

Homework for Building a Business – Red Class (4 weeks)

If you would like to complete an activity without too much help from your grown up, then choose an underlined activity.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
Design a menu for our pizza restaurant. Focus: <ul style="list-style-type: none"> Choose starters/mains and desserts. Draw pictures for the menu. Label items. Add prices. 	Create a logo (a symbol or small design) for our pizza restaurant. Focus: <ul style="list-style-type: none"> Find examples of logos. Select media (pencil/felt tips/ wax crayons etc.) Draw logo Does your logo match the business? 	Find out about the history of pizza. Focus: <ul style="list-style-type: none"> Research Record facts. Use capital letters, full stops and finger spaces. 	Practise a selection of the mental maths facts below: <ul style="list-style-type: none"> Count in 5s to 50 (remember 15). Recall pairs of numbers to make 5 e.g. 1+4 Recall pairs of numbers to make 10 e.g. 7+3
<u>Open a shop at home (role play).</u> Focus: <ul style="list-style-type: none"> Choose items to sell. Label items with prices. Talk to your customers. Give change. 	Create an invention to use in our pizza restaurant. Maybe a crumb collector or a pizza topping machine! Focus: <ul style="list-style-type: none"> Choose invention. Draw a plan. Build your invention. Add details e.g. handles/buttons Work safely. 	<u>Philosophy</u> Consider the following: <u>Only</u> boys can be doctors and <u>only</u> girls can be nurses. What do you think? Focus: <ul style="list-style-type: none"> Talk about the sentence. Do you agree or disagree? Use 'because' to give reasons for your answer. 	Design and create a pizza. Focus: <ul style="list-style-type: none"> Choose base. Choose toppings. Draw pizza. Make pizza. Work safely.
Find the most 'boring' item at home e.g. a potato. Try to 'sell' it to your grown up! Focus: <ul style="list-style-type: none"> Choose item. Think of exciting ways to use your 'boring' item. Use adjectives to encourage your grown up to buy your item. Record what happened e.g. draw a picture or take a photograph and write a caption. 	Create a radio jingle for our pizza restaurant. Focus: <ul style="list-style-type: none"> Listen to adverts on the radio. Use instruments or body percussion to create a tune. Sing and repeat a short phrase i.e. fresh, fantastic pizzas Record your jingle. 	If Seville has its oranges, what is Blackwell famous for? Mrs Barker's famous dishes might give you some inspiration or perhaps your grown ups make something very exciting! Tell me about your Blackwell product. Focus: <ul style="list-style-type: none"> Choose a Blackwell product Draw or take a photograph Describe Use capital letters, full stops and finger spaces. 	<u>In Science, we're learning about light and shadows.</u> Focus: <ul style="list-style-type: none"> Create a shadow puppet with black card. Find a torch. Hold the puppet between the beam of the torch and the wall. Move the puppet nearer the light, then draw it back towards the wall. What happens?
Write an invitation for our pizza restaurant. Focus: <ul style="list-style-type: none"> Choose a person to receive your invitation i.e. Queen Elizabeth II Write their name/ date/time/location of the restaurant/ your name. Decorate your invitation. 	Recently, we listened to Nessun Dorma (performed by Pavarotti) during our music lesson. Listen to this song again and draw a picture to show what you're thinking. Focus: <ul style="list-style-type: none"> Play the music. How does the music make you feel? What do you think about when you hear the music? Draw a picture. 	<u>We're going to open an Italian pizza restaurant. Create a poster for our pizza restaurant.</u> Focus: <ul style="list-style-type: none"> Find out about Italy, including the Italian flag. Use the Italian flag in your design. Choose media (paint/pencil crayons/ felt tips etc.) Draw and colour pizzas. 	<u>Ask your teacher for a maths worksheet.</u>
Helpful websites (with parental supervision) https://www.topmarks.co.uk/maths-games/hit-the-button - number bond game https://www.bbc.co.uk/cbeebies/makes/cbeebies-house-courgette-pizza-boats - cookery demonstration			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with a grown up.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook