experiment, extreme.</i></p>	<p>Create a match up game which links a Caribbean country to its description</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet or recall knowledge from learning at school clear layout and design interesting and accurate facts 	<p>Research a Catholic place of worship and then design and create your own.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) or recall knowledge from learning in school choose relevant items to go into the house clearly label important items/rooms 	<p><u>Ask your teacher for a worksheet for Numeracy.</u></p>
<p>Imagine you are living on an island in the Caribbean. Write a diary entry explaining what you might see, what the weather is like and the type of activities you can do.</p> <p>Focus:</p> <ul style="list-style-type: none"> good word choices paragraphing expanded noun phrases to add detail i.e. <i>crystal, blue water</i> written in the first person i.e. <i>I, we...</i> 	<p>Listen to this song called 'Caribbean Blue': https://www.youtube.com/watch?v=5yRgIXh2fP4</p> <p>Explain what you think the song might be about.</p> <p>Give an opinion on whether you like the song.</p> <p>Focus:</p> <ul style="list-style-type: none"> the lyrics consider tempo, actions, dynamics, structure, feelings, acting give detailed reasons 	<p><u>Ask your teacher for a worksheet for Geography.</u></p>	<p>In IT we are making a photo story to shares facts about the Caribbean. Using the useful websites below, create a fact file about one Caribbean country of your choice.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) or recall knowledge from learning in school draw a picture of the country and label any important cities, towns or oceans
<p>Helpful websites (with parental supervision):</p> <p>https://www.olympic.org/news/arthur-wint-athletics [information about Arthur Wint]</p> <p>https://www.rafmuseum.org.uk/research/online-exhibitions/pilots-of-the-caribbean/heroes-and-sheroes/olympian-flight-lieutenant-arthur-wint.aspx [information about Wint]</p> <p>https://www.climatestotravel.com/continents/caribbean [Caribbean]</p> <p>https://kids.kiddle.co/Caribbean [Caribbean]</p> <p>http://www.minitime.com/trip-tips/12-Must-Sample-Local-Dishes-in-the-Caribbean--article [different Caribbean meals]</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece should be handed in each MONDAY
- Activity sheets will be available from class teachers and need to be requested by the child at the start of the week
 - Feedback from the teacher will be provided in the workbook

SEAN SCULLY

